

Key Stage: 1

Year: 2

Subject: The Bible; Moses; harvest;

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
To look at different ways of communicating; To consider the Bible as communication from God.	Start the lesson using hand and face gestures but without speaking. Discuss how the children knew what you wanted them to do. Discuss how we communicate: speaking, writing, gestures, body language, mime, sign language, telephone, text messaging codes, etc Discuss how people and God communicate: prayer, revelation, etc Consider the Bible as like a letter from God. Children copy a short Bible passage, illustrate it, sign it from God and give it to a friend.	How did you know what I wanted you to do? What did my face / pointing / gestures / etc tell you? How do we tell people things / show what we want / etc? How do we tell God things? How does God tell us things? How does the Bible show us what God wants?
To learn about Moses as a baby and child; To discuss the feelings of characters in the story.	Tell the story of Moses as a baby and child (Exodus ch 1 – 2 v 10). Children make Moses' basket from paper, card or a margarine tub draw a picture of Moses and place it in the basket. Children write the story of Moses, perhaps with the help of pictures with speech bubbles. <b>See Judaism scheme of work for early years.</b>	Why did his mother hide Moses? How do you think she felt about this? How would the Pharaoh's daughter feel when she found Moses? How is Moses' sister very clever? How would Moses, mother feel now?
To learn about Moses encounter with God; To reflect on what they find interesting and puzzling about the story.	Tell the story of Moses at the Burning Bush. (Exodus ch 3 – 4 v 17) Hot seat some children as Moses. Children colour a picture of the Burning Bush and write on it the first part of the conversation between Moses and God. Groups devise dances to portray the scene of Moses, bush, snake, etc <b>See Judaism scheme of work for early years</b>	How did you (Moses) feel when you saw the bush on fire but not burning up? What did you think when you heard the voice? What did God want you to do? Why? Did you think you could do it? Why not? Did you believe God could help you? How did you feel when your staff / arm turned into a snake / leprous? Did God convince you? Why?
To learn about Moses and the Exodus; To reflect on what they find interesting and puzzling about the story.	Tell the story of the plagues and the escape from Egypt by crossing the Red Sea (Exodus ch 7 – 14). Each child draws a picture from the story (e.g. a plague or Moses stretching his staff over the Red Sea). These are then made into a display or a plague wheel. Make a moving picture of the Red Sea parting (DT). Learn the song, 'Let my people go'. <b>See Judaism scheme of work for early years</b>	Why did Moses continue to ask Pharaoh to let the Israelites go free? Why did the Pharaoh at first want them to leave? Why did he change his mind? Why did he finally let them go? Did Moses do what God asked? Why? Why did the Israelites believe that God had helped them that day?
To learn about the harvest of the sea; To reflect on giving thanks for sea life.	Look at pictures or films of fish and sea life or visit a fish shop / supermarket to see the variety, Play the magnetic fishing game. Remind children of the part of the creation story where God creates life in the seas (Genesis ch 1 v 20 –23) Make a fish or sea collage. Write thank you prayers for use in the harvest assembly.	What words would you use to describe the pictures of fish? What is special about fish? Why do we need fish? Would you like to be a fish? Why (not)? If you had to live in the sea, what would you be?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Bible God Communication	Investigate Interpret Reflect Express Evaluate	Self-awareness  Respect for all	Louis Fidge: Bible Activities (Folens 1852765976) p5 The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106)	A letter 'from God' of a Bible passage e.g. a section of the creation story.	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> <li>recall some Bible stories and use the word 'God' appropriately (AT1)</li> <li>talk about their own feelings connected to Bible stories (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>retell some Bible stories and suggest reasons why characters act in particular ways (AT1)</li> <li>respond sensitively to the feelings of people in the Bible (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>make links between some Bible stories and belief in God who helps (AT1)</li> <li>make links between aspects of their own experiences and those of Biblical characters (AT2)</li> </ul>	
God Save	Reflect Express Evaluate	Open-mindedness  Appreciation and wonder	Testament – Moses: The Bible in Animation (S4C); The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106) Louis Fidge: Bible Activities (Folens 1852765976)	The story of Moses' birth perhaps with pictures and speech bubbles.		
God Mystery Fear Power Mission	Reflect Express Evaluate Interpret			Pictures of the burning bush with the early speech of God and Moses.		
God Mystery Power Passover Save	Reflect Express Evaluate Interpret			A moving pictures from the story of the Exodus.		
Creation Thanks God Prayer Harvest	Investigate Reflect Apply Evaluate Express		'Planet Earth' (BBC) Bible The Beginners' Bible p 14	Fish or sea collage. Thanksgiving prayers.		