

Key Stage 2

Year 3

Jesus's healings, Holy Week and Easter

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
to learn about the meaning and significance of Mothering Sunday and Mothers Day; to reflect on their own and others' experiences of mothers / carers	Recap on the meanings of Mothering Sunday and Mothers' Day. Discuss happy and sad events and when we need someone to show care and concern. Look at some poems about mothers. Write poems about when we rely on mothers or carers for help.	What is the same / different about Mothering Sunday and Mothers' Day? When are you happiest / saddest? Who do you like to have with you at this time? How does your mother / carer help you when you are happy / sad?
to learn about Jesus healing Jairus' daughter; to reflect on puzzling aspects of the event	Tell the story of Jairus' daughter (Mark 5: 22 – 24 & 35 – 43). In groups of five plus (Jesus, Jairus, daughter, mother, Jairus' friends [plus disciples?]) act out the story and present the plays to the class. Interview Jairus, the daughter and mother for their thoughts and feelings. Make a picture of the scene with thought and speech bubbles.	How do we know Jairus and his wife cared for their daughter? Why did Jairus think of asking Jesus (rather than a doctor) to help? In what way did the story get sadder before Jesus gets to the house? What would Jairus think when he heard his daughter was dead? Why does Jesus continue to help? Why was everyone amazed at the end? What do you think God did?
to learn about the last week of Jesus' life; to reflect on the thoughts and feelings of people then and now about these events	Tell the story of Jesus' arrest trial, crucifixion and burial (Mark 14: 43 - 15: 47). In groups of about five have the children get into tableaux of e.g. the arrest, Peter's denial, trial by Pilate, carrying the cross, crucifixion. Photograph the tableaux and display the pictures for the class to discuss how Jesus' friends would feel at each stage of the story.	What is happening in this scene? What would Jesus be thinking / feeling at this time? What would Peter / his friends be thinking / feeling at this time? How do the faces tell us what Jesus / Peter / Pilate / the crowd / Jesus' friends are thinking?
to learn about the events of the first Easter Day; to reflect on the thoughts and feelings of people then and now about these events	Tell the story of the resurrection (empty tomb) (Luke 24: 1 – 12). In groups of about five act out as tableaux the women entering the tomb and telling the disciples. Use the photographs as the basis for discussion and a display.	What is happening in this scene? What would Mary / his friends be thinking / feeling at this time? How do the faces tell us what Mary / the women / Peter / Jesus' friends are thinking?
to learn some Easter songs and hymns; to reflect on the Easter events and express their own ideas	Explore Easter songs and hymns. Discuss the events recounted in them and the feelings of the people involved. Pupils write their own Easter poem or song.	What do the words of the hymn / song describe? Do any of the words special religious ones? What do they describe? What feelings are mentioned in the hymn / song? Who feels this? What will you describe in your song / poem?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Mothering Sunday Mothers' Day happy sad care	empathise reflect express evaluate	Self-awareness  Respect for all	<a href="http://www.mothers.net/motherspoems.htm">http://www.mothers.net/motherspoems.htm</a>	Mothering Sunday / Mothers' Day poem	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> <li>recognise verbal and non-verbal ways of expressing Christian ideas (AT1)</li> <li>talk about what they find interesting and puzzling in stories about Jesus (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>suggest meanings for religious actions and symbols eg the cross (AT1)</li> <li>ask, and respond sensitively to, questions about their own and others' experiences and feelings (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>describe some forms of expressing religious ideas (AT1)</li> <li>ask important questions about Jesus and Christianity, making links between their own and others' responses (AT2)</li> </ul>	
Jesus life death amazement wonder	interpret empathise reflect express evaluate	Open-mindedness  Awe and wonder	The Lion Bible for Children (Lion; ISBN: 0745940463) pp.287 - 294	Picture with thought and speech bubbles of Jesus reviving Jairus' daughter.		
Jesus Peter Pilate arrest trial cross crucifixion	interpret empathise apply reflect express evaluate		The Lion Bible for Children (Lion; ISBN: 0745940463) pp. 283 - 294	Display of written work and photographs of tableaux of the story from Jesus' arrest to the empty tomb.		
God Jesus Mary empty tomb resurrection life death	interpret empathise apply reflect express evaluate		The Lion Bible for Children (Lion; ISBN: 0745940463) pp. 294 - 296			
Easter sad happy joy rejoice praise life	interpret empathise reflect apply express evaluate		Hymn / song books e.g. Lord of the Dance When the green blade rises There is a green hill far away Thine be the glory Jesus is Lord	Easter poem or song.		