

Learning Objectives	Activities and Experiences	Key Questions
to suggest meanings of baptism; to raise, and suggest answers to, questions of the meanings of baptism	Baptism: Either use the godly play activity for baptism or enact an infant baptism service or watch a video of an infant baptism. Compare this with a believer's baptism. Discuss why Christians baptise (Jesus was baptised, water symbolises washing clean; immersion symbolises dying and coming to new life). Discuss the symbols of water and candle and the meanings of the promises. Design a picture to show the meaning of baptism.	Why do Christians baptise? Why do some Christians baptise babies? What do this act and items symbolise? Why are some Christians baptised as adults? What do this act and items symbolise? What promises do people make? What do they mean? What do you think baptism means to Christians? How could you show these meanings in a picture?
to suggest meanings of Communion; to raise, and suggest answers, to questions of the meanings of Communion	Communion: Watch the DVD / video 'Pathways of Belief: Christianity' programme 4 'The Church'. (NB set in a Catholic church) Discuss the Church as a worldwide family or community / communion. Discuss Communion as a family meal. Look at the story of the last supper (Mark 14: 22 – 26). Discuss the symbolism of the bread and wine and how they are memories of Jesus. Discuss the last verse of John Betjeman's poem: Christmas. Write a poem (not necessarily on Christmas) starting with Betjeman's last verse.	How far is the church worldwide and a community? How do Christians celebrate together? How is Communion a means of showing these aspects of the church? Why do people say they are sorry before Communion? To whom do they apologise? Why are bread and wine used at Communion? What do they symbolise? What does the last verse of Betjeman's poem mean?
to suggest meanings of marriage; to raise, and suggest answers, to questions of the meanings of marriage	Marriage: Invite the vicar to demonstrate a wedding service. (Or show a recording of a service.) Discuss the promises, the commitment, the symbols and why people marry. Design a marriage service leaflet incorporating some essential quotes from the service and decoration	What do the couple promise to do when they marry? What do these promises mean? How easy or difficult will it be to carry out the promises? What are the most important words in the marriage service? Why? What does the ring symbolise? Why do some brides wear white? What does confetti symbolise? Why do many people marry?
to suggest meanings for how people understand death; to raise, and suggest answers, to questions about death	Death: Visit a local graveyard to collect inscriptions (other than people's names, ages, relationships and dates) such as 'Rest in Peace', 'In loving memory', 'Sacred to the memory', 'With Jesus', etc. Discuss the inscriptions and in small groups rank them in order of 'religiousness'. Discuss whether the class agree and why. Pupils think of suitable memorials for a footballer, singer, teacher, etc. How would the pupils like to be remembered?	What do the inscriptions mean? Which is the most religious? Which are not religious at all? In what order can you place the inscriptions? What would be as good memorial for a footballer (eg final transfer to the sacred turf), singer (heavenly choir), teacher (final OFSTDEAD), computer programmer (logged off)? How would you like to be remembered? What inscription would you choose for yourself?
to suggest meanings for Christian sacraments; to raise, and suggest answers, to questions of the meanings of sacraments	Sacrament: Look up the meaning of 'sacrament' (a symbolic act representing a religious belief). Look at one of the picture by Sieger Koder of the Last Supper. It could be used as a P4C activity. Alternatively, discuss where they can see Christ and whether it is Christ before or after death. Discuss the food items and whether the disciples are as they imagined. Discuss how the picture explains what a sacrament is. Design a symbolic act to depict moving on to secondary school.	Where is Christ in the picture? Is it the human Jesus or the risen Christ? How do you know? Why is each food on the table? What do the disciples represent? (worldwide communion) What does the picture mean? What does it say about Christ? Which sacrament does it depict? How does the picture help explain a sacrament? How can we symbolise moving from primary to secondary school? Why is this not a sacrament?

Concepts Key words	Skills	Attitudes	Resources	Learning outcomes	Levels of achievement	Evaluation
baptism infant believers symbol water sacrament	describe interpret reflect express	self-awareness respect for all open-mindedness awe and wonder	Jerome Berryman: The complete guide to Godly Play Volume 3 17 Presentations for Winter (Living the Good News, ISBN 1-889108-97-9) http://www.request.org.uk/main/dowhat/baptism/believers_baptism_01.htm http://www.request.org.uk/main/dowhat/baptism/believers_baptism_01.htm	A picture to show the meaning of baptism.	By the end of this unit: most children will be able to: <ul style="list-style-type: none"> describe how Christians celebrate sacraments (AT1) ask important questions about sacraments and link their responses to those of other people (AT2) many children will be able to: <ul style="list-style-type: none"> suggest meanings for Christian sacraments (AT1) raise, and suggest answers to, questions about what sacraments mean (AT2) some children will be able to: <ul style="list-style-type: none"> explain how Christian sacraments represent and explain beliefs (AT1) explain the meanings of some Christian sacraments (AT1) ask, and suggest answers to, questions of religious meaning and truth represented in sacraments 	
Communion worldwide family bread wine symbol Last supper sacrament	describe interpret reflect express		Pathways of Belief: Christianity (BBC) http://famouspoetsandpoems.com/poets/john_betjeman/poem/s/787	A poem starting with Betjeman's last verse '... God was man in Palestine and lives today in bread and wine.'		
marriage wedding vows promises symbol sacrament	describe interpret reflect express		Vicar	A marriage service leaflet incorporating some essential quotes from the service and decoration		
death memorial Inscription	investigate interpret reflect express		List of memorial inscriptions	Memorials for a footballer, singer, teacher, etc and themselves		
sacrament symbolic act	describe interpret reflect express		http://www.cathedralbooks.com/acatalog/The_art_of_Sieger_Koder_Posters.html Lat Blaylock: Picturing Jesus (Christian Education, ISBN: 1851001425)	A symbolic act to depict moving on to secondary school.		