



GOLD CLASS Weekly Newsletter

Gold Class
St Anne's Royton

Summer Term 1
Week 2
03/05/19

Dear Parents,

This week we have been learning:

The children have been introduced to the letter sounds t,i,n,p. First, we repeated lots of words beginning with these sounds, either bouncing (t, t, t, table i, i, i, igloo p, p, p, parrot) or stretching (nnnnnnight) the initial sound. Then we looked at the picture on the sound card (please see photocopy) which helps us to remember what it looks like. The children then said the rhyme whilst writing the letter.

The children have participated in a range of activities to encourage them to think about the sound which a word begins with. We had a range of objects beginning with these sounds and some post-it notes, the children had to write the sound and stick it to the objects. We have been finding objects in the outdoor area which start with these sounds and putting them with the correct letter.

We have been continuing to look at 2D shapes (flat shapes), talking about their properties (corners, sides, length of sides) and sorting them. The children have been listening to descriptions of shapes and guessing the hidden shape.

Forest School Activities

The children thoroughly enjoyed their first 'Forest School' session. We explored the boundaries of our outdoor area and showed the children where the 'invisible fence' is, which shows the children where they are allowed to go. All of the children respected the rule and stayed within the permitted area. We looked at the risks associated with being outdoors (nettles, thorn bushes, fungus, animal poo, litter, berries, animals) and the children talked about how to stay safe and enjoy learning outside. The grass had just been cut and the children enjoyed making 'grass mountains' or 'grass castles' together and taking turns to jump on them, the children threw the grass as high as they could and had 'grass fights' with each other! We talked about having rules to these games (for example, don't throw it in someone's face) and stopping when one person has had enough.

SPLAY (Sport Through Play)

The children are continuing with their weekly Monday sessions with Mr Morris for the Summer term and have started with ball skills. This encourages gross motor skills, hand-eye co-ordination, co-operative play and perseverance.

Music Sessions

The children are still really enjoying their weekly music sessions with Mrs Emmott, which are on a Wednesday morning. These sessions are fabulous for encouraging good listening and attention skills, they encourage children to feel confident in expressing themselves through music and movement, and support improving speaking skills by introducing new vocabulary through songs and keeping a rhythm in words.

Homework

We have sent home the letter sounds d (which we learnt last week), t,i,n and p. Please revise these sounds and the ones taught previously (m,a,s). A few minutes playing 'speed sounds' before bed, talking about the sounds words begin with when you are out and about (e.g. can you pass me a p,p,p,pen), asking your child to write a shopping list of objects beginning with these sounds (apple, tea, peas, soup, mushrooms, doughnuts etc), all of these activities can be done as part of a daily routine and will really support your child in developing reading and writing skills.

We have also sent home a worksheet to encourage your child to think about the initial sound in words and match it to the correct letter. This is just an additional activity, the everyday activities mentioned above are much more important to your child's development.

Thank you for your support,
Mrs Mitchell and Mrs Russell.