

Key Stage: I

Year: I

Subject: Daniel; Christmas

Time allocation: 1 hour per week

| Learning Objectives | Activities and Experiences | Key Questions |
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| <p>To learn some details from the story of Daniel; To discuss interesting aspects of Daniel's story; To think about standing up for what you believe.</p> | <p>Tell the story of Daniel's capture with his three friends, Shadrach, Meshach and Abednego and their refusal to eat the King's food. Continue with the story of the King's dream [omit the interpretation]. (Daniel chs. 1 – 2). Discuss how God helps Daniel to impress the King. Children draw a scene from one of the stories and write a sentence to explain how God helps Daniel to impress the King.</p> | <p>Why do Daniel and his friends not eat the King's food? (The answer is that Jews must not eat non-kosher food but children will have other suggestions) How did the friends know that God was with them? Did you know what the King's dream was about? How did Daniel know? Have you ever been asked to do something you knew was wrong?</p> |
| <p>To learn some details from the story of Daniel; To discuss interesting aspects of Daniel's story.</p> | <p>Tell the story of Daniel's three friends: Shadrach, Meshach and Abednego in the fiery furnace. (Daniel ch. 3). Make a collage of the fiery furnace and finger puppets of the characters to act out the story. Discuss why they were put in the fire and why they were not harmed.</p> | <p>Why were the three friends put into the fire? What happens when people get too near fire? What did you expect to happen to the friends? Why were the three friends not harmed?</p> |
| <p>To learn some details from the story of Daniel; To discuss interesting aspects of Daniel's story.</p> | <p>Tell the story of Daniel in the lions' den (Daniel ch. 6). Make masks for Daniel, the King and the lions. Act out the story. Discuss why Daniel was thrown into the lions' den and why they did not hurt him. Draw a picture of the story and write a sentence to say how God saved Daniel.</p> | <p>Why was Daniel put in the lions' den? What did you expect to happen? Why did they not hurt him?</p> |
| <p>To learn some details of Angel Gabriel's visit to Mary; To discuss interesting aspects of the nativity story</p> | <p>Tell the story of the Angel Gabriel's visit to Mary. Discuss what angels do (bring messages from God) and what their appearance symbolises. Make or draw pictures of angels and write a message from God on their wings.</p> | <p>What do imagine angels look like? Why do they have wings? Why are they dressed in white? If you were an angel who would you bring a message to and what would you say?</p> |
| <p>To learn some details from the story of Jesus' birth. To discuss interesting aspects of the nativity story.</p> | <p>Tell the story of Jesus' birth. Look at a crib or pictures of the stable. Discuss who each character is. Each child draws the scene including the main characters (NB Muslim children should not be asked to draw Jesus and Mary but to indicate them in some other way eg by a halo or by their names) Talk to the children in small groups in order to have them respond as to how they would feel if they were one of the characters.</p> | <p>What is a shepherd / king / innkeeper / etc? Which character is Mary / Joseph / Jesus? What is around the head of some people? Which people? What does it mean?</p> |
| <p>To recall some details from the story of Jesus' birth. To discuss interesting aspects of the nativity story.</p> | <p>Remind the children of the story of Jesus' birth Talk to the children in small groups in order to have them respond as to how they would feel if they were one of the characters. Children act out the nativity play for the rest of the school and for parents.</p> | <p>Where was Jesus born? Who were his mother and father? How did they feel when Jesus was born? Who came to visit him? How did they feel?</p> |

| Concepts Key words | Skills | Attitudes | Resources | Learning outcomes | Levels of achievement | Evaluation |
|---|---|--|---|---|---|------------|
| God Dream | Interpret Empathise Reflect Express | Self-awareness; Respect for all Open-mindedness Appreciation and wonder | The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106) Daniel: The Testament in Animation (S4C) | Drawing of a story involving Daniel and writing a sentence to show how God helps Daniel to impress the King | By the end of this unit: Most children will be able to: <ul style="list-style-type: none"> recall aspects of the stories of Daniel and the birth of Jesus (AT1); talk about their experiences and feelings about babies (AT2). Many children will be able to: <ul style="list-style-type: none"> recall the stories of Daniel and the birth of Jesus (AT1); talk about what they find interesting or puzzling in the stories of Daniel and / or the birth of Jesus (AT2). Some children will be able to: <ul style="list-style-type: none"> retell the stories of Daniel and the birth of Jesus (AT1); ask questions about the people in the stories of Daniel and the birth of Jesus (AT2). | |
| God Save Help | Interpret Empathise Reflect Express | | | Finger puppets of the characters in the story of the fiery furnace. | | |
| God Save Help | Interpret Empathise Reflect Express | | | Masks of the characters in the story of Daniel in the lions' den and a picture of the story with a sentence to say how God helped Daniel. | | |
| God Jesus Mary Joseph Stable Angel Shepherds Wise men Gifts | Interpret Investigate Empathise Reflect Express | Pictures of angels eg by William Morris and contrasting versions | A model or picture of an angel with a message written on it. | | | |
| | Interpret Empathise Reflect Express | Crib Pictures of the nativity eg 'The Bible in Art' | Drawing of the nativity. Oral response to how at least one of the characters might feel. | | | |
| | Interpret Empathise Reflect Express | Dressing up clothes Props | Child's participation in a nativity play. | | | |