

Easter

The following activities assist in meeting the early learning goals:

- Personal, social and emotional development (PSE)
- Knowledge and understanding of the world (KUW)
- Communication, language and literacy (CLL)
- Creative development (CD)
- Mathematical development (MD)
- Physical development (PD)

Suggested teaching and learning activities

- sensitively tell the children the story of Jesus' arrest, trial, death and resurrection (CLL) using a suitable resource such as Eira Reeves: My First Picture Bible (Candle Books; ISBN 1 85985 1363) or The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317)
- talk about Jesus coming back to his friends (CLL); discuss how they would feel; talk about times when they have been happy to see someone again and what else makes them happy (PSE); light a candle and say a prayer about what makes the children happy (PSE) (CLL)
- they hear the story about Jesus being buried with a large rock in front of the cave and three days later how it was found rolled away and the tomb empty (CLL); look at how a chocolate Easter egg is like the empty tomb (KUW) (PSE); discuss what comes out of real eggs and about new life (PSE); make fluffy ducklings or chicks (CD); talk about new life at Easter / springtime (KUW); draw spring flowers (CD); light a candle and say a prayer about new life (PSE) (CLL)
- they hear the story of Jesus meeting his friends on the beach and sharing breakfast with them (CLL); talk about what food they would have from the sea (KUW); play at dressing as disciples and having breakfast with Jesus (CD); light a candle and say a prayer about meeting Jesus (PSE) (CLL)
- set up an Easter garden in the classroom (CD); children sow seed (KUW); look at and taste hot cross buns (KUW); discuss the meaning of the cross on them (PSE); look at and make Easter cards (CD); learn an Easter song or carol (CLL) (CD); talk about how the some children will celebrate Easter (PSE) (CLL); light a candle and say a prayer about the joy of Easter (PSE) (CLL)

Expectations at the end of the Foundation Stage

Pupils should:

- be familiar with the name 'Jesus';

- begin to understand that Jesus is important for some people;
- know that some stories are sacred to some people and be able to remember some of them;
- recognise that some stories and objects are used by some people to help them think about God and Jesus;
- know that some people who believe in God want to talk to God;
- begin to talk about Jesus;
- begin to use some religious words in an appropriate context;
- begin to talk about their own ideas about themselves and other people;
- begin to recognise their own and others' worth as individuals;
- be able to raise questions which show that they are beginning to develop an enquiring approach to life;
- begin to be aware of themselves in relationship with others;
- begin to respond to their own experiences;
- be aware of how they, and others, are feeling;
- begin to be able to express their feelings.