



# *GOLD CLASS* Weekly Newsletter

Gold Class  
St Anne's Royton

Autumn Term 1  
Week 6  
11/10/19

**Dear Parents,**

This week the children have been focusing on identifying and naming a range of feelings. He have been looking at pictures and watching clips of people displaying various emotions and talking about how they are feeling and why they might be feeling that way. The children then thought about times when they had felt happy/sad/scared/angry. We tried to find the 'odd one out' using photographs, for example, 3 of the photos showed sad people, one showed a happy person, and the children had to say which was different. Quite a few of the children found the question, "Which one is not sad?" difficult to answer as understanding a negative question takes practice. We have been singing the song, 'If you're happy and you know it', and changing the words to other emotions, for example, 'If you're sad and you know it, say boo-hoo'.

The children have been completing paper plate faces of themselves, using mirrors to look at the colour of their hair, skin and eyes. They have also been using cut-outs of people to add detail, such as features and clothes. We have been sharing stories about families, for example, 'Daddy and Me', 'Dino-Mummy' and 'Something Special' (about a new baby), and talking about our families and who is special to us.

## **Rhyme Time Challenge**

Please come and join us in the hall on Friday 18<sup>th</sup> October at 9am to celebrate the work which the children have done this half term in our 'Rhyme Time Challenge'.

## **Class Website**

To see what we will be learning about in class this year and other information, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Gold Class tab. Weekly newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason then please come and see me.

## **Homework:**

Please talk to your child about their emotions and identify how they are feeling in different situations. When children can identify their own feelings and know it is normal to feel different ways, they become more able to control their reactions in different situations.

Try asking your child questions involving a negative, for example, have 4 cars (1 blue, 3 red) and ask, 'pass me the car that is not red', or looking at a picture in a book of 2 children having their dinner, ask, 'which child is not having a drink'.

**If you have anything you need to speak to me about or any issues at all then please feel free to make an appointment with the office to come and see me any morning or night after school or give me a call at these times. Our door is always open so if you want to see the work your child has been doing then feel free to make an appointment to pop in.**

**Mrs Mitchell and Mrs Russell.**