

Learning Objectives	Activities and Experiences	Key Questions
to describe beliefs about illness, healing and the nature of Jesus; to ask questions about these issues and identify their own views	Look at the story of Jesus healing the woman (Mark 5: 25 – 34). Discuss her reasons for approaching Jesus. Discuss how Jesus knew something had happened and how the woman felt about being cured. Arrange a conscience alley of reasons why the woman should or should not approach Jesus. Pupils write a postcard from the woman to a friend describing her thoughts and feelings about the event and about Jesus.	Why did the woman go to Jesus for healing? How did Jesus know something had happened? What was the power he had felt leave him? Is there such a thing as a 'healing touch'? Are some people able to heal better than others? Does illness and health have anything to do with peoples' attitudes? What did the woman think and feel at different stages in the story? What do you think of Jesus in the story?
to describe beliefs about illness at the time of Jesus and how he could heal people; to ask questions about religious beliefs about God and Satan	Remind children of some of Jesus' healing miracles. Read or tell the story of the man with demons at Gadara (Mark 5: 1 – 20). Discuss how people of that time thought of mental illness. Discuss how Jesus calms the man and why the pigs suffer (pigs are non-kosher [tref] in Judaism). Discuss the roles of God and Satan. Groups of pupils develop a story board and discuss and describe the thoughts and feelings of each person at each stage.	What stories can you remember when Jesus healed someone? What, according to the story, is the reason for the man behaving as he does? What would we say the man is suffering from? How does Jesus heal him? Why does he heal him? What does the story show (was believed) about the powers of God and Satan? Why would the people who watched not be worried about the pigs? What did Jesus, the man with demons / the onlookers think and feel at each stage in the story?
to describe beliefs about life and death in the story of Jairus' daughter; to identify their own beliefs about these questions See schemes of work for Year 3	Remind children that Jesus also performed non-healing miracles – nature miracles. Discuss how these appear to break 'laws of nature'. Remind children of the story of Jairus' daughter (Mark 5: 22 – 24 & 35 – 43). Make finger puppets to act out the story in small groups. Discuss what 'laws' this miracle overcomes and what this shows about Jesus and God's power. Discuss pupils' views about life and death.	What miracle stories do you remember which are not about healing? (stilling the storm, feeding 5,000, walking on water) What are miracles? In what sorts of ways do miracles (healing or otherwise) happen today? What 'laws of nature' are overcome in the story of Jairus' daughter? What does this show about Jesus' and God's power? What are your thoughts about this story? Why?
to describe beliefs about life, death and resurrection in the story of Lazarus; to identify their own beliefs about these questions	Look at the story of Jesus raising Lazarus from his tomb (John 11: 1 – 44). Discuss how this is one of the 'nature miracles' and what part God plays in the story. Discuss what Martha means by 'the resurrection'. Look at Stanley Spencer's painting 'The Resurrection, Cookham' and discuss what is happening in the picture. Pupils depict the raising of Lazarus in their local churchyard.	Why is the raising of Lazarus a nature miracle? How does it show 'the glory of God'? What does Martha mean by 'the resurrection'? What does Jesus say about the resurrection? What do you think he means? What is happening in the painting? Where is Jesus? What is he doing? What do the three babies symbolise? Who is behind Jesus?
to describe Jesus' temptations and link them to beliefs about what Jesus would do; to make links between Jesus' and their own temptations	Tell the story of Jesus' temptations (Matthew 4: 1 – 11). Place them on a time line of Jesus' life (birth, baptism, temptations, ministry of teaching and healing, death and resurrection). Discuss temptation. Pupils think of reasons why they should or should not give in to temptations eg eating chocolate, staying up late. Set up a 'conscience alley' activity for them. Discuss the meanings of Jesus' temptations and use a conscience alley for one or more. Write a diary entry for Jesus for part of his time in the wilderness.	What is temptation? What have you been tempted to do? Did you give in or resist? How? Why? If you are tempted to eat chocolate / stay up late / ... what would you do? Why? Is it a good or bad thing to give in to temptation? Is it good or bad every time? When might you give in? When would you not? What sort of person is Satan tempting Jesus to be? Why does he resist? What sort of person do you think he wants to be?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
healing illness miracle power God	Interpret Empathise Apply Discern Reflect Evaluate Express	Self-awareness  Respect for all  Open-mindedness	Bible	Postcard (with or without picture) from the woman to a friend describing her thoughts and feelings about the event and about Jesus	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> <li>retell Bible stories and suggest meanings for Jesus' behaviour (AT1)</li> <li>recognise that questions about miracles cause people to wonder and are difficult to answer (AT2)</li> </ul> <p>many children will be able to:</p> <ul style="list-style-type: none"> <li>describe some beliefs about illness, healing, resurrection and miracles (AT1)</li> <li>ask questions and give their own views with reasons about these issues (AT2)</li> </ul> <p>some children will be able to:</p> <ul style="list-style-type: none"> <li>describe and show understanding of beliefs about illness, healing, miracles and resurrection (AT1)</li> <li>raise, and suggest answers to, questions about the nature of Jesus (AT2)</li> </ul>	
healing (mental) illness miracle God demon Satan (devil)	Interpret Analyse Discern Reflect Evaluate Express	Awe and wonder	Bible	Story board with thought and feeling bubbles or script		
miracle life death laws of nature resurrection	Interpret Empathise Apply Discern Reflect Evaluate Express		Bible finger puppets	Puppet version of the story of Jairus' daughter		
miracle life death laws of nature resurrection	Interpret Empathise Apply Discern Reflect Evaluate Express		Bible <a href="http://www.tate.org.uk/servlet/ViewWork?workid=13675">http://www.tate.org.uk/servlet/ViewWork?workid=13675</a> pictures of the local churchyard	Artistic depiction of the raising of Lazarus in the local churchyard		
temptations timeline Satan (devil) God	Interpret Empathise Analyse Discern Reflect Apply Express		Bible <a href="http://www.textweek.com/art/temptation.htm">http://www.textweek.com/art/temptation.htm</a>	Diary entry of part of Jesus' time in the wilderness		