



# Home Learning Newsletter: Summer 1

Dear Parents,

As the school closures continue, we hope you and your family are safe and well. We are missing all the children and we are hoping that we will all be back together again soon.

Until we are able to be together again, I am setting some new learning to be doing at home. I will also leave reminders of other places where you can access activities from home. All this should provide you with plenty of variety when providing learning from home and keeping the children active.

**Please keep checking Google Classroom each morning from 9am as I may add work on there to be completed. You will see a hand in date and time.**

This half term, our topic would have been 'Would you like to live in Hamelin Town?'. This topic is a Geography one and it covers comparing the UK to a European place. We link the story 'The Pied Piper of Hamelin' to this topic.

## Ideas to complete at home:

- Read the story of The Pied Piper in Hamelin. You can find online versions.
- Change the story to make your own version. For example, you could change the rats to a different animal or change the pipe to a different instrument.
- Present your story by making your own book with illustrations.
- If you have playdough or Lego and an iPad or tablet, you could make your own animated movie version of this story. You could download green screen apps or movie maker for this.
- Research Germany. How much can you find out about Germany and can you compare this to the UK? You could present this in a booklet, leaflet, video etc.
- Research the UK – population, land size, location, currency, religions, trade, government etc and present it in your own way.
- Research Hamelin and compare this to Oldham. Again, you can present this in any way you like. You could make a book, a guide, a leaflet, a PowerPoint or a movie.
- Hamelin has a statue of the Pied Piper. Could you make your own statue/sculpture of the Pied Piper?
- Can you make a tourist guide for Oldham and Hamelin?
- You could make your own musical instruments out of everyday household items.
- Use the knowledge organiser for this topic and see how much you can learn and remember. Quiz people in your house.
- Using the knowledge organiser, can you create your own quiz game like The Chase, Who Wants to be a Millionaire etc?

New free online home learning resources:

Audible

- Website: <https://stories.audible.com/start-listen>

Authorfy

- Website: <https://authorfy.com>

Book Trust

- Website: <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Classroom Secrets

- Website: <https://classroomsecrets.co.uk/free-home-learning-packs/>

Elevenses with the World of David Walliams

- Website: <https://www.worldofdavidwalliams.com/elevenses/>
- Literacy Shed
- Website: <https://www.literacyshedplus.com/en-gb/browse/free-resources/key-stage-2-activity-packs>

Don't forget these places too:

## **Twinkl**

Twinkl is an online tool which we use as a school and they have said that they will provide parents and families with free access during these unprecedented times. More details can be found here:

Accessing Twinkl for free is really easy - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

**Pobble 365** - <http://www.pobble365.com/>

Pobble 365 is a great online tool to support writing. Each day, they will release a picture as a stimulus for writing. As you scroll down, there is guidance and support which include questions to discuss with your child.

## **Expected Home Learning:**

### **Spelling**

- Year 3/4 list – Take a few spellings a day, write them in sentences to show you understand the meaning. Quiz and test each other at home.
- Handwriting practise – practise your spellings and sentences in joined style – remember on the line, on the left

### **Maths**

- Times tables rock stars <https://ttrackstars.com/>
- Times tables me <http://www.timestables.me.uk/>
- CPG Maths Workout Books

### **English**

#### **Reading**

- 30minutes of reading per day - school reading book or a book of your choice
- Write a book review for something you have read
- Free audio books available here - <https://stories.audible.com/discovery>
- Write a character profile for a character from a book you have read
- Reading comprehensions are available on Twinkl - <https://www.twinkl.co.uk/resource/t2-e-3760-lks2-reading-comprehensions-bumper-resource-pack>
- Parent guide: <https://www.twinkl.co.uk/resource/t-l-1955-reading-comprehension-worksheet-and-activity-resource-pack>
- Writing – use Pobble 365 each day and use the photo stimulus.
- CPG handwriting book

### **SpAG**

- Purple Mash (See 2dos) <https://www.purplemash.com>

### **Other Subjects:**

- Purple Mash – **more 2dos have been added** (See 2dos) <https://www.purplemash.com>
- Joe Wicks PE - <https://www.youtube.com/user/thebodycoach1>

Below, you will also find ideas of non-screen activities. How many can you complete?

### **Keeping in Touch**

School will keep you updated via Twitter, Parentmail and the school website. If you need to contact school, this can be done via the [info@stannesroyton.oldham.sch.uk](mailto:info@stannesroyton.oldham.sch.uk)

Also keep checking and commenting on Google Classroom.

All the links within this letter can be found on our class webpage so you will be able to click them rather than type them all in!

May we take this opportunity to thank you for your continued support through these very difficult times. Our thoughts and prayers are with everyone at this time.

**Mr Bennett**

# Non-screen activities you can do at home

Pobble

25 ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.



**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?