

Key Stage 1

Year 2

Pentecost, Prayer and Loss

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
<p>To learn about the birth of the church; To reflect on the importance of birthdays for the church and themselves</p>	<p>Listen to the story of Pentecost- the Birthday of the Church (Acts 2: 1 – 6) Make or draw the symbols of God used to describe the Holy Spirit. Interpret the story in dance and movement Have a Pentecost party for Key Stage 1.</p>	<p>How do you celebrate your birthday? Why is it important? What must the noise of the rushing wind have been like? What would the disciples feel when they saw the fire on their heads? What noise was made when people spoke in so many languages at the same time? What would you put into a party for the church?</p>
<p>To think about prayer To reflect on prayer in the children’s lives</p>	<p>Discuss times when the children pray. Discuss what prayer is – a means of being or talking with God Discuss how we communicate in many different ways: writing, speaking, whispering, telephone, texting, codes, signs, sign language, pictures, etc Choose a short prayer known by the children and have them communicate it in an unusual way e.g. by text, advert or in pictures</p>	<p>When do you pray? What do you say in your prayers? Who do you pray to? Is prayer the same as talking / talking inside your head? How do we tell people things in everyday life?</p>
<p>To learn or become more familiar with some famous prayers To reflect on what they mean</p>	<p>Look at some famous prayers, including the Lord’s Prayer and others e.g. St Francis’ prayer, blessings, the Grace, etc Discuss what they mean. Children choose one, write it out neatly and illustrate it appropriately</p>	<p>What prayers do you know? What does mean? What pictures do you think of when you say?</p>
<p>To learn about different types of prayers To reflect on the place of prayer in their lives and in school</p>	<p>Discuss different types of prayer i.e. praise, giving thanks, asking for something, thinking things through, blessings, etc Write some prayers using a writing frame for each type Discuss where to keep written prayers and how to decorate the place Make a prayer tree, corner, box or other place to keep them until they are used in collective worship.</p>	<p>What could we praise / give thanks for / ask for / think about / bless / etc? Where can we keep our prayers? How should we treat the place we keep them? Why? What should we do with them eventually?</p>
<p>To learn about death and what Christians believe happens To reflect on their own views of death and the afterlife</p>	<p>Listen to and discuss stories of:</p> <ul style="list-style-type: none"> • Grandpa and Me or • Emma says Good bye or • Badger’s Parting Gifts <p>Discuss “Thanksgiving for Life” Explore concepts of heaven John 11: Lazarus; John 14:1 - 7; (age & aptitude appropriate) passages from Revelation 19 and 21</p>	<p>Why should we give thanks for our lives? What might this mean for Christians What do you think heaven is like? What does the Bible tell us about heaven?</p>

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
God Holy Spirit Pentecost Whitsunday belonging celebration	investigate interpret reflect empathise evaluate	self-awareness respect for all open- mindedness	Beginners' Bible (Zonderkidz 0310926106)	Celebrate a Pentecost party	<p>By the end of this unit:-</p> <p>Most pupils should be able to:</p> <ul style="list-style-type: none"> recognise Holy Communion as a Christian act of worship, (AT1) and recognise the Bible as the special book for Christians, (AT1), and identify aspects of death which they find puzzling. (AT2) <p>Many pupils should be able to:</p> <ul style="list-style-type: none"> describe what happens in Holy Communion, (AT1), suggest meanings for the bread & wine, (AT1), <p>and</p> <ul style="list-style-type: none"> realise that questions about death & the afterlife are difficult to answer. (AT2) <p>Some pupils should be able to:</p> <ul style="list-style-type: none"> make links between Holy Communion and stories and beliefs about Jesus, (AT1) and realise that questions about death & the afterlife are difficult to answer. (AT2) 	
prayer God	investigate interpret reflect empathise evaluate	appreciation and wonder	L Rock & M Galvani: Learning about Prayer (Lion 0745947352) L Rock: All about Prayer (Lion 9745948472)	Creative communication of a prayer		
special belonging respect awe & wonder reflection asking questions religious language	investigate interpret reflect empathise evaluate			Learn and illustrate a prayer		
prayer praise thanks asking thinking blessing	investigate interpret reflect empathise evaluate			Make up and write a prayer. Make a prayer tree / box / display		
death Heaven loss grief love	investigate interpret reflect empathise evaluate			Jane Yolen: Grandad Bill's Ssong (Putnam Juvenile, ISBN: 978-0698116146) Carolyn Nystrom: Emma says Good bye (Lion, ISBN: 978-0745929248) Susan Varley: Badger's Parting Gifts (Andersen Press, ISBN: 0862640628)		Talk about death, life after death, heaven and write down and /or draw own thoughts