



GOLD CLASS Weekly Newsletter

Gold Class
St Anne's Royton

Summer Term 1
Week 1
26/04/19

Dear Parents,

This week we have been learning:

The children have begun phonics activities this week. Each week we will introduce three or four letter sounds to the children. This week we have looked at m,a,s and d. We said words with these sounds at the beginning and stretched or bounced the sound (e.g. mmmmmountain, a...a...a...ant, ssssssink, d...d...d...dog). The children then looked at the letter and said the handwriting chant whilst the teacher wrote ("around the apple and down the leaf", "round the dinosaur's bottom, up his tall neck and down to his feet"). The children then attempted to write the letter themselves.

The children have been sorting objects by their initial sound, for example, placing all the objects beginning with 'mmm' together (map, mouse, monkey).

We have also been looking at 2D shapes (flat shapes), talking about their properties (corners, sides, length of sides) and sorting them. The children have been listening to descriptions of shapes and guessing the hidden shape.

Forest School Activities – beginning Tuesday 30th April

Every Tuesday after Easter will become our 'Forest School' day. We will be going to the school field to participate in a range of activities, from finding mini-beasts to acting out stories to making dens. The children are asked to wear non-uniform every Tuesday (starting on the 30th April) next term. They will probably get dirty, so please send them in old comfortable clothes (tracksuit bottoms, t-shirt, hoody and waterproof coat would be perfect). Please ensure your child has wellies in school.

Don't Forget: School is closed on Thursday 2nd May for Polling Day

Homework

Please look at the letter sounds which we have covered this week (m,a,s,d). If you have not already purchased a sounds pack, you can do so from the school office, or search on eBay for 'set 1 speed sounds' cards, they range in price from £3 (pre-owned) to £12. These cards are the ones which we use in school and have the handwriting chant on, which will support your child in letter formation. Play 'Speed Sounds' with your child – this is when you show the letter and the child responds by saying the sound as quickly as they can, then flash another sound. Encourage your child to write the letter using the chant, use pens, pencils, chalks on the wall, wet paintbrushes or write it in shaving foam, there are lots of ways to practice the formation which will keep your child engaged.

Thank you for your support,
Mrs Mitchell and Mrs Russell.