



St Anne's (Aided) Primary School

Growing Together to Flourish in God's World

Pupil Premium Policy and Grant Expenditure Report to parents: 2016/17

Policy and principles behind the use of the Pupil Premium Grant.

Pupil Premium is allocated to schools for pupils that are currently eligible for free school meals, have been eligible for free school meals at any time in the last six years (Ever 6 FSM), Adopted from Care, have been Looked After continuously for more than 6 months and for children of service personnel.

At St Anne's we recognise that not all pupils who receive free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We also recognise that pupils to whom the pupil premium applies are not all low attaining pupils.

We use this funding to address any current underlying inequalities between children to whom the Pupil Premium applies and their peers.

Percentage of children known to be eligible for PPG in 2016 was 21%

(This includes Ever 6 FSM pupils)

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of pupil premium at any one time.

Provision

The range of provision for pupils could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning; e.g. Reading Recovery.
- 1:1 support from teachers, teaching assistants and/or Learning Mentor.
- Additional teaching and learning opportunities provided by trained Teaching Assistant and/or Learning Mentor or external agencies.
- All our work through Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially our main focus will be improving skills in reading, writing and maths.
- Pupil Premium will also be used to target efforts on pupils who have been identified as at risk of under-achieving, New Arrivals and/or speak English as an additional language, Special Educational Needs, including those with Social, Emotional and Behavioural disorders.
- Provision will not normally be aimed at pupils with an Educational Health Plan as funding for their needs is already in place. Pupil Premium will be used if support is needed in addition to what is already in place.
- Pupil Premium resources may also be used to target able children on FSM to achieve at above age related

expectations.

Reporting

- The Governors will ensure that an annual statement of Pupil Premium expenditure will be made to parents and published on the school website.
- The Headteacher and School Business Manager will report on in-year expenditure and its impact to Governors.

Number of pupils and pupil premium grant (PPG) received 2016/2017

Total number of pupils on roll	297
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£1320 x 58
Total amount of PPG received	£76,560

Use of Funding 2016/17

Item/Initiative	Proposed Cost	Aims of Spending	Outcomes/Impact
Teaching Assistant support directed to PPG (equivalent of 1.5 days per week for every class) including HLTA for Y6 Support Sessions.	£71,157	HLTA employed to work with small groups of more able Y6 pupils to secure achievement above national standard. To support FSM children with different interventions and to provide pastoral support with challenging behaviour and barriers to learning.	HLTA worked with targeted groups of children in all subjects
Specialist Science Support	£18,731	To address any potential barriers that may affect pupil progress in science.	Science support has provided consistency across KS2 in the teaching of science. End of KS2 data shows science is in line with other core subjects.
Subsidising educational visits	£4200	To ensure all pupils have access to school visit to enrich their curriculum and	A large number of pupils were able to access residential and educational

		remove the potential cost barrier	visits.
Purchasing uniform items for curriculum activities (Forest Schools, PE)	£500	To raise the self-esteem of pupils and confidence.	Uniforms and equipment for Forest School were purchased to ensure children in PPG group could access this aspect of the curriculum and build confidence.
Consultancy for improving outcomes in reading.	£4500	To improve outcomes in reading for all children.	Consultancy from John Murray and purchase of the reading scheme enhanced engagement in reading lessons.
Development of the Maths curriculum.	£10,000	To promote mastery and depth in maths.	CPD for staff from lead consultant Liz Gibbs. Inset days run by consultants to develop staff subject knowledge of mastery and greater depth teaching and learning in maths. Consultancy days to evaluate school performance and support subject leaders in monitoring and evaluation. Further consultancy from Zena Martin developed staff understanding of children's working memory difficulties.
Development of personalised learning (consultancy).	£1500	To ensure the use of assessment in lessons is highly effective and pupil progress maximised.	Lesson observations show that personalised learning is effective in identifying barriers and gaps for PPG children. Assessment is accurate and informs next steps in learning.
Consultancy for growth mind-set and values based curriculum.	£4000	To develop a positive mind-set and a range of strategies to reflect and persevere. To strengthen the learning line.	Consultancy days provided opportunities to develop the use of the learning line further. Book monitoring shows that children are using the learning line more effectively to self-assess and it provides purposeful dialogue between children and teachers to deepen understanding.

Investment in a wider range of reading texts.	£5000	To enhance reading across the curriculum and ensure age appropriate texts result in higher attainment.	Reading areas continued to be developed to promote a love of reading and reading materials children were purchased to interest the children.
Subsidising extracurricular activities.	£500	To remove any financial barrier that may inhibit participation in extracurricular activity.	A range of extracurricular activities were funded for PPG children to remove financial barriers which increased the uptake.
Incentive & Reward Scheme for attendance	£750	To maintain at least good attendance for all pupils.	Attendance for PPG children was 96.3% and in line with non PP children (96.7%). This is above last year's national average of 95.4%
Total	£115,838		

Measuring the impact of PPG spending

We continue to track progress rigorously for all pupils through assessment data tracking and progress meetings. There were **11** pupils out of **38** eligible for PPG (**29%** of the cohort). Of these 11, 4 also had SEN and 5 EAL. Outcomes for Y6 pupils in **2017** were:

Pupils	Attainment			Progress					
	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap			
Summary	All Pupils	11	27	98.2	104.8	-6.6	-1	-1.1 ↓	0.1