

Learning Objectives	Activities and Experiences	Key Questions
<p>To understand the importance of rules</p> <p>To reflect on their own and others' views about rules</p>	<p>Brainstorm the rules by which we live at home (<u>not</u> school)</p> <p>Prioritise rules</p> <p>Explore which are the most common &amp; discuss why</p> <p>Make a class graph of the popularity of rules connected with play, mealtimes, bedtimes, television, telephone, computer games, etc</p> <p>Discuss why rules are important</p>	<p>What rules do you have to keep at home?</p> <p>Which rule(s) is / are most important and why?</p> <p>Is there a rule which everyone in the class has at home?</p> <p>If you are 'playing out' is there a time by which you have to be in? Why?</p> <p>Do you have a regular time to go to bed? Why? What are the rules about mealtimes / friends / etc?</p>
<p>To learn about Jesus' teaching on rules and forgiveness</p> <p>To reflect on their view of what is the most important rule</p>	<p>Study "The Golden Rule" - Luke 6:31.....</p> <p>'Do to others as you would have them do to you'</p> <p>Discuss what it means.</p> <p>Look at the story of the unforgiving servant (Matthew 18: 23 – 34)</p> <p>In small groups, dramatise situations which reflect the golden rule.</p> <p>Devise your own golden rule.</p>	<p>Does your school have golden rules?</p> <p>What does the golden rule mean?</p> <p>Do we need any more rules or does this cover everything?</p> <p>In what situations have you found yourself when the Golden Rule has or has not been applied?</p> <p>Does the servant in Matthew 18 follow the golden rule? How do you know? What does he do wrong?</p>
<p>To learn about trust and faith in Christianity</p> <p>To reflect on their understanding of trust</p>	<p>Try a jelly party, where 2 children have to eat from spoons on long sticks which they must hold by the ends. (The only way of doing this successfully is for them to feed each other- i.e. rely on goodwill and help one another).</p> <p>Discuss the meaning of this.</p> <p>Play some trust games e.g. guiding someone wearing a blindfold</p> <p>Read the story of Peter trying to walk on water (Matthew 14: 29 – 31)</p> <p>Discuss what it says about Jesus helping people and about trust.</p> <p>Write a story about trust and helping each other.</p>	<p>How difficult is it to feed yourself?</p> <p>Did it help when you realised that we need to rely on one another?</p> <p>In what ways do we help each other every day?</p> <p>How do we trust each other every day?</p> <p>Can you think of games where we trust or help each other?</p> <p>Did Peter trust Jesus? How do we know?</p> <p>Was Jesus the sort of person people could trust?</p> <p>Can you think of other examples of Jesus helping or being trusted?</p>
<p>To learn about the life and beliefs of a famous Christian</p> <p>To reflect on how and why they help others</p>	<p>Look at stories of</p> <ul style="list-style-type: none"> <li>• Elizabeth Fry</li> <li>• Grace Darling and / or</li> <li>• Mary Seacole</li> </ul> <p><a href="http://www.bbc.co.uk/schools/famouspeople/standard/seacole/index.s">www.bbc.co.uk/schools/famouspeople/standard/seacole/index.s</a></p> <p>Hot seat some of the characters. Discuss how they helped others</p> <p>Pupils write a diary of a day in the life of Elizabeth, Grace or Mary or groups write and act out scenes from 'This is your Life' on them.</p>	<p>How did Elizabeth Fry / Grace Darling / Mary Seacole help other people?</p> <p>Why did they help them?</p> <p>Would Elizabeth / Grace / Mary have helped anyone who needed their help? Why?</p> <p>How do you help others? Why do you help them?</p>
<p>To learn about Jesus' teaching on forgiving enemies</p> <p>To reflect on their own views about treating enemies</p>	<p>Look at Luke 6:27 - 29 (Jesus teaching on "Love your enemy")</p> <p>Discuss how the children resolve conflicts and how God would want them to</p> <p>Look at the story of David sparing Saul (1 Samuel 19 v 1 – 2 &amp; chapter 24)</p> <p>Discuss what this shows about how David treated King Saul and how it worked out for him (cf Jesus on the cross: Luke 23 v 32 – 34)</p> <p>Pupils decorate the saying "Love your enemies" or produce other artwork on the theme</p>	<p>How do you treat people you do not like?</p> <p>How easy or difficult is it to love your enemy?</p> <p>How important is it to love or forgive your enemy?</p> <p>What was Jesus' purpose in this teaching? What makes this guidance of major importance to us and our world?</p> <p>How would it be if it were applied in war-torn nations of the world today?</p>

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
rules authority	investigate interpret reflect empathise apply	Self-awareness  Respect for all  Open-mindedness		Class graph of common home rules Discuss why rules are important	<p>By the end of this unit:- <b>Most pupils should be able to:</b></p> <ul style="list-style-type: none"> <li>recall the Golden Rule and Jesus' teaching of "Love your enemy" (AT1)</li> <li>identify what they value in these passages and the story of a famous Christian (AT2)</li> </ul> <p><b>Many pupils should be able to:</b></p> <ul style="list-style-type: none"> <li>identify some Christian beliefs exemplified by a famous Christian (AT1),</li> <li>respond sensitively to the values and concerns of the people in the accounts studied. (AT2)</li> </ul> <p><b>Some pupils should be able to:</b></p> <ul style="list-style-type: none"> <li>link the Golden Rule and "Love your enemy" to Bible stories or to famous Christians (AT1)</li> <li>link these teachings to their own behaviour. (AT2)</li> </ul>	
Golden rule forgiveness	investigate interpret reflect empathise apply	Appreciation and wonder	Bible e.g. The Good News Children's Bible 0001071920	Dramas based on the 'Golden Rule' Devise own golden rule.		
trust faith dependence interdependent	investigate interpret reflect empathise apply		Aprons Spoons Jelly Bible	Write a story about helping others.		
faith commitment love bravery care	investigate interpret reflect empathise apply		'Faith in Action' series (RMEP)	A diary account of a day in the life of Elizabeth Fry / Grace Darling / Mary Seacole		
forgiveness commitment love	investigate interpret reflect empathise apply		Bible	Artwork based on the theme of 'love your enemies'		