



Gold Class
St Anne's Royton

Autumn 2 Term
Week 3
23rd November

Weekly Newsletter

Dear Parents,

This week the children have been continuing to focus on the story of Goldilocks and the 3 Bears. We have read different versions of this story and compared them to the ones we know, for example, in one version, Goldilocks said "sorry" to the bears and they helped her to get home. We have drawn our own 'story map' of the Goldilocks story (pictures from the story in the correct order) and have used this to retell the story in our own words.

In outdoor play, the children have been building castles with the large construction blocks and making up stories about princesses and knights. We have been looking at repeating patterns using colours and shapes, for example, circle, triangle, circle, triangle. The children have made their own crowns and have decorated them with sequins in repeating patterns, for example, red, green, red, green. We have also been ordering objects by size, big bowl, middle-sized bowl and little bowl and using the language associated with size (big, bigger, biggest).

Dates for your Diary:

Wednesday 28th November: Reading Workshop. Mrs Mitchell will be holding a Reading Workshop in the Care Club rooms. This workshop is aimed at supporting you in reading to your child (not teaching your child how to read) and raising interest in books. A further workshop is planned for after Christmas which will be reading strategies for children.

Tuesday 18th December: The Nursery children will be holding a Christmas Sing-a-long at 10.30 in the school hall. It will last for approximately 20 minutes and will be followed by drinks and mince pies in the Nursery classroom. Please come along to join us!

Blessing of the Christmas Tree

On Thursday 29th November, the Christmas Tree will be decorated in the school hall. All of the children go into the school hall and James, the vicar, blesses the tree. Children are invited to bring in a Christmas decoration to go on the tree, please ensure that your child's name is on the decoration if you wish to have it back after Christmas.

Homework

Focus on using size language with your child and encouraging them to use size language. How many words can you think of for 'big' (huge, large, enormous,) or 'little' (small, tiny, one of the stories used 'wee' for little). Ask your child to pass you the biggest/smallest cup, can they find a smaller/bigger one? Order their teddy bears/dinosaurs/cars from biggest to smallest.

If you have any concerns or questions regarding your child, please feel free to come and talk to us. If you would prefer to talk in private, please let us know and we will arrange a convenient time.

Thank you for your support,

Mrs Mitchell and Mrs Russell.