



Geography Progression of Skills

Key Stage 1

	Nursery	Reception	Rec/Yr 1	Yr1 /2	Yr2	End of Key Stage Expectation
Location knowledge		To talk about similarities and differences in relation to places, objects, materials and living things(World_ELG)	To recognise similarities and differences in their immediate environment To talk about people and places beyond their local environment Name and locate the four countries making up the British Isles.	Name the countries making up the British Isles, with their capital cities. Locate the four countries which make the British Isles and know the main river running through each country.	Know the surrounding seas of the United Kingdom Locate and name the continents on a World Map. Locate and label the five oceans.	Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Place knowledge	Notices detailed features of objects in their environment (22-36) Can talk about some of the things they have observed such as plants, animals , natural and found objects (30-50)	To talk about the features of their own immediate environment and how environments might vary from one another (World – ELG)	To talk about where they live To talk about their homes and families and compare to those in another country To talk about and find their way around school showing an awareness of where things belong and the people within the school	Compare England with a contrasting Country in the world England compared to India/Australia/Brazil etc...	Compare a local City/town in England with a contrasting city in a different country. Manchester/Delhi Royton/Oldham/Gold Coast	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Human and Physical geography	Looks closely at similarities and differences, patterns and change (40-60)	To make observations of the environment and explain why some things occur and talk about changes (World – ELG)	To express their views on features of the environment of a locality To show their knowledge, skills and understanding in studies at a local scale To use resources that are given to them, and their own observations, to ask and respond to questions about places and environments	Weather- where in the world, where in the world is cold. Discussing in relation to the equator. Seasons- how they change. Comparing and Contrasting a farm with the seaside.	Weather- where in the world, where in the world is cold. Discussing in relation to the equator and the North/South Poles. Weather in the UK- Identify patterns. Hot in Summer- Start to look at why patterns are starting to become lesson common due to global warming. Compare and Contrast two British localities.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	Enjoys playing with small world models such as farm, a garage or a train track (22-36) Uses positional language (30-50)	Children use everyday language to talk about positions and distance to solve problems Can describe their relative position such as behind or next to (40-60 SSM)	Develop maps of the local environment. Where are the shops located in Royton etc. Draw journeys the children go on. Journey to school. Journey to Grandmas etc... Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the four points of a compass to build their knowledge of the United Kingdom and where Royton is in relation to the rest of the British Isles. North of London south of Newcastle etc...	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map



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Key Stage 2

	Y3 – UK Focus with EU Comparison	Y3/4 – EU Focus	Y4/5 – North America Focus	Y5/6 – South America Focus	Y6 – Comparison of EU, N&S America	End of Key Stage Expectations
Location knowledge	<p>Can I use maps to locate the countries of Europe?</p> <p>Can I locate the countries in Europe, concentrating on their environmental regions?</p> <p>Can I locate the countries in Europe, concentrating on their key physical and human characteristics?</p> <p>Can I locate the major cities in the UK?</p>	<p>Can I use maps to locate the countries of Europe?</p> <p>Can I use maps to locate Russia, in relation to Europe?</p> <p>Can I locate the countries in Europe, concentrating on their environmental regions?</p> <p>Can I locate the countries in Europe, concentrating on their key physical and human characteristics?</p> <p>Can I locate the major cities in the UK?</p> <p>Can I locate the major cities in Europe?</p>	<p>Can I use maps to locate the countries of Europe?</p> <p>Can I use maps to locate Russia, in relation to Europe?</p> <p>Can I use maps to locate the countries of North America?</p> <p>Can I locate the countries in North America, concentrating on their key physical and human characteristics?</p> <p>Can I locate the countries in North America, concentrating on their environmental regions?</p> <p>Can I locate the major cities in North America?</p>	<p>Can I use maps to locate the countries of North America?</p> <p>Can I use maps to locate the countries of South America?</p> <p>Can I locate the countries in South America, concentrating on their environmental regions?</p> <p>Can I locate the countries in South America, concentrating on their key physical and human characteristics?</p> <p>Can I locate the major cities in South America</p>	<p>Can I use maps to locate the countries of North and South America and make comparisons to the UK and Europe?</p> <p>Can I locate the countries in North and South America and Europe, concentrating on their environmental regions?</p> <p>Can I locate the countries in North and South America and Europe, concentrating on their key physical and human characteristics?</p> <p>Can I locate the major cities in North and South America and Europe?</p>	<p>1. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>
Locational Knowledge	<p>Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p>	<p>Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p>	<p>Can I name and locate the main counties and cities in the North of the United Kingdom?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p>	<p>Can I name and locate the main counties and cities in the South of the United Kingdom?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p>	<p>Can I name and locate the main counties and cities in the whole of the UK?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p>	<p>2. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>

