

Key Stage 2
per week

Year 3

Jesus the healer

Time allocation: 1 hour

Learning Objectives	Activities and Experiences	Key Questions
to learn about Jesus healing the paralysed man; to reflect on their own and others' feelings about the healing	Tell the story of Jesus healing the paralysed man (Mark 2: 1 – 12). Explain the flat roofs in Palestine. Discuss paralysis and what it would be like to be paralysed. Use the story for a visualisation activity (see Resources). Discuss how the paralysed man would feel. Make puppets of the paralysed man and role play the story in small groups. Write a diary entry for the man's day.	What does 'paralysed' mean? What parts of a person could be paralysed? What will a paralysed person find easy / difficult / impossible to do? How could the friends get on to the roof / lower him through it? How would the paralysed man feel during the events?
to learn about Jesus healing Bartimaeus; to reflect on their own and others' feelings about the healing	Tell the story of Bartimaeus, the blind beggar. (Mark 10: 46 – 52). Blindfold a child and ask others to help him / her move around the classroom and do other tasks. Discuss the difficulties of blindness, including its effects on attitudes. Discuss the behaviour and thoughts of the characters in the story. Hot seat Bartimaeus. Record some of his thoughts and feelings.	What is it difficult for a blind person to do? What can they do as well as a sighted person? Can they do anything better than a sighted person? How do people feel about blindness? How might a blind person feel about being blind? When might a blind person lack some confidence? When might they be very confident? How would Bartimaeus feel about meeting Jesus?
to learn about Jesus healing ten lepers; to reflect on their own and others' feelings about the healing	Tell the story of the ten lepers. (Luke 17: 11 – 19) Explain what leprosy is. Discuss why 9 did not return to thank Jesus and only one did so. Write down the reasons the lepers might give. Set up a 'conscience alley' activity with one child as the leper who returned and the nine or more lepers on one side and nine or more good angels on the other.	What would life be like for lepers in Jesus' time? Do you think the lepers were pleased to be healed? Why did one of them come back to Jesus? Why might the others not have returned? Do you think Jesus was pleased to heal them?
to learn about the work of doctors and nurses; to compare their work to Jesus' healing ministry	Children find out about the work of doctors and nurses and discuss this. Compare Jesus' healing ministry to their work. Make a display of the three (Jesus, doctor, nurse) with words (eg healing, medicine, tablet, injection, faith, kind words, etc) appropriate to each person near to their names / pictures.	Have you met a doctor or nurse? When? What do doctors and nurses do? What do they use to cure people? Does Jesus do anything similar? What does he use to cure people? How does God help Jesus? Do people have to believe Jesus can help them before they are cured? Why (not)? If you fall and hurt your knee, what makes you feel better? (a bandage or kind words?)
to learn about Shrove Tuesday and Ash Wednesday; to reflect on their own and others' experiences of being sorry	Explain the meanings and significance of Shrove Tuesday and Ash Wednesday. Discuss what the children could give up for Lent. Make pancakes and let children try to toss them. Eat the remnants. Demonstrate a palm cross being burnt and (invite the vicar to) put ash on the children's foreheads. Discuss the reasons for doing this.	What could you do without for the next 40 days? How often do you eat / do whatever you are giving up? How easy / difficult will that be? Have you ever felt sorry for something you did? How did you show it? Why do some Christians put ash on their foreheads?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Jesus God paralysed heal believe forgive	interpret empathise reflect express evaluate	Self-awareness Respect for all	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 326 - 330	Role play the story of healing the paralysed man The man's diary entry for that day	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> recall stories of Jesus' healings (AT1) talk about their own experiences and feelings and what they find puzzling in the stories (AT2) <p>many children will be able to:</p> <ul style="list-style-type: none"> retell stories of Jesus' healings and suggest reasons for Jesus' actions (AT1) recognise that some questions about Jesus cause people to wonder and are difficult to answer (AT2) <p>some children will be able to:</p> <ul style="list-style-type: none"> make links between stories and beliefs about Jesus (AT1) ask questions about Jesus and link their response to those of others (AT2) 	
Jesus God Bartimaeus blind believe heal	interpret empathise reflect express evaluate	Open-mindedness Awe and wonder	The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 438 - 443	Hot seat activity Written record of Bartimaeus' thoughts and feelings		
Jesus God leper leprosy priest heal thanks	interpret empathise reflect express evaluate		The Beginner's Bible (Gold 'n' Honey; ISBN: 0945564317) pp. 427 - 431	Reasons why one leper returned and nine did not Conscience alley activity		
Jesus doctor nurse heal medicine belief	Investigate interpret apply reflect express evaluate		Suitable books / leaflets on doctors and nurses	Posters of the healing work of doctors, nurses and Jesus		
sorry forgiveness Shrove Ash Wednesday Lent	interpret empathise reflect express evaluate		http://www.bbc.co.uk/religion/religions/christianity/holydays/le nt_2.shtml	Discussions on fasting for Lent and on feeling sorry		