

**Key Stage:** 1      **Year:** 2      **Subject:** Ten Commandments; David; Solomon; Christmas      **Time allocation:** 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
<p>To learn about the Ten Commandments To think why rules are important</p> <p><b>See schemes of work for Judaism key stage 1.</b></p>	<p>Organise a game in which the teacher keeps breaking the rules e.g. tug o' war in which the teacher helps one side or declares the losing side the winners. Discuss why we need rules. Devise rules for work in class. Tell the story of Moses receiving the Ten Commandments. Discuss the importance of some of the Commandments e.g. honour your father and mother / guardian; do not steal; do not lie.</p>	<p>Why do we need rules? Why do rules make things more fair? Where do rules come from? What rules does God want us to follow? What are / should be our school rules? What should we do for whoever looks after us? Why should we do good things to whoever looks after us? Why should we not steal / lie?</p>
<p>To learn about David; To reflect on how God helps the small and least important.</p> <p><b>See schemes of work for Judaism key stage 1.</b></p>	<p>Tell or read a version of the story of David and Goliath. Make puppets or masks for the story. Freeze frame events in the story. Act out the story in assembly or for children in Nursery / Reception.</p>	<p>Who do/would you expect to win? Does the strongest person always win? Can you think of examples (e.g. bullies)? Does God help the weaker ones sometimes? Why should God help weaker rather than stronger people?</p>
<p>To learn about Solomon; To think about being fair and wise; To think about worship and what we need for worship</p> <p><b>See schemes of work for Judaism key stage 1.</b></p>	<p>Tell the story of Solomon and the two women with the baby. Divide the class in two. Each group thinks of reasons they would give to one of the women. Vote on which gives the best reasons. Think of times on the playground when a teacher has to decide who is telling the truth. How can the teacher tell?</p> <p>Tell the story of Solomon building the Temple. Design a place where God can be worshipped.</p>	<p>Why did the real mother say the other woman could have the baby? How did Solomon know she was the baby's mother? How do people worship God (e.g. prayers, reading from holy books, talking about God, singing, dancing, other special activities)? What things do we need for these activities? What furniture / spaces / storage do we need for these activities? Do we need special places where people can worship God?</p>
<p>To retell the Christmas story; To respond sensitively to the feelings of characters in the story</p>	<p>Give children partly finished pictures from the Christmas story. Children finish the pictures and add speech bubbles or text. Individually or in small groups, children sequence the pictures to tell the story from the Annunciation to the visit of the wise men. Discuss the feelings of characters at various points in the story.</p>	<p>How would Mary feel when the angel told her she was going to have a baby / the Son of God? Why? How would Joseph feel? How would the shepherds feel when the angel told them of Jesus' birth? How would they feel when they found Jesus? How would the wise men feel when they saw Jesus? Why?</p>
<p>To retell the first part of the Christmas story; To respond sensitively to the feelings of characters in the story</p>	<p>Look at a map of Palestine and photographs of the countryside. Draw the journey from Nazareth to Bethlehem and discuss the dangers. Compare the discomforts of this with journeys we take today. Discuss what Mary and Joseph must have felt when they could find only a stable for the night. Tell a story about a party when the birthday boy is ignored. Link this to Christmas – the celebration and giving presents. Children talk about how Jesus would feel if ignored at Christmas.</p>	<p>How would Mary and Joseph feel when they had to go to Bethlehem? Why? How would they feel when they could find no place to stay? How would they feel when they had to stay in a stable? How would someone feel if no-one remembered their birthday? Why? How would Jesus feel if no-one remembered Christmas? Why?</p>

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
God Rules Commandments Torah Hebrew	Interpret Reflect Empathise Apply Evaluate Express	Self-awareness  Respect for all	Bob Hartman: Old Testament Tales (Lion 07459 44078); The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106)	Set of class rules Discussion on the ten commandments.	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> <li>recall some Bible stories and use the word 'God' appropriately (AT1)</li> <li>talk about their own feelings connected to Bible stories (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>retell some Bible stories and suggest reasons why characters act in particular ways (AT1)</li> <li>respond sensitively to the feelings of people in the Bible (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>make links between some Bible stories and belief in God who helps (AT1)</li> <li>make links between aspects of their own experiences and those of Biblical characters (AT2)</li> </ul>	
God Fairness	Reflect Empathise Evaluate Express	Open-mindedness  Appreciation and wonder	The Knock-out story of David & Goliath, Lion Big Book 07459 945682 (humorous, cartoon-like); Bob Hartman: Old Testament Tales (Lion 07459 44078); The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106)	Dramatisation of the David and Goliath story.		
Wisdom Fairness Justice God Worship Special or holy place / Temple	Reflect Empathise Investigate Apply Express		Children's Bible, (Kingfisher 086 272 0508) The Beginners' Bible (Gold n' Honey Books 0945564317 / Zonderkids 0310926106)	Design of a place for worship (imaginary or real)		
Christmas Angel Nativity	Reflect Empathise Investigate Apply Express		Partially finished pictures of scenes from the nativity	Pictures correctly sequenced with text or speech added.		
Christmas Angel Nativity Celebration	Reflect Empathise Investigate Apply Evaluate Express		Map of Palestine Photographs of Palestinian countryside and / or rough road. Story of someone whose birthday is forgotten.	Sensitive responses to how Jesus would feel if Christmas were ignored		