

Key Stage: I **Year:** I **Subject:** Jesus' early life; life in the time of Jesus

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
to learn about Jesus being taken to the Temple; to reflect on Jesus as light of the world	Recap on Jesus' birth and the visits of the shepherds and wise men. Tell the story of Jesus being taken to the Temple (Luke 2 vv 22 – 38). Talk about Simeon's words 'Light to the world' – the importance of light. Make pictures of different lights e.g sun, light bulb, candle flame and write 'light to the world' on or near them.	What do you remember about Jesus' birth and his visitors? Why is light important? Do you like light more than darkness? Why? Could we live without light? Why not? I wonder how Jesus is like a like a light?
to learn about Jesus visit to the Temple; to reflect on religious questions	Tell the story of Jesus and his parents visiting the Temple when he was 12 (Luke 2 vv 41 – 52). Discuss what is like to be lost. Think about what Jesus and the religious teachers might be talking about. Write some religious questions on cards and have children choose one to talk about with a friend. Share their ideas with the class. Discuss any other religious questions the children want to talk about.	Have you ever been lost? Have your parents ever lost you? Were you worried? What did you do? What did you feel? Why do you think Jesus wasn't worried or frightened? What questions do you think he was asking the teachers? What other religious questions do you want to ask your friends and teacher?
to recognise houses and features of life in Palestine in Jesus' time; to reflect on their own experiences of these aspects of life	Look at pictures of houses in the Palestine of Jesus' time. Compare them with houses in Palestine and Britain today. Discuss why they have particular features e.g flat roofs, few windows, small windows, outside stairs, etc. Discuss what Jesus would have in his house e.g table, forms, stools, shelves, plates, knives, etc.) Talk about how the children would like to live in such a house and why or why not. Draw a house in Jesus' time (inside or outside).	What is similar between Jesus' house and your house? What is different? What would Jesus have in his house? What would he not have? (e.g. TV, DVD, fridge, washing machine, lights, running water, forks, chairs, books, many games, etc) What would it be like to live in Jesus' house? Would you like to live in it? Why (not)?
to learn about food and features of life in Jesus' time; to reflect on their own experiences of these aspects of life	Talk about or show children (pictures of) the food Jesus would eat e.g. bread, milk, olives, pomegranates, figs, dates, honey, fish, meat, etc. Discuss what food he would not have and why. Talk about the clothes he would wear and not wear and why. Talk about the sorts of games Jesus would play e.g. tig, pretend games, hopscotch, tig, (?marbles, skipping?) and those he would not play. Play some of these games. Draw an aspect of life in Jesus' time and write down the children's ideas of such a life.	What food would Jesus not eat? (baked beans, chips, sausages, , bacon, burgers, pizza., spaghetti, curry etc) Why not? What would he eat? Why? What clothes would Jesus wear? What would he not wear? Would you like to live in Jesus' time? Why (not)? What sorts of games would Jesus play? What would he not play? (e.g. game boy, jigsaws, trains, etc)
to learn about Jesus' baptism; to reflect on what they imagine taking place and on their experience of baptism	Tell the story of Jesus' baptism (Mark 1 vv 9 – 10). Talk about how Jesus was baptised by full immersion and compare this with how babies are baptised. Ask the children to close their eyes and imagine the baptism, the Holy Spirit and God's voice. They should draw their picture and write God's words on it.	Where was Jesus baptised? Where are babies usually baptised? How was Jesus baptised? How are babies usually baptised? What does a dove look like? What does a dove do? Where do doves live? What does God sound like? What language does God speak? What picture do you have of Jesus' baptism?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Jesus Temple Simeon Anna light world	interpret reflect express	Self-awareness Respect for all	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 279 - 298 Bible	Pictures of lights with the words 'Light to the world'.	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> recall some stories about Jesus and some features of his time (AT1) talk about their own experiences (AT2) <p>many children will be able to:</p> <ul style="list-style-type: none"> recall stories about Jesus in the Temple, his baptism and features of his time (AT1) talk about their own experiences and feelings and their ideas of God (AT2) <p>some children will be able to:</p> <ul style="list-style-type: none"> retell stories about Jesus, suggest meanings for the symbols of Jesus' baptism and identify features of Jesus' time (AT1) ask, and respond sensitively to, their own and other people's experiences and to religious questions(AT2) 	
Jesus Temple teachers religion God	interpret empathise apply reflect discern express	Open-mindedness Appreciation and wonder	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 304 - 308 Questions on cards, e.g. where is God? What does God look like? Has anybody met God? What would you talk to God about? etc	Discussion of religious questions with partners and in class		
Jesus Palestine house furniture	investigate reflect empathise express		Peter Connolly: Living in the Time of Jesus of Nazareth (OUP: ISBN 019918142X)	Picture of the inside or outside of a house in Jesus' time		
Jesus Palestine food clothes games	investigate reflect empathise express		Peter Connolly: Living in the Time of Jesus of Nazareth (OUP: ISBN 019918142X)	Picture of an aspect of life in Jesus' time with the children's ideas of what such life was like		
Jesus Baptism water John the Baptist God Holy Spirit dove	interpret empathise reflect discern express		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 310 - 315 Bible	Picture and writing of Jesus' baptism		