

English: In English we will be reading 'Escape Beowulf' by Michael Morpurgo. During this unit we will be re-writing the story from different perspectives. We will be writing historical information texts about The Vikings and our poetry focus will be Kennings poems. In guided reading we will be reading 'Erik Bloodaxe—Viking Warrior'.

Maths: In Maths we will be focussing on written methods for division for the first two weeks and then we will be learning about fractions and decimals. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about light. During this unit, the children will be learning about reflections, shadows and light sources. We will also be covering electricity. In this unit the children will learn about circuits and components.

History: We will be learning about the Viking invasion of Britain; how the Vikings gained their bad reputation; how the Vikings became settlers in Britain; and struggle for the Kingdom of England at the time of Edward the Confessor.

Key Information: PE lessons are every **Wednesday** morning (except week 2) and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Turquoise Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
Were the Vikings always vicious and victorious?

The Viking and the Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor.



Art and Design: The children will be using mouldable materials to create their own Viking jewellery.

RE: The children will be learning about Easter – Who was Jesus to people who knew him? Who is Jesus today? They will also be studying Holy Week towards the end of the half term.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about money for the first two weeks and then we will be learning about balanced and healthy lifestyles.

Computing: The children will be learning to communicate and present using technology. They will be designing and creating their own websites. Websites created will be private and not open to the public. The children will continue to learn about E-Safety.

Music: The children will be studying Old School Hip Hop, particularly the music of Will Smith. They will be learning to rap and to play instruments alongside their songs.

PE: The children will be developing their physical skills and developing their Dynamic Balance to Agility & Static Balance through a range of games and activities.

Half Termly Spellings—Year 5

| <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> | <u>Week 7</u> |
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| <p><u>Spelling Pattern:</u> <u>Personal spellings from year 5/6 and 3/4 lists</u></p> | <p><u>Spelling Pattern:</u> (homographs and homonyms)</p> <p>bow lead row close tear sow wind bass</p> | <p><u>Spelling Pattern:</u> (words containing <u>fer</u>)</p> <p>refer referring/ referral, prefer/ preferred/ prefer- ring, transfer/ transferred/ transferring, ref- erence, referee</p> | <p><u>Spelling Pattern:</u> (que)</p> <p>antique unique cheque picturesque grotesque mosque plaque</p> | <p><u>Spelling Pattern:</u> (<u>ment</u>)</p> <p>achievement environment government parliament arrangement adjustment engagement</p> | <p><u>Spelling Pattern:</u> (<u>gue</u>)</p> <p>argue league vague plague catalogue dialogue monologue</p> | <p><u>Spelling Pattern:</u> (Silent letters)</p> <p>b: comb, lamb, climb, numb, thumb, womb, tomb, crumb, limb, bomb, plumber, debt, doubt</p> <p>n: Autumn, col- umn, hymn</p> <p>h: character, chemist, echo</p> |
| <p><u>Curriculum Spellings:</u></p> <p>yacht vicious vegetable</p> | <p><u>Curriculum Spellings:</u></p> <p>university triangle transferred</p> | <p><u>Curriculum Spellings:</u></p> <p>thorough temperature television</p> | <p><u>Curriculum Spellings:</u></p> <p>suspicious sufficient shoulder</p> | <p><u>Curriculum Spellings:</u></p> <p>sensible sensibly semi-circle</p> | <p><u>Curriculum Spellings:</u></p> <p>scene rhythm rhyme</p> | <p><u>Curriculum Spellings:</u></p> <p>restaurant responsible relevant</p> |