

Key Stage: 2 **Year:** 6 **Subject:** Creation stories, Covenant, Elijah

Time allocation: 1 hour per week

Learning Objectives	Activities and Experiences	Key Questions
<p>To understand Bible teachings about creation To raise and answer questions about meaning of creation, the nature of human beings and about human values</p>	<p>Compare and contrast the two creation stories in Genesis 1 and Genesis 2 – 3. (The second is believed to be the older.) Explore the emphasis in Gen 2 – 3 on people’s responsibilities and relationships with God’s creation. List or write an account of our responsibilities to God’s creation. Discuss whether we live up to our responsibilities.</p>	<p>What was good in the creation story in Genesis 1? What responsibilities did God give to the first man? Why do you think God did not take on those responsibilities himself? What are the implications of stewardship for us today? (on land / sea / with money / towards other people) Do we live up to these responsibilities? Why or why not?</p>
<p>To understand Bible teachings about human disobedience To raise and answer questions about the nature of human beings and about human values</p>	<p>Remind the class of the serpent in the (second) story. Discuss the part it plays in the man and woman’s disobedience. Discuss what encourages people to be disobedient today and whether we are too quick to blame someone or something rather than ourselves. Think of examples. Write the excuses on a large snake for display.</p>	<p>What does disobedience mean? Were the man and woman disobedient or just naughty? What part does the serpent play in this? What ‘serpents’ do people blame for their wrongdoing today? Is it typical for people to blame something other than themselves? Why? Why does the man blame the woman? Is this typical?</p>
<p>To understand Bible teachings about work To raise and answer questions about the nature of human beings and about human values, purpose and destiny</p>	<p>Brainstorm reasons why we work. Discuss which may be positive reasons (eg as an outlet for our talents) and any that may be negative (eg to stop us getting into trouble). Read again the view of work given in Genesis 3: 17 – 19. Discuss whether this is a realistic view. Contrast it with life before the disobedience (Gen 2: 15 – 25). Discuss whether growing up is like the contrast between the two times.</p>	<p>Why do we work? Which reasons are positive and which are negative? What view of work is given in Genesis? Do you agree with it? Why or why not? What was life like at first in the garden? In what ways is this similar to being a baby or small child? Does the story say anything about growing up?</p>
<p>To understand Bible teaching on covenants To raise, and suggest answers to, questions about human values</p>	<p>Explore God’s covenants with (promises to) Noah, Abraham, Moses and David. Discuss what ‘covenant’ means. Discuss what people can do to show they agree to a covenant. Draw up class / group / individual covenant(s). Brainstorm what covenants God might make with people today. In pairs pupils choose their favourite covenant; then work in fours to choose the best of two, then in eights. The class finally decide on four and discuss why these are good covenants for today</p>	<p>What does ‘covenant’ mean? Who has to agree to it? Do the people with whom it is made have to promise to do anything in return? What do we do to show we agree to a covenant? (eg signature) What covenant (promises) might God make with people today? What reasons can we give for the four covenants the class has chosen being the most important?</p>
<p>To describe some similarities between Elijah and Jesus To raise, and suggest answers to, questions about their understanding of miracles</p>	<p>Introduce Elijah and some of the events of his life eg raising the widow’s son to life (1 Kings 17:17 – 24), the competition with the prophets of Baal (a false god) (1 Kings 18: 20 – 39) and the encounter with God (1 Kings 19: 9 – 13). In small groups draw up a list of similarities and differences between Elijah and Jesus. Discuss these as a class</p>	<p>What are some similarities (raising to life; conflict with priests, king, etc; listening to God in quiet places, ...) and differences (teachings, other miracles, death and resurrection, ...) between Elijah and Jesus? What sort of a person is Elijah? What words describe him as a prophet of God?</p>

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
creation God responsibility steward myth(tery)	Interpret Reflect Evaluate Apply Express	Self- awareness Respect for all	Bible: Genesis 1- 3 The Lion Bible for Children (Lion; ISBN 780745940465)	An account of human responsibilities to creation Discussion on human strengths and failings in respect of our responsibilities	<p>By the end of this unit: most children will be able to:</p> <ul style="list-style-type: none"> link beliefs about creation, work, disobedience and covenants to the Bible stories (AT1) ask important questions about beliefs and link answers to their own and others' responses (AT2) <p>many children will be able to:</p> <ul style="list-style-type: none"> describe and understand beliefs about creation, work, disobedience and covenants (AT1) raise, and suggest answers to, questions about the meanings of creation, work, disobedience and covenants, applying their ideas to their own and others' lives (AT2) <p>some children will be able to:</p> <ul style="list-style-type: none"> explain how Bible stories are used to provide answers to ultimate questions (AT1) ask, and suggest answers to, questions of meaning (AT2) 	
disobedience God guilt blame excuses myth(tery)	Interpret Empathise Reflect Evaluate Apply Express	Open- mindedness Appreciation and wonder	Bible: Genesis 3 The Lion Bible for Children (Lion; ISBN 780745940465)	List of excuses for human disobediences		
work punishment disobedience positive negative	Interpret Empathise Reflect Evaluate Apply Express		Bible: Genesis 3 The Lion Bible for Children (Lion; ISBN 780745940465)	Discussion / writing on the purposes of work Discussion on growing up: from innocence to knowing right from wrong		
covenant promises agreement	Interpret Empathise Reflect Evaluate Apply Express		Bible: Genesis 9: 1- 2 (Noah); Genesis 15: 4 – 5 (Abraham); Exodus 19: 4 – 6 (Moses); 2 Samuel 7: 11 – 14 (David) The Lion Bible for Children (Lion; ISBN 780745940465)	Discussion / writing on covenants for today		
prophet miracle God false god	Interpret Reflect Apply Express		Bible: 1Kings 17 – 19 The Lion Bible for Children (Lion; ISBN 780745940465)	List of similarities and differences between Elijah and Jesus		