

A Bible story of Creation

(this could form an extended scheme of work over a period of time)

The following activities assist in meeting the early learning goals:

- Personal, social and emotional development (PSE)
- Knowledge and understanding of the world (KUW)
- Communication, language and literacy (CLL)
- Creative development (CD)
- Mathematical development (MD)
- Physical development (PD)

Suggested teaching and learning activities

Children hear the story of creation a day at a time. After each day of creation they follow activities based on the theme. For example:

- **light and darkness:** make the classroom alternately light and dark using blinds (KUW); playing with torches (KUW); making pictures of light and dark colours (CD); talk about what children like or dislike about day and night (PSE) (CLL); light a candle and say a prayer to God (PSE) (CD)
- **sky:** look at patterns and shapes of clouds (KUW); look at the different colours in the sky (KUW); talk about how big is the sky (CLL); light a candle and say a prayer to God (PSE) (CD)
- **seas, earth and plants:** make waves and ripples in water (KUW); watch objects float and sink (KUW); talk about visits to the swimming baths and the seaside (KUW) (CLL); talk about the importance of water and where our water comes from (KUW) (CLL); plant seeds and look at how they grow (KUW); find leaves with different or the same shades of green (KUW); rub leaves, stalks and petals on 'rough' paper to see what colours can be made (KUW) (CD); talk about the use of plants (CLL); light a candle and say a prayer to God (PSE) (CD)
- **sun, moon and stars:** look at how the sun's rays can be refracted through a glass prism into the colours of the rainbow (KUW); talk about the importance of the sun in giving light and warmth (KUW) (CLL); stand children in sun and shade for short periods (KUW) and talk about the difference (CLL); record the changing shape of the moon over a month (KUW); watch Wallace and Gromit in 'The Wrong Trousers' (CD); count the stars (KUW) (MD); learn the nursery rhymes 'Twinkle, twinkle little star', 'Hey diddle, diddle' and 'Boys and girls come out to play' and the skipping song 'Sally go round the moon, Sally go round the stars' (CLL) (CD) (PD); light a candle and say a prayer to God (PSE) (CD)
- **fish, sea monsters and birds:** visit a fish shop or counter at a supermarket (KUW); look at different shapes and colours of fish (KUW); hear the story of the Rainbow Fish (CLL) (CD); watch 'Finding Nemo' (CD); learn the nursery rhyme 'One, two, three, four,

five, once I caught a fish alive' (CLL) (CD) (MD); draw or make fantastic fish (CD); hear about the Loch Ness Monster and draw it (CLL) (CD); listen to and talk about the story of Jonah (CLL); have a class bird table (KUW); look at the variety of birds around school (KUW) and draw them (CD), keep a couple of hens, help to look after them (PSE) and spend time watching and listening to them and stroking them (KUW); hear the story of 'The Owl who was Afraid of the Dark' (PSE) (CLL) (CD); visit a bird refuge (KUW); learn the nursery rhymes 'Higgledy, piggledy, my black hen' and 'The owl and the pussy cat' (CLL) (CD); light a candle and say a prayer to God (PSE) (CD)

- **animals and humans:** keep a hamster: watch its behaviour and help to look after it (PSE) (KUW); visit a farm or zoo (KUW); hear and talk about the story of Noah (CLL); listen to stories of animal characters e.g. 'Winnie the Pooh' and 'The Tale of Peter Rabbit' (CLL) (CD); use animal masks in the play area (PSE) (CD); draw pictures of themselves (PSE) (KUW) (CD); talk about 'me' (their family, what they enjoy doing, their favourite things, etc) (KUW) (PSE) (CLL); have visits from people who help, including a vicar or church member (PSE) (KUW); hear and talk about the story of Jesus curing the blind man (Mark 10 vv 45 – 52) and Jesus welcoming children (Mark 10 vv 13 – 16) (PSE) (CLL); light a candle and say a prayer to God (PSE) (CD)
- **God resting:** have a time of resting e.g. with head on arms on table (PSE); talk about this (CLL); learn the nursery rhyme 'Rock a bye baby' (CLL) (CD); talk about dreams (CLL); light a candle and say a prayer to God (PSE) (CD)

Expectations at the end of the Foundation Stage

Pupils should:

- be familiar with the word 'God';
- begin to understand that God is important for some people;
- know that some stories are sacred to some people and be able to remember some of them;
- recognise that some stories and objects are used by some people to help them think about God;
- know that some people who believe in God want to talk to God;
- begin to talk about some religious people;
- begin to use some religious words in an appropriate context;
- begin to talk about their own ideas about themselves and other people;
- begin to recognise their own and others' worth as individuals;
- be able to raise questions which show that they are beginning to develop an enquiring approach to life;
- begin to be aware of themselves in relationship with others;
- begin to respond to their own experiences;
- be aware of how they, and others, are feeling;
- begin to be able to express their feelings.