



Blue Class Half Termly Newsletter Autumn 1



English: We will be reading three books this half term, The Mouse fairy, The Big Bad Owl and Look What I found in the Woods. We will be writing in role as the different characters, writing instructions as well as setting descriptions. We will also look at list poems.

Maths: In Maths for the first three weeks we will be learning about the place value of numbers to 100. Then the next unit of work will be on addition and subtraction. We will be adding and subtracting 3 single digit numbers, a two digit and a single digit and two, two digit numbers.

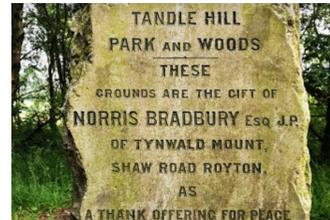
Science: In Science we will be learning about living things and their habitats with a focus on animals. The children will learn what a habitat is and what it needs to provide for the animals.

Geography: In Geography we will be learning about our local area. We will learn about the human and physical features of our local area and begin to compare the features of Royton to Oldham and Manchester

Key Information: PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

Which plants and animals would I see in the local woods?



Art: Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.

RE: The church. Why is the church a special place for Christians? In this unit the children will learn that the church is more than just a building. They will have the chance to visit and have a look round our church.

Homework: Homework will be set every **Friday** and must be returned the following **Thursday**. This includes reading books which need to be returned to be changed. Children need to read their books and change them at least once a week.

PSHE: Relationships - What makes a good friend? In this unit of work we will be learning about what makes a good friend.

Computing: This unit of work is about e-safety, how to stay safe online and what do to if something you see online upsets or worries you. We will also look at how to search the internet safely and what an effective search is.

Music: In this unit the children will focus on a song called Hands, feet, heart by Joanna Mangona. It is a song that celebrates South African music

PE: This unit is a personal skills unit. The children will focus on their footwork skills and being able to balance on one leg. Children will learn to challenge themselves and learn when to ask for help.

Half Termly Spellings

<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling Pattern:</u></p> <p>The /d_ʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>badge bridge edge fudge nudge dodge</p> <p><u>Year 1 CEW</u></p> <p>Push was his so love</p>	<p><u>Spelling Pattern:</u></p> <p>The /d_ʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>age cage page damage village damage</p> <p><u>Year 1 CEW</u></p> <p>the a do to today of</p>	<p><u>Spelling Pattern:</u></p> <p>In other positions in words, the /d_ʒ/ sound is often (but not always) spelt as g before e, i, and y.</p> <p>gem giant gym magic danger Giraffe</p> <p><u>Year 1 CEW</u></p> <p>once put go were our</p>	<p><u>Spelling Pattern:</u></p> <p>The letter j is never used for the /d_ʒ/ (“dge”) sound at the end of English words</p> <p>jacket join joke jelly joint</p> <p><u>Year 1 CEW</u></p> <p>Full my there you are</p>	<p><u>Spelling Pattern:</u></p> <p>The /s/ sound spelt c before e, i and y</p> <p>ice cell city fancy face race</p> <p><u>Year 1 CEW</u></p> <p>Has come see me ask</p>	<p><u>Spelling Pattern:</u></p> <p>The /n/ sound spelt kn and (less often) gn at the beginning of words</p> <p>Knee Kneel Knit Knife Know Knight</p> <p><u>Year 1 CEW</u></p> <p>She said by is pull</p>