



LIME CLASS

Lime Class  
St Anne's Royton

Autumn Term 1  
Week 7  
19/10/2018

# Weekly Newsletter

Dear Parents,

This week in English, we have started working on explanation texts. We have deconstructed and reconstructed an explanation text on how to ride a bike. We have focused on time adverbials and using conjunctions for cause and effect. The children have found this quite a challenge. Next week we will be linking our English to our science and we will write an explanation text on how the ear works. In maths, we have continued looking at subtraction. We have been subtracting using the column method and we have been exchanging more than one digit, they children have made fantastic progress with this. We have now moved onto inverse and we are looking at how we can use addition to help us with subtraction and vice versa.

### **Homework:**

Homework is given out on a Friday and needs to be returned on the following Wednesday.

**Maths:** Please use the inverse to help you calculate the following missing number calculations (show your working out!)

$$\begin{array}{l} \text{Y3: } 865 - \underline{\quad} = 289 \\ 945 - \underline{\quad} = 378 \\ 644 - \underline{\quad} = 298 \\ \underline{\quad} - 4342 = 5456 \\ \underline{\quad} - 4324 = 3267 \\ \underline{\quad} - 2454 = 4556 \end{array}$$

$$\begin{array}{l} \text{Y4: } 9545 - \underline{\quad} = 2388 \\ 6448 - \underline{\quad} = 2982 \\ 9745 - \underline{\quad} = 3379 \\ \underline{\quad} - 342 = 456 \\ \underline{\quad} - 324 = 267 \\ \underline{\quad} - 454 = 556 \end{array}$$

**English:** Put your spellings into sentences.

**Talk Homework:** Turning mistakes into success

### **Class Website:**

To see what we will be learning about in class this year and other information such as PE kits etc., please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Lime Class tab. If you do not have internet access or cannot use this website for any reason, then please come and see me.

### **Next week we will be learning:**

**Maths:** Addition & Subtraction

**English:** Explanation Text

**Science:** Sound

**Geography:** Would I like to live in Hamelin town?

**Spellings:** Comparatives (adding suffix -est)

### **Musical Instruments:**

Over the coming weeks, we will be designing and making musical instruments in class. Could you please help us by saving the following items and sending them to school:

Empty plastic containers e.g. margarine tubs

Empty plastic bottles

Empty cardboard boxes - shoe boxes, cereal boxes etc

Tubes - kitchen roll, tinfoil tubes

You are invited to come and 'Meet the Teacher' and find out more about our curriculum, assessment, what your child is expected to achieve this year and how you can help them. This is not to discuss any individual issues as this is an information session for each class. You are invited to meet me on Wednesday 24<sup>th</sup> October at 2:45pm. Please come to the main entrance and you will be shown to the classroom.

On Tuesday 23<sup>rd</sup> October we will be hold our first Parent's Evening of the year. This is intended for parents of children who have had any difficulties settling in at the start of the year. We do not have a booking system via Parentmail for this meeting and we ask that you see classteachers to make an appointment should you want speak to Mr Bennett. We may ask you to make an appointment too.

**If you have anything you need to speak to us about or any issues at all then please feel free to make an appointment with the office to come and see us any morning or night after school or give us a call at these times. Our door is always open so if you want to see the work your child has been doing then feel free to make an appointment to pop in**

**Mrs Hayman, Mr Bennett and Miss Warren**

**Lime Class Spelling Homework- 18/10/18**

**Curriculum Spelling**

**Spelling Rule**

**My personalised spellings:**

February  
forward(s)  
fruit  
grammar  
group  
guard

**Comparatives (adding suffix -est):**

chilliest	nicest
greatest	hottest
rudest	easiest
saddest	

**More Work**

**Class Challenge**

**Maths vocab:**

inverse