



# *GOLD CLASS* **Weekly Newsletter**

Gold Class  
St Anne's Royton

**Spring Term 1**  
**Week 3**  
**24/01/19**

## **Dear Parents,**

The children have had a visit from a Mountain Rescuer this week. He spoke about his job and showed the children some equipment which he uses in rescues. The children tried on helmets, jackets and used his torches and walkie-talkie. Unfortunately, our planned visit from the Fire Brigade was cancelled as they were called out on an emergency. We will hopefully arrange another date with them.

The children have been using 2D shapes (triangles, circles, rectangles, squares) to make their own emergency vehicles. They were encouraged to use the shape names and the language of measure and shape to describe, e.g. long sides, short sides, round, corners, edges.

We played a 'People on the Bus' counting game too. The children had to listen to a story and put the correct number of people at the bus stop to get on the bus. For example, 'there are 3 people waiting to get on the bus' or '2 people get off the bus at this stop'. The language of addition and subtraction was used, e.g. 'we had 3 people on the bus, we took 2 away, how many are left?' or 'there are 3 people upstairs and 3 people downstairs, how many altogether?'

## Reading Workshop

On Wednesday 29<sup>th</sup> January there will be a reading workshop for Nursery parents. Please come along! You will learn about how we teach the early skills which are essential for reading and writing, and how you can support this at home. The workshop will be at 9am in the main building.

## Library Visit

At the end of this half term, and to finish our 'People Who Help Us' topic, we will be walking to Royton library. We will hear about the librarian's job and will be able to borrow a book each. We will be asking for volunteers to come with us, please let us know if you (or grandparents/aunties/uncles) can help out!

## Homework:

Thank you to those parents who sent in 'People Who Help Us' books to share. At home, we would like you to practice counting skills with your child. Use whatever toys your child has (cars on a garage, teddies on the bed, dolls in the doll's house etc.) Most children are able to count objects reliably, reciting the number names correctly. For these children, please introduce simple language of addition and subtraction, e.g. there were 5 teddies on the bed, 2 have fallen off/we have taken 2 away, how many are left? There are 3 cars in the garage, 2 more drive in/we have added 2 more, how many are there now? A few children are working on saying the number names in the correct order, give these children lots of opportunities to say number names with you, e.g. count the stairs while you're going upstairs, play hide and seek so your child has to count to 10, count how many cars pass by while you're waiting at traffic lights.

**If you have anything you need to speak to me about or any issues at all then please feel free to make an appointment with the office to come and see me any morning or night after school or give me a call at these times. Our door is always open so if you want to see the work your child has been doing then feel free to make an appointment to pop in.**

**Mrs Mitchell, Mrs Russell and Mrs Begum.**