

Lilac Class Half Termly Newsletter Autumn 2



English: In English we will be reading 'The Gunpowder Plot: A Time for Treason – Ann Turnbull . During this unit we will be writing letters between the conspirators. We will be looking at poetry and writing our own poems. We will also be writing a Persuasive argument , persuading the conspirators not to attack the Houses of Parliament.

<u>Maths:</u> In Maths we will be finishing our work on addition and subtraction. We will also be working on multiplication and division. For more information visit our website @ <u>https://</u> <u>www.stannesroyton.oldham.sch.uk/wp-content/</u> <u>uploads/2020/01/National-Curriculum-Progression-</u>

Science: In Science we will be learning about properties and changes of materials. The children will be learning about dissolving, evaporation, condensation and reversible and irreversible changes.

History: We will be learning 'Why should gunpowder, treason and plot never be forgotten? ' This will be a study of an aspect in British History beyond 1066. <u>Topic:</u> Why should gunpowder, treason and plot never be forgotten?



<u>Art and Design</u>: The children will be studying the Gunpowder Plot and Fireworks. We will be looking at different types of printing and using a range of techniques such as carbon printing and relief printing.

<u>RE</u>: The children will be learning about Christmas and the meaning to Christians. We will be looking at Christmas around the world and what different Christmas celebrations look like.

PSHE: The children will be learning about 'Relationships: Respect for self and others; courteous behaviour; safety; human rights' How do we treat each other with respect?

<u>Computing</u>: The children will be exploring retrieving and organising data, this will include inputting data and interpreting data bases. They will be looking at spreadsheets and will create their own. We will also look at E-safety and keeping ourselves safe on line.

Music: The children will be learning how to use a Glockenspiel .

<u>PE:</u> Year 5 children will be going swimming and Year 4 children will be working with the Sports Development team.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework either sent home or set on Google Classroom every Friday.

<u>Key Information</u>: PE lessons are every **Friday** afternoon and full kits should be in school for these lessons (Year 4 children). Year 5 children will be swimming every **Wednesday** afternoon and will need swimming kit. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <u>http://</u> <u>www.stannesroyton.oldham.sch.uk/</u> and navigate towards the ----Lilac Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Half Termly Spellings						
<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
w/c: 31.10.22	w/c: 7.11.22	w/c: 14.11.22	w/c: 21.11.22	w/c : 28.11.22	w/c: 5.12.22	w/c: 12.12.22
Suffix cian: magician musician electrician mathematician politician	<u>Suffix- tion:</u> information nation invention action injection hesitation	<u>Suffix- ous:</u> curious dangerous enormous mountainous	<u>Suffix- al/ally:</u> practical/ practically general/ generally actual/ actually	Suffix ible(y): possible/ possibly horrible/ horribly terribly terribly visible/ visibly	Suffix able(y): probable/ probably adorable/ adorably considerable/ considerably	<u>Suffix ible(y) &</u> <u>able(y):</u> noticeable/ noticeably incredible/ incredibly sensible/ sensibly
<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>
<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>