

Key Stage: 2 Year: 4

Subject: Friendship, David, Ruth, Esther and Harvest of talents

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
To reflect on aspects of friendship	Discuss friendship; what qualities make a good friend; why have they chosen their friends? Make a friendship bracelet using coloured beads. Each colour denotes a quality of friendship decided by the class.	What is a friend? What do you want from a good friend? Is it good to have a best friend? How do you show your friendship? Should you ever fall out with a friend? Why (not)?
To learn about the friendship of David and Jonathan in the Bible To reflect on what the pupils have learned about friendship	Recap who David was from Year 2. Explain that after David killed Goliath that he was taken by King Saul to live in the palace. Tell the story of David and Jonathan. How did Jonathan demonstrate he was a good friend? How did David show loyalty to God's chosen king? What would the children have done? Children in talking partners explain what they have learnt about friendship. Devise a "Friendship is" display.	How did David and Jonathan show their friendship? Why was Saul jealous? How does Jonathan support David? Why did David not kill Saul when he had the chance? Why does this make Saul weep? What would you have done if you were in Jonathan's place? What would you have done in David's place? What are the qualities of a good friend?
To learn about the friendship of Ruth and Naomi in the Bible To reflect on what the pupils have learned about friendship	Show a video / DVD of Ruth or tell the story of Ruth and Naomi. Discuss why it was unusual for Ruth to stay with Naomi? Present Ruth's character portraits (eg loyal, kind, hard-working, reliable, caring, honest) as a poster.	Why was it unusual for Ruth to stay with Naomi? (Being of a different race she would be expected to go back to her own people) What qualities did Ruth have as Naomi's daughter in law?
To learn about how Esther was a friend to the Jews To reflect on what the pupils have learned about friendship	Tell the story of Esther (see resources). Children dress up as a character from the story and make a dreadful noise when Haman's name is mentioned. (cf Jewish celebration of Purim). Discuss why Haman is disliked and how Esther is a true friend of the Jews. Make a board game of the ups and downs of Esther's life (eg based on snakes and ladders)	How is Esther able to help the Jews? Why does Haman take a dislike to the Jews? How does Haman influence King Xerxes? How does Esther turn the tables on Haman? How does this show Esther to be a good friend to Jews?
To learn the parable of the talents To reflect on how the pupils might use their talents and abilities	Explore the song 'Magic Penny (Love is something if you give it away)'. Tell the parable of the Talents (Luke 19: 11 - 26) by acting it out. Then discuss its meaning. Discuss with their talking partner what talents the children have. Report back about their partner. Discuss how harvest is not just giving gifts but giving time and skills to the benefit of others. Design a class display of the talents in Year 4.	How can you end up with more love by giving it away? What does 'make the most of what you have' mean? Who in the story makes the most of what they have? How do they do this? What talents / skills / abilities do you have? How can you make more of what you have? How could you help others by doing this? How is this a harvest of your talents?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
Friend Friendship	Interpret Reflect Empathise Express	Self-awareness Respect for all	beads thread	Friendship bracelet	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> retell Bible stories and suggest reasons for why the characters behave in the ways they do (AT1) ask, and respond sensitively, to questions about friendship (AT2) <p>many children will be able to:</p> <ul style="list-style-type: none"> identify the importance of friendship and how religions promote it (AT1) identify what influences their attitudes and behaviour and those of others (AT2) <p>some children will be able to:</p> <ul style="list-style-type: none"> use religious words to describe and show understanding of what friendship and talents are (AT1) describe what or who inspires and influences their own attitudes and skills or abilities (AT2) 	
David Jonathan Saul Friend Loyalty	Interpret Reflect Apply Empathise Express	Open-mindedness Appreciation and wonder	The Beginner's Bible (Gold 'n' Homey Books 0945564317) The Lion Bible for Children (Lion 780745940465)	Display of 'Friendship is ...' posters / art work / poems / stories		
Ruth Naomi foreigner daughter / mother in law	Interpret Reflect Empathise Express		The Beginner's Bible (Gold 'n' Homey Books 0945564317) The Lion Bible for Children (Lion 780745940465) Ruth (Testament: The Bible in animation, S4C)	Poster of Ruth's character		
Esther Haman Mordecai Jews enemy	Interpret Reflect Empathise Apply Express		http://www.easyenglish.info/bible-outline/esther-summary.htm The Lion Bible for Children (Lion 780745940465)	Board game of the achievements and set-backs in Esther's life		
Love Talent Ability Skill	Interpret Reflect Empathise Apply Express		Matthew 25 vv 14 - 30	Display of the talents in the class.		