



Behaviour Policy: COVID-19 addendum

May 2020

Scope and definitions

This addendum applies during the period of the phased reopening of school due to COVID-19, and reflects updated advice.

It sets out changes to our normal behaviour policy in light of the Department for Education's guidance:

[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)

[Actions for education and childcare settings to prepare for wider opening from 1 June 2020](#)

[Opening schools for more children and young people: initial planning framework for schools in England](#)

Our normal behaviour policy continues to apply.

This addendum covers our need to ensure:

- minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges;
- cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered;
- ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach;
- minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times).

School and all staff will

- proactively teach new rules to staff, pupils and parents;
- regularly and rigorously reinforce behaviour throughout every day;
- consistently impose sanctions when rules are broken, in line with the policy, as well as positively reinforcing well-executed rules through encouragement and rewards.

Behaviour expectations

The main principles of the behaviour policy remain in place:

1. I promise to be honest at all times.
2. I promise to always do my best.
3. I promise to show respect to myself and others.
4. I promise to keep myself and others safe.
5. I promise to look after my property and that of others.

Incorporated in this are the following expectations which all children must follow:

- Try to stay at least 2 metres apart in communal spaces – corridors, outdoors etc;

- Follow school instructions on hygiene, such as handwashing and sanitising - Wash hands regularly, for at least 20 seconds with soap and water, as directed by staff members: entering school, before break, after break, before eating, after eating, after coughing or sneezing, after going to the toilet;
- Follow rules about sharing any equipment or other items including drinking bottles - use their own equipment and not share equipment with others;
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing);
- KS2 – walk clockwise around the quad at a 2 metre distance as far as possible;
- KS1 – walk on the left of the corridor at a 2 metre distance as far as possible;
- Try not make physical contact with anyone;
- Do not spit or cough at anyone;
- Do not cough or sneeze at anyone – catch it in a tissue or in your elbow;
- When using a tissue – catch it, bin it, kill it – do not leave tissues lying around;
- Follow any altered routines for arrival or departure;
- Follow instructions on who you can socialise with at school – only the group you are assigned to and at a safe and social distance;
- Tell an adult if you are experiencing symptoms of coronavirus;
- Follow expectations about breaks or play times, including where you may or may not play – do not share equipment, do not play contact sports, do not use the trim trail in KS2;
- Use of toilets – one person in at a time;
- Follow clear rules for at home about conduct in relation to home learning and online learning;
- Rewards and sanction system continue in line with the behaviour policy where appropriate.

Reporting concerns

Staff to report concerns directly to phase leaders and members of the SLT. Serious concerns and breaches of the behaviour policy addendum continue to be reported on CPOMS. Normal reporting arrangements i.e. reporting to parents are still to be followed in line with the behaviour policy.

Monitoring

Class teachers will monitor behaviour and contact parents via telephone if needed. SLT will monitor CPOMS and address any issues arising.

Equality and Special Educational Needs (SEND)

This policy addendum applies to all staff and children in the school. However, some changes and adjustments can and should be made for children who may find it difficult to access these changes. Any changes to the system for particular children should be discussed and planned with the Headteacher, Deputy Headteacher and/or SENCo before doing so. We recognise our duty to promote equality in line with the Equality Act 2010 which may mean that those with protected characteristics may be treated more favourably than others.

Links with other policies

This policy links to the following policies and procedures:

Child Protection and Safeguarding Policy policy

Staff Conduct Policy

Health and safety policy

Online safety policy

Anti-Bullying Policy