

English: In English we will be reading Charlotte's Web. Our focus will be on re-writing the first part of the story from the character of Avery's point of view. We will be focusing on shape poems based on characters from the book later on this term. We will also be writing comparative reports about the UK and a different European country.

Maths: In Maths we will focus on statistics including tables, bar charts and pictograms, length and perimeter and also on fractions. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about light. Pupils will be examining how light enables us to see and how shadows are created. We will be looking at different light sources and considering how the sun can also be harmful.

Geography: We will be learning about the key features of the UK. We will learn about where in the world the UK is, with specific reference to Europe. We will be identifying capitals in the UK, rivers, mountains, counties and cities. We will look at human and topographical characteristics.

Key Information: PE lessons are every **Thursday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
What are the key features of the UK?
An in depth study of the UK.



Art and Design:

The pupils will be testing stiff and flexible materials to see which serves best to create models of Stonehenge.

RE: The children will be learning about Easter – through the emotions of sadness and joy. We will also be taking an in-depth look at Holy Week and Lent.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about feelings—how to identify and express them, and how to be considerate of other people's feelings.

Computing:

The children will be further exploring branching databases. We will also complete an on-line safety module and we will learn how to use software to create graphs.

Music: The children will continue our learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall.

PE: The children will be developing their creative skills and team work by taking part in ball games this half term.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling Pattern:</u> (homophones/ near homophones)</p> <ol style="list-style-type: none"> 1. grate 2. great 3. grown 4. groan 5. plain 6. plane 7. peace 8. piece 	<p><u>Spelling Pattern:</u> (homophones/ near homophones)</p> <ol style="list-style-type: none"> 1. scent 2. sent 3. vain 4. vein 5. rode 6. road 7. steel 8. steal 	<p><u>Spelling Pattern:</u> Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <ol style="list-style-type: none"> 1. bicycle 2. biplane 3. bisect 4. bilingual 5. biannual 6. reappear 7. redecorate 	<p><u>Spelling Pattern:</u> Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <ol style="list-style-type: none"> 1. league 2. plague 3. rogue 4. vague 5. fatigue 6. unique 7. antique 	<p><u>Spelling Pattern:</u> Words with a /sh/ sound spelt with 'ch'</p> <ol style="list-style-type: none"> 1. chef 2. chalet 3. machine 4. brochure 5. crochet 6. ricochet 7. parachute 	<p><u>Spelling Pattern:</u> Words ending in -ary</p> <ol style="list-style-type: none"> 1. library 2. February 3. dictionary 4. boundary 5. salary 6. summary 7. primary 	<p><u>Spelling Pattern:</u> <u>Words with a short /u/ sound spelt with 'o'</u></p> <ol style="list-style-type: none"> 1. woman 2. wonder 3. month 4. govern 5. brother 6. another 7. shovel
<p><u>Curriculum Spellings:</u></p> <p>breath breathe build busy business calendar</p>	<p><u>Curriculum Spellings:</u></p> <p>caught centre century certain circle complete consider</p>	<p><u>Curriculum Spellings:</u></p> <p>continue decide describe different difficult disappear early</p>	<p><u>Curriculum Spellings:</u></p> <p>earth eight eighth enough exercise experience experiment</p>	<p><u>Curriculum Spellings:</u></p> <p>extreme famous favourite February forward forwards fruit</p>	<p><u>Curriculum Spellings:</u></p> <p>grammar group guard guide heard heart height</p>	<p><u>Curriculum Spellings:</u></p> <p>history imagine increase important interest island knowledge</p>