



**GOLD CLASS**

Gold Class  
St Anne's Royton

Autumn Term  
Week 3  
21st September

## Weekly Newsletter

Dear Parents,

Thank you for all your help with settling the children in so quickly. Only two weeks and the children are growing in confidence and beginning to understand the rules and routines within the Nursery. This half term we are focusing on getting to know the children through our topic, 'Marvellous Me'. We are also taking part in the 'Rhyme Time Challenge'. This involves singing, dancing and music making to a range of traditional Nursery Rhymes.

### Our daily routine

Each morning we follow the same routine to help children learn the rules and expectations. The children find their name cards, place them on the wall inside the Nursery and come directly to the carpet area. We then sing our 'hello' song and take the register. At about 9.10, one member of staff goes outside and one stays inside. The children have the choice of whether to use our outdoor or indoor learning areas. The teachers will call children to them to work on directed activities, or play alongside the children to further their learning through play.

At 10.20, the children help to tidy away the resources they have been using (both inside and out). We then come together inside the Nursery and take part in a whole class session (the focus of which ranges from a story or rhymes to music and maths). During these sessions they are expected to show 'Good looking, good listening and good sitting', and they are praised for doing so.

After this whole class session, all of the children stay inside the Nursery classroom. Some will participate in a small group activity with a teacher and others will engage in 'independent learning' (an extremely important time during which children are encouraged to plan their own learning activity, collect resources and interact with other children). Intervention groups will also take place during this time.

At the end of the morning (approx. 11.30), the children are again asked to tidy up and we come back together on the carpet for a story before home time.

### Homework:

To support us in our topic, 'Marvellous Me', please could you provide a family picture with names written on the back. We have a 'WOW' wall in the Nursery which is to display pictures/photos/work which the children have done at home. Please help us to fill it by sending in anything which your child would like to share.

Please could you check that your child is able to put on their coat independently. If they are unable to do so, please practice this skill. It would help if children are able to pull their sleeves the right way round too.

We have attached the Nursery Rhymes which we will be focusing on. Please sing them with your child and encourage them to join in. Rhyming is a great way to improve language skills, both listening and understanding. If your child is very confident with these rhymes, you could try changing the words to see if your child can provide an alternative rhyming ending, e.g. Twinkle, twinkle little frog, you are sitting on a .....(log) or Row, row, row your boat gently down the river, if you see a polar bear, don't forget to ..... (shiver) Rhyming activities help children to hear the sound patterns within words which, in turn, supports reading and writing later on.

If you have any concerns or questions regarding your child, please feel free to come and talk to us. If you would prefer to talk in private, please let us know and we will arrange a convenient time.

Thank you for your support,  
Mrs Mitchell and Mrs Russell.