



GOLD CLASS Weekly Newsletter

Gold Class
St Anne's Royton

Spring Term 2
Week 6
05/04/19

Dear Parents,

This week we have been learning:

The children have been playing matching games this week. We have been matching adult animals to their babies and have been using lots of baby animal vocabulary (kitten, puppy, cygnet, cub etc). We have also been matching animals to their homes and using vocabulary associated with this (hive, kennel, hutch, pond, stable), which some of the children needed support with.

The children have also been completing jigsaws of wild animals. Some of the children were fabulous at this and were able to look at the picture, find the matching piece and rotate it to the correct position. Other children needed a lot of support to look carefully and turn the pieces round. The skills of looking, matching and seeing similarities and patterns is essential as they begin to look at letters and attempt to recognise the shapes and patterns in words.

Forest School Activities – beginning Tuesday 30th April

Every Tuesday after Easter will become our 'Forest School' day. We will be going to the school field to participate in a range of activities, from finding mini-beasts to acting out stories to making dens. The children are asked to wear non-uniform every Tuesday (starting on the 30th April) next term. They will probably get dirty, so please send them in old comfortable clothes (tracksuit bottoms, t-shirt, hoody and waterproof coat would be perfect). Please ensure your child has wellies in school.

Head lice

Some parents are repeatedly having problems with head lice. May we please ask that all long hair is tied up for school to help prevent the spread of lice.

Reading Workshop

Thank you to those parents who attended the reading workshop this week. I hope you found it useful and will feel more confident in supporting your child at home to begin reading. The slides from the workshop have been attached, if you have any questions, please ask.

Homework

If you have any jigsaws at home, encourage your child to complete them, looking at the shapes and turning the pieces to match with the picture. If you do not have any jigsaws, please speak to a member of staff and we will be happy to let you borrow ours.

Thank you for your support,
Mrs Mitchell and Mrs Russell.