



## Home Learning Newsletter: Summer 1

**Dear Parents,**

As the school closures continue, we hope you and your family are safe and well. We are missing all the children and we are hoping that we will all be back together again soon.

Until we are able to be together again, we are setting some new learning to be doing at home. We will also give reminders of other places where you can access activities from home. All this should provide you with plenty of variety when providing learning from home and keeping the children active.

This half term, our topic would have been 'Growing'. The texts our learning is based on are Jasper's Beanstalk by Nick Butterworth (available to buy online for about £6) and Jack and the Beanstalk (there are lots of different versions available of this traditional tale).

### **Practical Activities to complete at home:**

- Read Jack and the Beanstalk to your child. There are many versions available to purchase online (for about £5) and online versions are available too.
- Compare each version which you read; what is the same about the books (e.g. setting, characters, events) and what is different?
- Encourage your child to tell you the story in their own words, using the pictures to help.
- Role play Jack and the Beanstalk, taking on different roles, act out the story using props from your house.
- Make up your own version of Jack and the Beanstalk with your child, changing some of the characters or events (e.g. maybe Jack becomes Lily, or she steals the giant's best teddy instead).
- Draw your own 'story-map' to go with your version so you can retell the story to another family member (story-maps are simply key events in the story drawn in the correct order to prompt re-telling – there is one in the attached resource pack).
- If you can, pick up some beans at the supermarket. See if you can grow them in a plastic cup with some kitchen roll inside. Your child will be able to see the bean split and the roots and shoot begin to come out.



- Buy different types of beans (chilli beans, kidney beans) and play some counting games, play games involving simple addition and subtraction (for example, I have 5 beans and I plant 3, how many are left? Teddy has 2 beans and I have 4 beans, how many altogether?), share them out between teddies or make repeating patterns with them (e.g. kidney bean, runner bean, kidney bean, runner bean).

- Read Jasper's Beanstalk with your child, again they are available to purchase or there are versions online.
- Listen to the story on YouTube <https://www.youtube.com/watch?v=A40IrJWXfjs>
- There are lots of opportunities for maths activities in this story; ordering days of the week, ordering objects by size (height, length, weight), counting how many leaves are on the beanstalk.
- Listen to the 7 Days of the Week Song <https://www.youtube.com/watch?v=3txOrvuXIRg> sing the song with your child.

- Each day, try to figure out what day it is with your child, say, “I know that yesterday was Monday...so let’s sing our song and find out what comes after Monday...”
- Watch this clip of a bean growing. Talk to your child about the things they can see happening. Use the terms bean, roots, shoot, stalk and leaves. <https://www.youtube.com/watch?v=w77zPAatVTuI>

### **Resource Pack**

We have attached lots of resources based around the two stories. Make sure you have read the stories lots with your child and that they know them really well before starting on the activities.

There is also a story about ‘Sam’s Seeds’ in the resource pack. It is a non-fiction story with lots of information about growing cress seeds. You can usually pick up a packet of cress seeds from the supermarket, so why not have a go at growing your own! You could make a potato head with cress hair or an egg-head, like Sam does in the story.

### **Phonics**

We have included some phonics activities for your child. The activities are based around hearing the initial sounds in words and finding the correct letter. Please remember, that at this age the most important skill is to be able to HEAR the sounds in words, so play lots of games involving your child hearing the sounds in words, for example “Can you pass me the c-u-p?” and singing phonics, “Can you sing the sounds in hat? H-a-t, h-a-t. Can you sing the sounds in hat? H-a-t”. If your child is able to hear the sounds within words, then have a go at reading or writing simple words with your child.

Other places to continue accessing home learning:

### **Twinkl**

Twinkl is an online tool which we use as a school and they have said that they will provide parents and families with free access during these unprecedented times. More details can be found here:

Accessing Twinkl for free is really easy - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

<https://www.topmarks.co.uk/> lots of fun maths games and resources

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx> songs and rhymes to sing along with

<https://www.doorwayonline.org.uk/literacy/letterformation/> a good site for letter formation

### **Keeping in Touch**

School will keep you updated via Twitter, Parentmail and the school website. If you need to contact school, this can be done via the [info@stannesroyton.oldham.sch.uk](mailto:info@stannesroyton.oldham.sch.uk)

All the links within this letter can be found on our class webpage so you will be able to click them rather than type them all in!

May we take this opportunity to thank you for your continued support through these very difficult times. Our thoughts and prayers are with everyone at this time.

**Mrs Mitchell and Mrs Russell**