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The Church

Learning Objectives	Activities and Experiences	Key Questions		
To learn about features of the church; To talk about their experience and feelings in the church	Visit the church Sit in silence to think about the atmosphere Pay particular attention to the stained glass windows (see following lesson) Circle pictures / silhouettes of objects they see in the church (Have one or two that aren't there) Match pictures to names (label items in church) Start to make books about the church showing its main features	What feelings do you have in church? What do you notice most? What can you see? What do you think some of these church furniture / features are used for? What do people do in church? What happens in worship? Where are the Bibles kept? Where are the hymn books kept? Is any part of church used for activities other than worship?		
To learn about the contents of the stained glass windows; To talk about what they enjoy in the windows	Look at photographs and talk about the windows in church Design and make a stained glass window either for the books or for display	Why are there pictures / shapes in the stained glass windows? What is happening in the windows? What stories do the windows show? Do you like the pictures in the windows? Why?		
To learn about the work of the vicar and his / her clothing To talk about what they find interesting and puzzling about clergy	Talk to clergy about the work they do in the week and on Sundays and about the clothes they wear. Draw a picture of the vicar involving some aspect of his / her work. Make a diary of the vicar's week Compare it with their own week.	What does a vicar do? What special clothes does a vicar wear? Why? What do you do each day / each week?		
To learn about Christian weddings To discuss their own experience and feelings about weddings	Discuss whether the children have been to a wedding and what happened there Role play wedding in church or class; invite vicar to perform Discuss what happens in church weddings and some of the symbols e.g. the ring. Draw pictures of a wedding for the books or for display Discuss why some people prefer to be married in a church	Have you been to a wedding before? Did it happen in church? What happens at a wedding in church? Why do people get married? Why do many people say it is the most important day of their life? What does the ring mean? Why do many people want to be married in a church?		

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Church altar, font, lectern, pulpit, pews, window special God awe & wonder worship stillness/ reflection	investigation interpretation reflection empathy evaluation	self-awareness respect for all open- mindedness appreciation and wonder	camera silhouette/picture worksheets clipboards writing/drawing resources	Start to make a book about the church	 By the end of this unit: <u>Most pupils should be able to</u>: recognise pictures of church objects and wedding ceremonies (AT1) talk about churches and weddings. (AT2) 	
Stained glass window	reflection artistic investigation			Pictures of stained glass windows	 Many pupils should be able to: name objects within the church identify how a wedding is celebrated (AT1) 	
Vicar Service Robes	empathy interpretation		vicar vicar's robes	Picture of the vicar in clergy dress doing a clerical job	• talk about what they find interesting about churches and weddings. (AT2)	
Clerical collar Stole		_			 Some pupils should be able to: identify some features of churches and their importance 	
wedding marriage love bride groom ring promises	interpretation empathy		Vicar ring	Act out a wedding ceremony	 (AT1) suggest meanings for the symbols of marriage (AT1) respond sensitively to the reasons why some people go to church and / or get married (AT2) 	