

Key Stage: I

Year: I

Subject: The Bible; Harvest; Joseph

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
To learn that the Bible is a special book for Christians; To talk about their experience of books.	Children bring in favourite books and discuss what they enjoy about them. Look at different types of books – storybooks, factual books, atlases, instruction books. Look at a Bible for young children. Thought shower any stories children know from the Bible. Discuss how Christians keep it clean, tidy and well cared for. Make a special place in the classroom to keep it. Draw a picture of the Bible in the classroom and fill in some words about it.	What is your favourite book? What do you like about it? What different sorts of books are there? What is each one for? Has anyone seen a Bible before? Does anyone know what it is? Do you know who the Bible is about? Do you know any stories in the Bible? Which ones? Do you treat your books well? Why? How do Christians treat the Bible? How should we treat it well?
To learn that the Bible is a special book for Christians; To talk about what they value.	Discuss what are the children's favourite / most valued possessions. Tell the story of Mary Jones and her Bible. <a href="http://www.spinnaker.org.uk/Mary_Jones_and_her_Bible.htm">http://www.spinnaker.org.uk/Mary_Jones_and_her_Bible.htm</a> Pupils act out the story, then draw their favourite scene.	Do you have a favourite item that you own? What? Why is it your favourite? What would you do to get it back if you lost it? How did Mary Jones feel when she got her Bible? Have you ever felt similarly? When? Why?
To learn the story of creation from Genesis ch. 1; To talk about the value of creation	Tell (remind children of) or read the story of creation, the first story in the Bible. Discuss how important the creation is to humans and what we should be grateful for. Write group or class prayers of thanksgiving. Show children how food bought in shops is made from plants, fish and animals which are part of creation. Encourage the children to bring in items for the Harvest celebration.	What is good about creation? Do you know what our pencils / paper / clothes / food etc are made from? Why should we be grateful? Who do Christians thank for creation?
To learn some details from the story of Joseph; To develop an understanding of fairness and jealousy	Tell the first part of the story of Joseph: his family and receiving the coat, his dreams and being taken to Egypt (Genesis ch. 37) Children sequence pictures from the story and explain the order they have chosen. Design Joseph's coat.	What would make you not like Joseph as a brother? Why not? Is there anything about Joseph you like? Do you have dreams? Do you understand them? Have you ever been in an unfair situation? Is Joseph's life getting better or worse? How do you know?
To learn some details from the story of Joseph; To discuss interesting aspects of Joseph's story.	Tell the story of Joseph in Egypt: working for Potiphar, thrown into prison, telling the meanings of the butler's, (baker's?) and Pharaoh's dreams; made governor of Egypt. (Genesis 39 – 41) Children count out either 7 fat and 7 thin stalks of corn or 7 fat and 7 thin cows and put them on straws to make puppets.	When he is in prison is Joseph's life getting better or worse? Who helps Joseph tell the meanings of the dreams? What do the dreams mean?
To learn some details from the story of Joseph; To discuss interesting aspects of Joseph's story.	Complete the story of Joseph: the famine, the arrival of his brothers, their return with Benjamin, the missing cup, the brothers recognise Joseph. (Genesis 42 – 45). Children act out parts of the story. Freeze frame at different stages for characters' feelings. Discuss whether the story has a happy ending	Why do the brothers not recognise Joseph? Why does he not tell them who he is at first? Why (not)? Is Joseph fair to his brothers? Why (not)? Who has helped Joseph to help others? Does the story have a happy ending? Why (not)?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Book Bible Christians God Jesus	Investigate Reflect Evaluate Express	Self-awareness;  Respect for all;	Bible Books including fiction, non-fiction, atlas, recipe book, etc	Draw a picture of the Bible and write a few words about it.	<p>By the end of this unit: Most children will be able to:</p> <ul style="list-style-type: none"> <li>recognise the Bible as a special Christian book (AT1);</li> <li>recall aspects of the stories of Joseph (AT1);</li> <li>talk about their special books (AT2).</li> </ul> <p>Many children will be able to:</p> <ul style="list-style-type: none"> <li>recognise the Bible as the Christian holy book (AT1);</li> <li>recall the stories of Joseph (AT1);</li> <li>talk about why we should be grateful for creatioun (AT2).</li> </ul> <p>Some children will be able to:</p> <ul style="list-style-type: none"> <li>identify the importance of the Bible for Christians (AT1);</li> <li>retell the stories of Joseph (AT1);</li> <li>ask questions about the people in the stories of Joseph (AT2).</li> </ul>	
Bible value Christian	Reflect Empathise Evaluate Express		Open-mindedness;	The story of Mary Jones: <a href="http://www.spinnaker.org.uk/Mary_Jones_and_her_Bible.htm">http://www.spinnaker.org.uk/Mary_Jones_and_her_Bible.htm</a>		Act a scene from the story of Mary Jones and her Bible.
God Creation	Investigate Reflect Apply Evaluate Express	Appreciation and wonder	The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106) B Wildsmith: The Creation (a pop-up book), Oxford ISBN 019 2799908; J Ray: The Story of The Creation, Orchard Books 185213948X; S Jeffs & S Wintringham: In The Beginning, Tamarind 1873824742	Group or class prayer of thanksgiving.		
dream God message	Empathise Evaluate Reflect Express		The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106) Joseph: The Testament in Animation (S4C) Andrew Lloyd Webber & Tim Rice: Joseph and his Amazing Technicolour Dreamcoat	Sequence pictures from the first part of the Joseph story		
dream message God famine plenty	Empathise Evaluate Reflect Express			Count out 7 items, stick them on paper and label the picture.		
famine brothers family care save	Empathise Evaluate Reflect Express			Act out parts of the Joseph story		