



Lime Class
St Anne's Royton

Spring Term 2
Week 3
15/3/2019

Weekly Newsletter

Dear Parents,

This week in English, we continued to work on *Escape from Pompeii* by Christina Balit. The children have planned and written the story in first person, from Tranio's viewpoint and we are very pleased with the work they have produced. In maths, we have continued working on statistics and have looked at tally charts, bar charts and pictograms. We have also introduced line graphs to show time taken to do things. This week we had a visit from The Fresh Water Theatre Group and the children took part in a workshop on volcanoes. The children were extremely well behaved and enjoyed the session.

Homework:

English: Contractions

Maths: Statistics problem solving activity

Talk Homework: Don't Worry! Matthew 6: 25-34

To realise that worry can be a tool to distinguish between what we change and we cannot.

Talk: What are you worried or anxious about? Can you change this? Is there a solution? Would talking to a friend about help?

Class Website:

To see what we will be learning about in class this year and other information such as PE kits etc., please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Lime Class tab. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Next week we will be learning:

Maths: Fraction / decimals

English: Poetry

Science: Rocks

Topic: Mountains and Volcanoes

Spellings: Homophones

If you have anything you need to speak to us about or any issues at all then please feel free to make an appointment with the office to come and see us any morning or night after school or give us a call at these times. Our door is always open so if you want to see the work your child has been doing then feel free to make an appointment to pop in.

Mrs Hayman, Mr Bennett and Miss Warren

Lime Class Spelling Homework- 15/03/19

Curriculum Spelling	Spelling Rule
My personalised spellings:	Homophones: <ul style="list-style-type: none">• peace/piece• seen/scene• plain/plane• ball/bawl
More Work	Class Challenge
	Your/ you're Please put these common homophones into sentences to show you know the meanings.

English Homework- Contractions

Highlight where you could use a contraction. Write the contraction next to the sentence. Remember, the apostrophe goes where the missing letters should be.

1. I am sick of being pea green. →
2. I do not want to be stuck to yellow and orange crayon any longer.
3. I will find my way home.
4. He did not remember to get me and was stuck in the basement!
5. There is not a gold coin left to colour.
6. We cannot get the sock of turquoise crayon's head!
7. You should not be in that box!
8. I was not able to fix myself back together.
9. You are too late, I have now changed my name to Esteban the Magnificent.
10. I could not get away from that dog!

Y4 Maths Homework:

Attraction	Number of visitors on Saturday	Number of visitors on Sunday
Animal World Zoo	1,282	2,564
Maltings Castle	2,045	1,820
Primrose Park	1,952	1,325
Film Land Cinema	2,054	1,595

True or false?

- The same number of people visited Maltings Castle as Film Land Cinema on Saturday.
- Double the number of people visited Animal World Zoo on Sunday than Saturday.
- The least popular attraction of the weekend was Primrose Park.

Here is some information about the number of tickets sold for a concert.

Day	Number of tickets sold
Monday	55
Tuesday	30
Wednesday	45
Thursday	75
Friday	85

Jamie starts to create a bar chart to represent the number of concert tickets sold during the week.



What advice would you give Jamie about the scale he has chosen?

What would be a better scale to use?

Y3 Maths Homework:

Daniel, Charlotte and Freddie record the scores of six football matches.

Unfortunately, Freddie spilt paint on the results.

Help them record the possible results based on their memories of the matches.

Match	Number of goals ⚽ = 2 goals
1	
2	⚽ ⚽ ⚽
3	⚽
4	
5	⚽ ⚽ ⚽ ⚽
6	⚽ 



There were 3 more goals in match 1 than there were in match 3

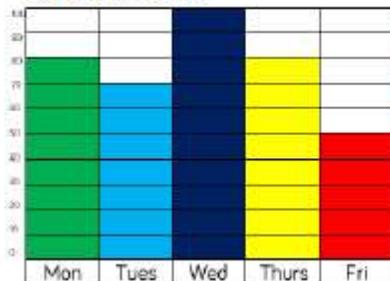


1 less goal was scored in match 6 than match 2



There were at least double the goals scored in match 4 as there were in match 3

The bar chart shows how many children participate in after school clubs.



Which day is the most popular? By how many children?

Which day is the least popular?

What is the difference between the number of children participating on Tuesday and on Thursday?