

English: In English we will be reading Polar the Titanic Bear by Daisy Corning Stone Spedden . During this unit we will be retelling the story in our own words, writing a dairy entry and writing an information text all about The Titanic.

Maths:

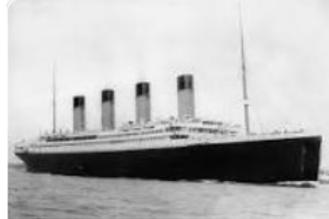
In Maths for the first three weeks we will be learning all about place value. During weeks 4—7 we will learning all about addition and subtraction. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/>

Science: In Science we will be learning about living things and their habitats with a focus on animals. The children will learn what a habitat is and what it needs to provide for the animals. They will also learn about micro-habitats.

History: In History we will be learning about The Titanic and why it was so special. We will look at a timeline from building the ship to it sinking. We will also look at what it was like on board The Titanic and some reasons why more people we not saved.

Key Information: PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the —Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
What was The Titanic and why was it so important?



Art: This half term the children will be learning about collage. Children will Children know how to create textured collages from a variety of media. Children will learn how to make a mosaic.

RE: The church—Why is the church a special place for Christians? In this unit the children will learn that the church is more than just a building. They will have the chance to visit and have a look round.

Homework: Homework will be set every **Thursday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Thursday.

PSHE: How can we help? Rules and why they are important; respecting own and others' rights and need; privacy; looking after the environment

Computing: The computing unit for this half term is about e safety. The children will learn that not everything on the internet is true and what they should do if they find something inappropriate or something upsets them online.

Music: In this unit the children will focus on a song called Hands, feet, heart by Joanna Mangona. It is a song that celebrates South African music

PE: This unit is a personal skills unit. The children will focus on their footwork skills and being able to balance on one leg. Children will learn to challenge themselves and ask for help when they need it.

Half Termly Spellings

<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	
<p><u>Spelling Pattern:</u> The /dʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>badge bridge edge fudge nudge dodge</p> <p><u>Year 1 CEW</u> Push was his so love</p>	<p><u>Spelling Pattern:</u> The /dʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>age cage page damage village damage</p> <p><u>Year 1 CEW</u> the a do to today of</p>	<p><u>Spelling Pattern:</u> In other positions in words, the /dʒ/ sound is often (but not always) spelt as g before e, i, and y.</p> <p>gem giant gym magic danger Giraffe</p> <p><u>Year 1 CEW</u> once put go were our</p>	<p><u>Spelling Pattern:</u> The letter j is never used for the /dʒ/ (“dge”) sound at the end of English words</p> <p>jacket join joke jelly joint</p> <p><u>Year 1 CEW</u> Full my there you are</p>	<p><u>Spelling Pattern:</u> The /s/ sound spelt c before e, i and y</p> <p>ice cell city fancy face race</p> <p><u>Year 1 CEW</u> Has come see me ask</p>	<p><u>Spelling Pattern:</u> The /n/ sound spelt kn and (less often) gn at the beginning of words</p> <p>Knee Kneel Knit Knife Know Knight</p> <p><u>Year 1 CEW</u> She said by is pull</p>	