

Key Stage 1

Year 2

Jesus' miracles; Easter

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
to learn about Jesus turning water into wine; to reflect on how Jesus provides the best for people	Discuss parties the children have attended.. Tell the story of the wedding feast at Cana (John 2: 1 – 12). Discuss why Jesus helped, why some people prefer wine at weddings and how Jesus provides the best for people. Discuss what are the best presents the children could give. Draw wine bottles and fill them with drawings of 'best gifts'. Write a sentence or two about these gifts.	What parties have you been to? Do you enjoy parties? Why? What did Jesus do at the wedding party? Why did he do this? What does it show about how he thought of his mother? What is wine? What are the differences between it and water? Why do some people like to drink wine at weddings? What does this show about Jesus and his attitude to others? What is the best thing you could give to someone?
to learn the story of the feeding of the 5,000 / loaves and fishes; to reflect on their own experience of giving thanks for food	Tell the story of the feeding of the 5,000 (John 6: 5 – 14) Discuss how the boy helped the people and how Jesus thanked God for the food. Discuss prayers (grace) some people say before meals. Pupils write their own prayers for food. Make a class collage of the story with the prayers attached.	How did the little boy help all those people? Who helped him to do this? How do you think he felt about this? Why did Jesus thank God for the food? When do we / some people also do this? What should we put in prayers thanking God for food?
to learn about the time when Jesus stopped the storm; to reflect on their own and others' experiences of fear and calming	Tell the story of Jesus stopping the storm (Mark 4: 35 – 41) Pupils use sound and movement to role play the event.. Discuss how the disciples were feeling throughout the event. Draw faces to show how the disciples felt at the beginning, during the storm and afterwards. Write a sentence about each. Discuss times when the children have been frightened and when someone has helped and made them happy again.	What were the disciples feeling when they first got into the boat / when the storm blew up / when Jesus stopped the storm. Make faces to show you are relaxed / frightened / amazed (or whatever words the children come up with. Why were they amazed? What did they think of Jesus at the end? When have you been frightened? What helped to stop you being frightened?
to learn about the events of Holy Week; to reflect on the importance of Jesus for Christians	Tell the story of Palm Sunday, the Last Supper, The Garden of Gethsemane and Good Friday. Pupils discuss how Jesus' friends would feel on each occasion. Pupils make a concertina book of scenes from Jesus' last week and complete sentences for each day, starting 'On Palm Sunday / at the Last Supper / in Gethsemane / Good Friday we remember	What happened on Palm Sunday / at the Last Supper / in Gethsemane / on Good Friday? What would the disciples be feeling on each occasion? Why?
to learn about Jesus' resurrection; to reflect on the disciples' and their own feelings about the resurrection	Tell the story of the empty tomb (Mt 28, Luke 24: 1 – 12 or John 20) Complete the concertina book with this event and write a sentence about what happened on Easter Day. Discuss how the disciples would feel at the time? Children think of all the creatures and plants which come to life around Easter time and discuss how it is a time of new life. Draw and label as many of these as possible.	What happened on Easter Day? What would the disciples feel about this? Why? What comes to life at this time of year? Why do we think of Easter as a time of new life? What is the connection of eggs and new life? Why do we give and receive eggs at Easter? Why do eggs remind Christians of the opened tomb?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
water wine wedding gift	interpret reflect empathise express	Self-awareness Respect for all	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 320 - 325	Drawings and writing about children's gifts	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> recall stories about Jesus (AT1) talk about their own feelings in relation to the stories (AT2) <p>many children will be able to:</p> <ul style="list-style-type: none"> retell Bible stories and suggest meanings for Jesus' actions (AT1) ask, and respond sensitively to questions about their own and others' experiences and feelings (AT2) <p>some children will be able to:</p> <ul style="list-style-type: none"> link stories about Jesus to beliefs about him (AT1) make links between their own and others' experiences (AT2) 	
loaves fishes prayer Grace	interpret reflect empathise express	Open-mindedness Awe and wonder	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 372 - 379	Class collage based on the feeding of the 5,000 with thanksgiving prayers for food		
storm calm fear amazement	interpret reflect empathise express		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 363 - 367	Drawings of disciples' faces at different stages in the story;; Writing about each; Discussion on children's 'storms' and solutions		
Holy Week Palm Sunday Maundy Thursday Good Friday Last supper Cross Jesus	interpret reflect empathise express		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) Select from pp. 464 – 485)	Concertina book on Holy Week		
Easter Day rise from the dead Spring Jesus God disciples	interpret reflect empathise express		The Beginners' Bible (Gold 'n' Honey Books 0945564317 / Zonderkids 0310926106) pp.486 - 490	Drawing and writing about Easter Day added to concertina book		