

**English:** In English we will be reading 'Escape from Pompeii' by Christina Balit. During this unit we will be re-writing the story from different perspectives. We will be writing explanation texts about mountains and what they contribute to the world and we will also be writing in role as the characters. Our poetry focus is 'Bush Fire' by Jacky Kay.

**Maths:** In Maths we will be focussing on written methods for division for the first two weeks and then we will be learning about fractions and decimals. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

**Science:** In Science we will be learning about rocks. During this unit, the children will be learning about different types of rocks and fossils. We will also be covering states of matter. In this unit the children will learn about solids, liquids and gases and how

**Geography:** We will be learning about the contours of the earth, spotting mountains on a map or in an atlas throughout Europe including the UK and we will also be learning about the features of a mountain. We will also be learning about types of volcanoes.

**Key Information:** PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**Why are some mountains more active than others?**

An in depth study of mountains and volcanoes.



**Art and Design:** The children will be studying sculpture and they will be using clay and papier mache to sculpt their very own volcanoes.

**RE:** The children will be learning about Easter – Betrayal and Trust. Why is trust important? They will also be studying Holy Week towards the end of the half term.

**Homework:** Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSHE:** The children will be learning about change to improve their ability to cope with change and loss.

**Computing:** The children will be exploring variables and simulations through producing their own on screen game. They will also be using technology to create musical sequences. The children will continue to learn about E-Safety through an email safety module.

**Music:** The children will be learning songs about kindness, respect, friendship, acceptance and happiness. They will also continue to learn how to play glockenspiels and recorders.

**PE:** The children will be developing their personal skills and developing their footwork through a range of fundamental skills.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b> (homophones/ near homophones)</p> <p>stair/stare sauce/source groan/grown mist/missed</p>	<p><b><u>Spelling Pattern:</u></b> (homophones/ near homophones)</p> <p>peace/piece seen/scene plain/plane your/you're</p>	<p><b><u>Spelling Pattern:</u></b> (homophones/ near homophones)</p> <p>flower/flour site/sight road/rode/rowed</p>	<p><b><u>Spelling Pattern:</u></b> The sound spelt ou (sound u)</p> <p>young touch double trouble country</p>	<p><b><u>Spelling Pattern:</u></b> Words with the / s/ sound spelt sc (Latin in origin)</p> <p>scene science ascend disciple isosceles muscle</p>	<p><b><u>Spelling Pattern:</u></b> Words with the / ei/ sound spelt ei, eigh, or ey</p> <p>neighbour weigh reign prey obey vein beige</p>	<p><b><u>Spelling Pattern:</u></b> Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>beginning forgetting forgotten gardening gardener limiting</p>
<p><b><u>Curriculum Spellings:</u></b></p> <p>increase important interest</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>island knowledge learn</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>length library material</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>medicine mention minute</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>natural naughty notice</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>occasion occasionally often</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>opposite ordinary particular</p>