

Key Stage 1

Year 1

Feeling sorry, forgiveness and honesty

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
To talk about their views about being sorry and forgiving people	Discuss the ease or difficulty of saying 'sorry' and of forgiving. Discuss times in the children's lives when these have happened. Discuss how they feel when they say they are sorry. Discuss how they feel when someone says 'sorry' to them. Discuss whether or not they should forgive. Act out a story in which people say sorry and others forgive.	When have you said 'sorry'? Is it easy / difficult to say sorry? How do you feel when you say 'sorry'? How do you think the person to whom you said 'sorry' felt? Do you think it is good to say sorry? Why (not)? Do you think it is good to 'let people off'? Why (not)?
To learn about Jesus' story of the Lost Son To talk about their views about being sorry and forgiving people	Listen to Jesus' story of the Lost Son (Luke 15: 11 – 32) Discuss who says sorry, who forgives and who does not. Discuss who they like best and why. Discuss what might happen after the story ends. Sequence pictures from the story and write in 'Sorry' at the correct place.	Who says 'sorry' in the story? Who forgives and who does not? Who do you like best in the story? Why? What might the father / older brother / younger brother / mother do after the party?
To learn about Jesus meeting with Zacchaeus To discuss what they find interesting in the story	Listen to the story of Zacchaeus (Luke 19: 1 – 10) Use e.g. play items to show how Zacchaeus gives away half his belongings. Learn some words and sing the action songs: <ul style="list-style-type: none">• 'Now Zacchaeus was a very little man';• 'Where's Zacchaeus'	How did Zacchaeus get his money? Why did people not like him? Did you expect Jesus to like Zacchaeus? What did Zacchaeus do differently now that Jesus was his friend? Do you think Zacchaeus was sorry for what he had done with people's money? Why was he sorry??. Do you think people liked Zacchaeus after this? Why?
To talk about telling the truth and why it is good to do this	Discuss telling the truth and times when you should do so. Listen to the story of the Boy who cried, 'Wolf!' Discuss the outcome. Discuss times when it might be difficult to tell the truth Act out the story of the boy who cried, 'Wolf!' Listen to the story of the Wolf who cried, 'Boy!'	What are lies? What is telling the truth? Which should you do? Why? What often happens when you tell lies? Why did the boy cry 'Wolf'? What happened to him in the end? What should he have done?
To learn about Dr Barnardo To talk about the good things parents do for their children	Listen to the story of Dr Barnardo. Discuss what it might be like to live outside all year round. Discuss what they get from their parents / carers Draw two pictures: one of a homeless child, the other of the child being looked after. Write a sentence or a few words about each. Tell the story of how Jesus welcomed children. (Luke 18: 15 – 17) Remind children of the story of the Lost Son.	What would it be like to live outside all year round? What do your mothers / fathers / parents / carers do for you? What would it be like having no-one looking after you? Did Jesus like children? How do you know? How did the father welcome back his lost son? What would Jesus think of the father?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
sorry forgive	empathise apply reflect express	self- awareness respect for all		Acting out a story in which someone is sorry and someone forgives	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> talk about stories of the lost son and Zacchaeus; talk about times when they felt sorry, forgave or told the truth <p>many children will be able to:</p> <ul style="list-style-type: none"> recall stories of the lost son and about Zacchaeus; talk about Christian values of forgiveness and truth <p>some children will be able to:</p> <ul style="list-style-type: none"> retell the stories of the lost son and Zacchaeus; recognise their own values in relation to forgiveness and truth 	
Jesus lost son sorry forgive	interpret empathise reflect express apply	open- mindedness appreciation and wonder	The Beginners' Bible (Zonderkids 0310926106)	Sequenced pictures of the Lost Son story.		
Jesus Zacchaeus sorry	interpret empathise reflect express		The Beginners' Bible (Zonderkids 0310926106) Junior Praise Sing to God: 100 Action Songs for Toddlers (Scripture Union)	Songs learnt about Zacchaeus		
truth lies honesty	interpret empathise apply reflect express		http://www.storyarts.org/library/aesops/stories/boy.html http://www.assemblies.org.uk/2002/sep02_wolf.html	Acting out the story of the boy who cried, 'Wolf!'		
Dr Barnardo home homeless Jesus children care	interpret empathise apply reflect express		In His Service: Book 1 (RMEP 0080370780) – teacher resource	Pictures of a child without a home and with a home		