

St Anne's CE (Aided) Primary School



## **Homework Policy**

***At St Anne's CE (Aided) Primary school we believe that homework is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom and promotes independent learning, thus encouraging the child to take greater responsibility for their progress. Homework allows parents, carers and the school, to work in partnership for the benefit of their child.***

## **1. AIMS.**

Homework is encouraged throughout the school. To be most effective parents, carers, staff and the children, need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt.
- It encourages self-discipline as the children take responsibility for their learning.
- It promotes independent learning.
- It provides teachers with the opportunity to support and extend individual children.
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school.
- It encourages children to share their learning with parents and carers.
- It encourages parents and carers to become involved with their children's learning.

## **2. READING.**

We would hope that children read ***daily*** alongside the prescribed schedule that follows and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

## **3. HOMEWORK SCHEDULES**

Homework is given on a regular basis across the school following the schedule below. With mixed classes there may be some overlap with homework activities between year groups. Homework is directed to levels of ability. From time to time, homework may vary in response to a particular activity such as an educational visit, or may be added to, for those children who have not completed the required task in class. In these circumstances the teacher will write an explanatory note on weekly newsletters.

Homework content may be set as a written piece of homework or may be set for completion on the Virtual Learning Environment (VLE). As with all homework set, work completed on the VLE is monitored and results are recorded. To further support our childrens' learning, times tables and

weekly spellings can also be practised on the VLE. Details on how to access the VLE will be sent home and will also be available from school if details are required again.

<b>Year group</b>	<b>When Set</b>	<b>Tasks/Activities/Subject Areas</b> <b>Our expectations are that:</b>
Reception	Weekly	<p>Children should read at home daily and books will be changed in school weekly. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will have phonics activities sent home weekly after Autumn half term.</p> <p>Practical maths tasks will be sent home on alternate weeks with explanatory notes for parents.</p> <p>Recommended time for homework should be at least 10 minutes each night.</p>
Year 1	Weekly	<p>Children should read at home daily and books will be changed in school weekly. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn 6-10 spellings weekly.</p> <p>Practical maths tasks will be sent home weekly with explanatory notes for parents.</p> <p>On alternate weeks short writing tasks will be sent home.</p> <p>Recommended time for homework should be at least 10 minutes each night.</p>
Year 2	Weekly	<p>Children should read at home daily and books will be changed in school weekly or when the book is completed. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn approximately 15 spellings weekly.</p> <p>On alternate weeks practical maths tasks and short writing tasks will be sent home with explanatory notes for parents.</p> <p>Recommended time for homework time will be 15 minutes each night.</p>
Year 3	Weekly	<p>Children should read at home daily and books will be changed in school weekly or when the book is completed. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn 8-16 spellings weekly.</p> <p>Maths work will be sent home weekly which includes mental maths tests and work related to class activities.</p> <p>An extended writing task will be sent home alternate weeks.</p> <p>Recommended time for homework will be 20 minutes each night.</p>

Year 4	Weekly	<p>Children should read at home daily and books will be changed in school weekly or when the book is completed. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn 8-16 spellings weekly.</p> <p>Maths work will be sent home weekly which includes mental maths tests, times tables and work related to class activities.</p> <p>An extended writing task will be sent home alternate weeks.</p> <p>Recommended time for homework will be 20 minutes each night.</p>
Year 5	Weekly	<p>Children should read at home daily and books will be changed in school weekly or when the book is completed. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn 8-16 spellings weekly.</p> <p>Maths work will be sent home weekly which includes mental maths tests, times tables and work related to class activities.</p> <p>An extended writing task will be sent home alternate weeks.</p> <p>Recommended time for homework will be 20 minutes each night.</p>
Year 6	Weekly	<p>Children should read at home daily and books will be changed in school weekly or when the book is completed. A Reading Record is completed by the classteacher and the parent.</p> <p>In addition they will learn 8-16 spellings weekly.</p> <p>Maths work will be sent home weekly which includes mental maths tests, times tables and work related to class activities.</p> <p>An extended writing task will be sent home alternate weeks.</p> <p>Recommended time for homework will be 30 minutes each night.</p>

#### **4. MARKING**

All homework will be collected and marked on a regular basis.

All year group teachers will inform parents, carers and pupils of their specific timetable at the beginning of each school year. Any permanent alterations will be communicated through classteacher newsletters or homework folders.

#### **5. RESPONSIBILITIES**

It is our expectation that homework will be completed carefully and on time. If a child does not complete homework teachers will offer opportunities through the week to provide support for children to help them with any homework that is confusing or difficult for children to complete.

Where homework is frequently missing or not completed, late or of a poor quality, the child's parents or carers will be contacted by the class teacher.

The recommended times for homework include the time parents can spend with their child reading or enhancing their learning. We expect homework to be challenging and enjoyable. It is not all paper-based and the times given are recommendations and not necessarily the expected time to be spent on one activity. If your child is taking longer than the recommended times to complete his/her homework he/she could be having difficulties. Please make an appointment with your child's classteacher to discuss this further.

## **6. INCLUSION**

All children will have access to homework that is relevant to their current stage of learning. Homework will follow the homework timetable for each year group, but be differentiated to provide the appropriate challenge for each pupil.

## **7. EQUAL OPPORTUNITIES**

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

We aim to work positively with parents and families to ensure that we are all engaged in children's learning and achievements. Any concerns you may have need to be addressed with the classteacher in the first instance. It is here most concerns are alleviated. If you still have concerns after this you can make an appointment to see the Headteacher to discuss these further.

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