

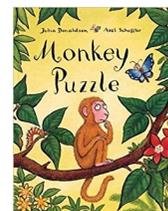
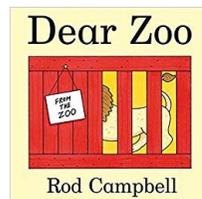
Literacy: Our focus stories are: Dear Zoo by Rod Campbell and Monkey Puzzle by Julia Donaldson. We will be focusing on re-telling the stories, using actions to support us. We will be writing our own letters to the zoo to ask for a pet and making our own 'Dear Zoo' books. We will be reading a range of information books about animals, including 'How to Choose your Pet'.

Maths: We will be counting carefully, moving the objects as we count and working towards counting static objects. The children will sing animal counting songs and use the language of addition and subtraction, e.g. 'The crocodile has taken one monkey away, how many are left?' We will be using the language of weight (heavy, light, heaviest, lightest), using balances to weigh animals. We will also be making a chart to show our favourite pets.

Understanding The World We will be learning about a range of different animals, discovering which have fur (or hair), feathers, fins or scales. We will be matching baby animals with their parents and learning the names of baby animals (lamb, piglet, puppy, kitten, duckling etc.). The children will also be matching animals to their homes and learning where animals live (e.g. on the farm, in the wild, in a house with people). We will also be learning about nocturnal animals (foxes, bats, badgers, hedgehogs etc.)

Key Information: PE lessons are every Monday and children should have pumps on for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the 'Gold Class' tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic: Fur, Feather and Fins



Expressive Art and Design: We will be role-playing with our friends in our 'vets' area and, outside, we will use props to become wild animals, moving as the animals do. We will be painting pictures of our favourite animals and making homes for them in our junk modelling area. We will be making our own animal sock puppets.

RE: We will be learning about Easter and Christian Values through the following themes:- Love, sacrifice, Jesus, Easter, disciples. We will be talking about who we love, how we show love to others, and how Jesus showed his love for us all.

Homework: Practical homework tasks will be sent home on a Friday, along with the letters which we have learnt that week. Please continue to revise all of the letter sounds which have been covered so far, and model reading words using the sounds. Children will bring home a book from our class book box. The children have chosen these themselves. We ask parents to read the books regularly to their child, talking about the pictures and what is happening and ask their child to tell the story in their own words.

PSHE: We will be asking children to bring in photos of their pets to share with their friends. We will be learning about caring for animals and living things.

Communication and Language: We will be extending our vocabulary through our topic work, learning the names of animals and their young and using descriptive words to talk about them e.g. 'It has four long legs and a long neck'.

Phonics: We are working on saying the initial sound of a word (e.g. 'c,c,c,cat'). We are also blending sounds (spoken) together to make a word. Fred the Frog helps us with this, he says a word using his 'sound talk' (e.g. h-a-t) and the

Physical Development: Mr Morris will continue to deliver a weekly PE session on a Monday. During outdoor play, the children will have the opportunity to participate in a range of activities; riding bikes and scooters, using bats, balls, hoops and skipping ropes, climbing over and through tunnels and digging and pouring in the sand/water.