

Key Stage 1

Year 2

Jesus: His Disciples and Friends

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
to learn about how Jesus met some of his disciples; to reflect on friendship	Discuss 'friends' with the pupils. Tell the story of how Jesus met some of his friends / disciples (Luke 5: 1 – 11 & 27 – 32). 'Disciple' means 'pupil'. Draw pictures of the disciples, perhaps one each on a 'Wanted' poster and write a sentence about each	Who are your friends? How many friends do you have? Why do you like your friend(s)? Why would Jesus want to have friends? What sorts of people did he choose as his friends? Why did Jesus call his friends his disciples / pupils? What do you think they would have to learn?
to learn about Peter; to reflect on their own and Peter's experiences and feelings	Tell the story of Peter and the disciples fishing all night without success until Jesus appears (John 21: 1 – 13) Provide sentences based on the key questions for the pupils to put in story order. Discuss how Peter felt at each stage of the story. The class devise together a fortune line for how Peter felt at each stage. Tell the story of Jesus walking on the water (Matthew 14: 22 – 33). Small groups of pupils draw their own fortune line for how Peter felt at various stages.	How would Peter feel when he went fishing / waited all night for a catch / saw someone on the shore / caught a net full of fish / realised the person was Jesus / ate breakfast together? How sad / happy / excited would he be at each stage? How would Peter feel when he saw Jesus walking on the water / wanted to make sure it was Jesus / got out of the boat / started to sink / was pulled out by Jesus / the wind stopped blowing?
to learn about Martha and Mary; to reflect on their own experiences and those of characters in the story	Tell the story of Jesus with his friends Martha and Mary. Discuss the characters of Martha and Mary. Retell the story with three children acting Jesus, Martha and Mary. All pupils role play people in the story. Discuss what pupils felt about their character in the role play. Write a few words describing the characters of Martha and Mary.	Which of the sisters was the busy one? (Martha) What did Mary prefer to do? Why did Martha get upset? Are you most like Martha or Mary? Why? Did you enjoy pretending to be Martha / Mary / Jesus? Why (not)? What do you think they are like?
to learn about the story of Jesus and the children; to reflect on their own experiences and those of characters in the story	Tell the story of children coming to visit Jesus (Mark 10: 13 – 16). Show a picture of the scene (see resources) to ask the children questions about the story. Children arrange soft toys to give a similar feeling to that of the picture. They make their pictures or models of the scene and write about how Jesus, children and parents are feeling. Schools need to be sensitive to some Muslims' dislike of images of Jesus.	What expressions are on the children's faces? Describe how they are standing. Describe how others are coming towards Jesus. How are they feeling? What are they thinking? How many children can usually sit on someone's knee? How many children could sit on Jesus' knee in the picture? Why do you think this is? How do the colours make you feel? Why?
to learn about Mothering Sunday; to reflect on their own experiences of mothers / carers and how they can show their feelings for them	Ask the children to think of work their mother (or carer) does at home. Mime something a mother might do, asking the children to say what it is. They perform a mime of their idea to the class. Talk about what mothers do for their children. Explain the difference between Mothers' Day and Mothering Sunday and how the two have been combined. Pupils make cards for their mother and write about the present they will give her.	What do mothers / carers do for their children? What are the differences between Mothers' Day and Mothering Sunday? What are the similarities?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Jesus friend disciple fishermen tax collector	interpret reflect express	Self-awareness  Respect for all	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 316 - 319	Wanted posters of disciples, names and a sentence about each	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> <li>recall some Bible stories (AT1)</li> <li>talk about their own experiences and feelings (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>retell some Bible stories (AT1)</li> <li>ask, and respond to, questions about their own and others' experiences and feelings (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>show awareness of similarities and differences between people in Bible stories and celebrations (AT1)</li> <li>identify what influences themselves and others (AT2)</li> </ul>	
Peter Jesus disciples felling	interpret empathise reflect express evaluate	Open-mindedness  Appreciation and wonder	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 491 – 495 and pp. 380 - 385	Fortune line of how Peter felt during the episode of Jesus walking on water		
Jesus Martha Mary busy attention	interpret empathise reflect express		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp 400 - 405	Role play the story of Jesus with Martha and Mary. Description of the characters of Martha and Mary.		
Jesus children blessing welcome happiness joy	interpret empathise reflect express		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp.432 – 437 Madame Benedit de l'Eronciere: Jesus and the Children (The National Society; ISBN: 07151 4917 2)	Picture or model of Jesus with the children. Writing about the feelings of Jesus, the children and their parents		
Mothering Sunday Mothers' Day mime love giving	reflect apply express		<a href="http://www.bbc.co.uk/religion/religion/christianity/holydays/motherin gsunday">www.bbc.co.uk/religion/religion/christianity/holydays/motherin gsunday</a>	Card for mother / carer Writing about what gift they will give their mother / carer		