Locational Knowledge	<p>Can I identify the position and significance of longitude and latitude?</p> <p>Can I identify the position and significance of the equator?</p> <p>Can I identify the position and significance of the northern and southern hemisphere?</p>	<p>Can I identify the position and significance of longitude and latitude?</p> <p>Can I identify the position and significance of the equator?</p> <p>Can I identify the position and significance of the northern and southern hemisphere?</p>	<p>Can I identify the position and significance of the tropic of Cancer?</p>	<p>Can I identify the position and significance of the tropic of Capricorn?</p>	<p>Can I identify the position and significance of the Arctic and Antarctic circles?</p> <p>Can I identify the position and significance of the Greenwich Meridian and different time zones (including night and day)?</p>	<p>3. Identify the position and significance of latitude, longitude: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>
Place knowledge	<p>Can I study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe/North America/South America or the Arctic and Antarctic circles?</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>
Physical geography	<p>Can I describe and show an understanding of the climate zones of the key places I study?</p> <p>Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>Can I describe and show an understanding of earthquakes linking to the key places I study?</p> <p>Can I describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – RIVERS</p>	<p>Can I describe and show an understanding of the climate zones of the key places I study?</p> <p>Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>Can I describe and show an understanding of earthquakes linking to the key places I study?</p> <p>Can I describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – MOUNTAINS</p>	<p>Can I describe and show an understanding of the climate zones of the key places I study?</p> <p>Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>Can I describe and show an understanding of earthquakes linking to the key places I study?</p> <p>Can I describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – EARTHQUAKES</p>	<p>Can I describe and show an understanding of the climate zones of the key places I study?</p> <p>Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>Can I describe and show an understanding of earthquakes linking to the key places I study?</p> <p>Can I describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – VOLCANOES</p>	<p>Can I describe and show an understanding of the climate zones of the key places I study?</p> <p>Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>Can I describe and show an understanding of earthquakes linking to the key places I study?</p> <p>Can I describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – WATER CYCLE</p>	<p>1. Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>

Human Geography	<p>Can I study the settlements and land use of the key places that I study?</p> <p>Can I study the economic activity, including trade links, of the key places that I study?</p> <p>Can I study the distribution of natural resources, including energy, of the key places that I study?</p> <p>Can I study the food, minerals and water aspects of the key places that I study?</p>	<p>Can I study the settlements and land use of the key places that I study?</p> <p>Can I study the economic activity, including trade links, of the key places that I study?</p> <p>Can I study the distribution of natural resources, including energy, of the key places that I study?</p> <p>Can I study the food, minerals and water aspects of the key places that I study?</p>	<p>Can I study the settlements and land use of the key places that I study?</p> <p>Can I study the economic activity, including trade links, of the key places that I study?</p> <p>Can I study the distribution of natural resources, including energy, of the key places that I study?</p> <p>Can I study the food, minerals and water aspects of the key places that I study?</p>	<p>Can I study the settlements and land use of the key places that I study?</p> <p>Can I study the economic activity, including trade links, of the key places that I study?</p> <p>Can I study the distribution of natural resources, including energy, of the key places that I study?</p> <p>Can I study the food, minerals and water aspects of the key places that I study?</p>	<p>Can I study the settlements and land use of the key places that I study?</p> <p>Can I study the economic activity, including trade links, of the key places that I study?</p> <p>Can I study the distribution of natural resources, including energy, of the key places that I study?</p> <p>Can I study the food, minerals and water aspects of the key places that I study?</p>	<p>2. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Geographical skills and fieldwork	<p>Can I use maps to locate countries and describe features studied?</p> <p>Can I use atlases to locate countries and describe features studied?</p> <p>Can I use digital and computer mapping to locate countries and describe features studied?</p>	<p>Can I use maps to locate countries and describe features studied?</p> <p>Can I use atlases to locate countries and describe features studied?</p> <p>Can I use digital and computer mapping to locate countries and describe features studied?</p>	<p>Can I use maps to locate countries and describe features studied?</p> <p>Can I use atlases to locate countries and describe features studied?</p> <p>Can I use digital and computer mapping to locate countries and describe features studied?</p>	<p>Can I use maps to locate countries and describe features studied?</p> <p>Can I use atlases to locate countries and describe features studied?</p> <p>Can I use digital and computer mapping to locate countries and describe features studied?</p>	<p>Can I use maps to locate countries and describe features studied?</p> <p>Can I use atlases to locate countries and describe features studied?</p> <p>Can I use digital and computer mapping to locate countries and describe features studied?</p>	<p>1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
Geographical skills and fieldwork	<p>Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>Can I use the eight points of a compass to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>Can I use more complex ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>2. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>

Geographical skills and fieldwork

Can I use fieldwork to observe, measure and record human features in the local area?

Can I use fieldwork to observe, measure and record physical features in the local area?

Can I use sketch maps to observe, measure and record physical and human features in the local area?

Can I use plans and graphs to observe measure and record physical and human features in the local area?

Can I use digital technologies to observe measure and record physical and human features in the local area?

Can I use fieldwork to observe, measure and record human features in the local area?

Can I use fieldwork to observe, measure and record physical features in the local area?

Can I use sketch maps to observe, measure and record physical and human features in the local area?

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Can I use sketch maps to observe, measure and record physical and human features in the local area?

Can I use plans and graphs to observe measure and record physical and human features in the local area?

Can I use digital technologies to observe measure and record physical and human features in the local area?

3. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.