



TURQUOISE CLASS

Year 5/6
St Anne's Royton

Spring term

W.b 11th March 2019

Weekly Newsletter

Dear Parents,

We've had a great week in Turquoise Class! This week the children have been learning to use their knowledge of place value to multiply and divide multiples of 10, 100 and 1000 and they have also applied their learning to multiply and divide decimals. In English we have been learning to identify the features of historical information texts and we have been learning to use semicolons with conjunctive adverbs.

Next week we will be learning to solve problems involving mixed numbers and improper fractions, planning our historical information texts and designing our own Viking warriors in our design technology lesson.

Upcoming events:

18th - 21st March - Year 6 SATs practise in the hall.

20th - 22nd March - Robinwood

21st March is 'Rock your Socks day' for World Down syndrome day. Children are asked to bring a £1 donation. Children are being asked to wear stripy funky socks to school on that day to help to raise awareness.

22nd March - Bags to school collection

29th March - The PTFA are organising a Crazy Hair Day! The idea is that your child can come to school on this day with the wackiest, craziest hair style imaginable!

Instead of bringing a £1 donation we are asking that all children who come to school with crazy hair donate bars or boxes of chocolates to go towards the PTFA Easter Bingo event. Please bring all donations into class in the morning.

Homework

Homework should be handed in on a FRIDAY and will be given out every FRIDAY.

Spelling tests will take place on Friday mornings.

Please see the back of the newsletter for homework and spellings for next week.





Talk: Do you always try to do what's right? Is that difficult at times? To be the best person we can, we have to face up to challenges. Do you?

Mrs McCabe

Turquoise Class Spelling Homework TEST ON 22.03.19	
Curriculum Spellings	Spelling Rule 'homophones and near homophones'
conscience awkward	currant, current complement, compliment stationary, stationery dessert, desert
More Work	Class Challenge – can you prove you know the word meanings?
	inspiration humorous

<p>Maths (Arithmetic target)</p> <p>1) $68 \times 1000 =$ 2) $68 \div 100 =$ 3) $68 \div 10 =$ 4) $0.68 \times 10 =$ 5) $0.68 \times 100 =$ 6) $0.68 \times 1000 =$ 7) $68 \times 20 =$ 8) $68 \times 40 =$ 9) $5.2 \times 20 =$ 10) $2.4 \times 30 =$ 11) $3400 \div 20 =$ 12) $7200 \div 8 =$</p>	<p>English</p> <p>Go to spag.com (see Mrs McCabe before Friday if you need your password).</p> <p>Complete:</p> <ol style="list-style-type: none"> 1. synonyms and antonyms activity 2. semi-colons activity
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Topic – Learn this section of the knowledge organiser ready for English lessons next week.

Weapons		According to custom, Vikings were permitted (and encouraged) to carry a weapon at all times. Weapons included bow and arrows, spears, knives, swords, axes and slings.	How? Bow and arrows were made from yew, ash, or elm.	Key Fact: Grand, well-finished weapons were seen as a sign of wealth and prestige amongst Vikings.
Life for Children		In old Norse society, formal schooling for children did not exist. Boys worked on farms from a young age, and girls contributed to housework. Many died young.	What? Viking children played with wooden toys.	Key Fact: Some Vikings who could not support their babies left them out to die.
Food		Vikings ate whatever food they could grow, hunt, or make, for example leeks, nuts, berries, bread, porridge, spinach, deer, boar, trout, chicken, eggs, sheep and pigs.	How? Vikings grew grains to make a number of foods.	Key Fact: Vikings also ate honey from bees.
Clothes		The Vikings were skillful weavers, and women and children often made clothes for their families. They could also use natural dyes from plants to give colour. Men wore tunics and trousers, whilst women wore long dresses.	How? Most clothes were made from wool and animal skins	Key Fact: Vikings fastened their clothes with belts and brooches.

