



# Turquoise Class Half Termly Newsletter

## Autumn 1



**English:** In English we will be reading 'Journey to Jo'Burg' by Beverley Naidoo. The book focuses on the struggle of two children during Apartheid in South Africa. We will be writing letters and diaries and informative texts. In guided reading we will be focussing on literal questions and understanding the meaning of words in context.

**Maths:** In Maths we will be focussing on place value and the four operations. We will also be completing some recap lessons to ensure the children have retained their knowledge from the previous year.

For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp->

**Science:** In Science our topic is animals including humans. Mrs Marshall will be leading our learning in science lessons.

**History:** We will be learning about the slave trade. The children will be learning what the slave trade was, how it began and how and why it ended.

**Key Information:** PE lessons are every **Wednesday** morning and full kits should be in school for these lessons. Year 5 will be swimming every **Friday**. Swimming is due to commence on 25th September, you will be updated via parentmail if there are any changes to this. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Turquoise Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please let us know via the school office.

### **Topic: Why should Britain be ashamed of the slave trade?**

*An aspect or theme in British History beyond 1066.*



**Art and Design:** In art lessons we will be studying the work of South African sculpture artist Lionel Smit. The children will be learning to use collage to create 3D masks.

**RE:** The children will be learning about Jesus and how he taught through the parables. Towards the end of the half term we will be begin to learn about Pentecost.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. For the first few weeks Turquoise Class homework will be set using the Google Classroom/Purple Mash.

**The class code is: pe6gdq3** If anyone has any difficulty accessing the resources or online platforms please let me know via the school office.

**PSHE:** The children will be learning about discrimination and stereotypes and how their actions can affect others.

**Computing:** The children will be developing their understanding of safety and how to make sure your online profile is positive. They will also be learning to use technology to retrieve and organise data.

**Music:** The children will be studying classic rock. We will be learning to play various instruments in time to the music.

**PE:** The children will be learning to develop their cognitive skills whilst also developing their coordination and agility through various ball games.

## Half Termly Spellings—Year 5

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b>  <u>Personal spellings from year 5/6 and 3/4 lists</u></p>	<p><b><u>Spelling Pattern:</u></b>            (anti, mis)</p> <p>antibiotic antibody antiseptic antisocial anticlockwise</p> <p>misinformation misinterpret misunderstand misspell</p>	<p><b><u>Spelling Pattern:</u></b>            (auto, im)</p> <p>automobile automatic autobiography autograph</p> <p>impatient impolite impartial impression important</p>	<p><b><u>Spelling Pattern:</u></b>            (micro, mini)</p> <p>microscope microorganism microscopic microphone</p> <p>minimal miniature miniscule minimise minivan</p>	<p><b><u>Spelling Pattern:</u></b>            (trans, inter)</p> <p>transfer transport transatlantic transcript transparent</p> <p>interfere interrupt interpret interpretation</p>	<p><b><u>Spelling Pattern:</u></b>            (tele)</p> <p>telephone teleport television telescope telescopic telecom telepathy telegraph</p>	<p><b><u>Spelling Pattern:</u></b>            (ir, pre)</p> <p>irrational irreplaceable irritating irregular irresponsible irresistible</p> <p>preview premonition prehistoric</p>
	<p><b><u>Curriculum Spellings:</u></b></p> <p>accommodate accompany according</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>achieve aggressive amateur</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>ancient apparent appreciate</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>attached available average</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>awkward bargain bruise category</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>cemetery committee communicate</p>

