

Key Stage 1

Year 2

Jesus: His Disciples and Friends

Time allocation: 1 hour per week

| Learning Objectives   | Activities and Experiences   | Key Questions  |
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| to learn about how Jesus met some of his disciples;<br>to reflect on friendship   | Discuss 'friends' with the pupils.<br>Tell the story of how Jesus met some of his friends / disciples (Luke 5: 1 – 11 & 27 – 32). 'Disciple' means 'pupil'.<br>Draw pictures of the disciples, perhaps one each on a 'Wanted' poster and write a sentence about each   | Who are your friends? How many friends do you have? Why do you like your friend(s)?<br>Why would Jesus want to have friends? What sorts of people did he choose as his friends? Why did Jesus call his friends his disciples / pupils? What do you think they would have to learn?   |
| to learn about Peter;<br>to reflect on their own and Peter's experiences and feelings   | Tell the story of Peter and the disciples fishing all night without success until Jesus appears (John 21: 1 – 13)<br>Provide sentences based on the key questions for the pupils to put in story order. Discuss how Peter felt at each stage of the story. The class devise together a fortune line for how Peter felt at each stage.<br>Tell the story of Jesus walking on the water (Matthew 14: 22 – 33).<br>Small groups of pupils draw their own fortune line for how Peter felt at various stages. | How would Peter feel when he went fishing / waited all night for a catch / saw someone on the shore / caught a net full of fish / realised the person was Jesus / ate breakfast together? How sad / happy / excited would he be at each stage?<br>How would Peter feel when he saw Jesus walking on the water / wanted to make sure it was Jesus / got out of the boat / started to sink / was pulled out by Jesus / the wind stopped blowing? |
| to learn about Martha and Mary;<br>to reflect on their own experiences and those of characters in the story                               | Tell the story of Jesus with his friends Martha and Mary.<br>Discuss the characters of Martha and Mary.<br>Retell the story with three children acting Jesus, Martha and Mary.<br>All pupils role play people in the story.<br>Discuss what pupils felt about their character in the role play.<br>Write a few words describing the characters of Martha and Mary.   | Which of the sisters was the busy one? (Martha) What did Mary prefer to do? Why did Martha get upset? Are you most like Martha or Mary? Why?<br>Did you enjoy pretending to be Martha / Mary / Jesus? Why (not)? What do you think they are like?  |
| to learn about the story of Jesus and the children;<br>to reflect on their own experiences and those of characters in the story           | Tell the story of children coming to visit Jesus (Mark 10: 13 – 16).<br>Show a picture of the scene (see resources) to ask the children questions about the story. Children arrange soft toys to give a similar feeling to that of the picture. They make their pictures or models of the scene and write about how Jesus, children and parents are feeling.<br>Schools need to be sensitive to some Muslims' dislike of images of Jesus.  | What expressions are on the children's faces? Describe how they are standing. Describe how others are coming towards Jesus. How are they feeling? What are they thinking?<br>How many children can usually sit on someone's knee?<br>How many children could sit on Jesus' knee in the picture? Why do you think this is?<br>How do the colours make you feel? Why?  |
| to learn about Mothering Sunday;<br>to reflect on their own experiences of mothers / carers and how they can show their feelings for them | Ask the children to think of work their mother (or carer) does at home. Mime something a mother might do, asking the children to say what it is. They perform a mime of their idea to the class. Talk about what mothers do for their children.<br>Explain the difference between Mothers' Day and Mothering Sunday and how the two have been combined.<br>Pupils make cards for their mother and write about the present they will give her.  | What do mothers / carers do for their children?<br>What are the differences between Mothers' Day and Mothering Sunday?<br>What are the similarities?   |

| Concepts<br>Key words   | Skills   | Attitudes                                      | Resources  | Learning outcomes   | Levels of achievement  | Evaluation |
|---|--|--|--|---|--|------------|
| Jesus<br>friend<br>disciple<br>fishermen<br>tax collector     | interpret<br>reflect<br>express                          | Self-awareness<br><br>Respect for all          | The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 316 - 319  | Wanted posters of disciples, names and a sentence about each  | <p>By the end of this unit:<br/>most children will be able to:</p> <ul style="list-style-type: none"> <li>recall some Bible stories (AT1)</li> <li>talk about their own experiences and feelings (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>retell some Bible stories (AT1)</li> <li>ask, and respond to, questions about their own and others' experiences and feelings (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>show awareness of similarities and differences between people in Bible stories and celebrations (AT1)</li> <li>identify what influences themselves and others (AT2)</li> </ul> |            |
| Peter<br>Jesus<br>disciples<br>felling                        | interpret<br>empathise<br>reflect<br>express<br>evaluate | Open-mindedness<br><br>Appreciation and wonder | The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 491 – 495 and pp. 380 - 385  | Fortune line of how Peter felt during the episode of Jesus walking on water   |  |            |
| Jesus<br>Martha<br>Mary<br>busy<br>attention                  | interpret<br>empathise<br>reflect<br>express             |  | The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp 400 - 405   | Role play the story of Jesus with Martha and Mary.<br>Description of the characters of Martha and Mary.             |  |            |
| Jesus<br>children<br>blessing<br>welcome<br>happiness<br>joy  | interpret<br>empathise<br>reflect<br>express             |  | The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp.432 – 437<br>Madame Benedit de l'Eronciere: Jesus and the Children (The National Society; ISBN: 07151 4917 2) | Picture or model of Jesus with the children.<br>Writing about the feelings of Jesus, the children and their parents |  |            |
| Mothering<br>Sunday<br>Mothers' Day<br>mime<br>love<br>giving | reflect<br>apply<br>express                              |  | <a href="http://www.bbc.co.uk/religion/religion/christianity/holydays/motherin gsunday">www.bbc.co.uk/religion/religion/christianity/holydays/motherin gsunday</a>       | Card for mother / carer<br>Writing about what gift they will give their mother / carer                              |  |            |