

**English:** In English we will be reading 'Orion and the Dark' by Emma Yarlett. We will be using this text alongside two other texts that link to our topic. We will discuss similarities and differences between the text and use themes and ideas from all three text to compose our very own bedtime story.

**Maths:** In Maths we will be focusing on Number and Place Value. We will be looking at representing numbers to 1000, comparing numbers, ordering numbers, addition and subtraction and towards the end of the term we will start looking at multiplication and division. Year 4s will be looking at measurement using length and perimeter.

**Science:** In Science we will be learning about light and electricity. We will be looking at different sources of light, completing shadow experiments, understanding how to protect ourselves from the sun and constructing our own electrical circuits.

**History:** In History we will be learning about The Roman Empire and its impact on Britain. We will be visiting Castleshaw as part of this topic where we will be finding out who the Romans were, their place on the historical timeline and the concepts of invaders and settlers. We will also be using some archaeological techniques e.g. dating.

**Key Information:** PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**Is the dark anything to be really afraid of?**



**DT:** The children will be studying the use of stiff and flexible materials and will be designing and making their very own torches.

**RE:** The children will be learning about harvest. We will be learning the importance of harvest, why and how we celebrate harvest and how harvest is celebrated around the world.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSHE:** The children will be learning about feelings and how to choose good solutions to help themselves and others to feel better.

**Computing:** In computing we will be learning about how to stay safe online and other aspects of E-Safety. We will be using technology for communication and presentation skills ad Year 4s will be focusing on Data Retrieving and Organising.

**Music:** The children will be learning songs about kindness, respect, friendship, acceptance and happiness. They will also continue to learn how to play the glockenspiels.

**PE:** The children will be developing their coordination skills. P.E will take place outdoors to allow for adequate spacing. The unit that will be covered in P.E this half term is all about developing creativity.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b> Silent Letters: k:</p> <p>Knife knight knock knot knee knit know</p>	<p><b><u>Spelling Pattern:</u></b> Silent Letters: b:</p> <p>comb lamb climb numb thumb womb tomb</p>	<p><b><u>Spelling Pattern:</u></b> Silent letters :g</p> <p>design sign gnat gnome reign, resign foreign</p>	<p><b><u>Spelling Pattern:</u></b> Comparatives words ending with er</p> <p>Two syllables ending in y, change y to and i and add er</p> <p>happy/happier heavy/heavier busy/busier</p>	<p><b><u>Spelling Pattern:</u></b> Superlatives</p> <p>Big/biggest Small/smallest Nice/nicest Tall/tallest Short/shortest Long/longest Strong/strongest</p>	<p><b><u>Spelling Pattern:</u></b> Plurals: es (churches)</p> <p>wishes horses crutches watches brushes glasses foxes</p>	<p><b><u>Spelling Pattern:</u></b> Plurals: and change y to I and add es (babies)</p> <p>berry/berries butterfly/butteflies puppy/puppies daisy/daisies enemy/enemies story/stories hobby/hobbies</p>
<p><b><u>Curriculum Spellings:</u></b> Y3/4 word list: appear arrive</p>	<p><b><u>Curriculum Spellings:</u></b> bicycle breath</p>	<p><b><u>Curriculum Spellings:</u></b> caught centre circle</p>	<p><b><u>Curriculum Spellings:</u></b> complete century</p>	<p><b><u>Curriculum Spellings:</u></b> consider continue decide</p>	<p><b><u>Curriculum Spellings:</u></b> describe different</p>	<p><b><u>Curriculum Spellings:</u></b> disappear early</p>



## Worship Calendar Autumn 1



### *'Growing Together To Flourish In God's World'*

	Theme	Talk Homework
<b>Week 1</b>	Welcome back.	
<b>Week 2</b>	Time to Move To realise that change can be daunting, but can present new opportunities. (Abraham and Sarah)	Think about a time when you have been unsure about something. What challenges are before you? What are you unsure about? How we work together to help move forward?
<b>Week 3</b>	The Post's Here! To recognise that it takes time in order to feel that you 'belong' somewhere. (Ruth)	Think about a time when you have been in a new situation. How did you feel? How could you help others who feel the same? How could you help to make others feel more comfortable?
<b>Week 4</b>	Flash Bang What a Big Change! To show that selfishness makes us unpopular and not nice to be around. (Saul)	How does your behaviour and attitude affect other people? Do you hurt other people's feelings or are you considerate and loving?
<b>Week 5</b>	It's the Little Things that Matter To think about the fact that not everyone in the world is as fortunate as we are.	How fortunate are you? What do you have that you value? How can you share what you have other others?
<b>Week 6</b>	Mission Made Impossible To think about the benefits of sharing and of working in groups. (Philip)	Do you listen to others as they give you advice? Do you prefer to do everything your own way? Do you help others to sort out their problems if you can? Are you encouraging to others? Do you offer help whenever you can?
<b>Week 7</b>	Look at Me, I'm Mr Wonderful To realise that happiness and contentment can only	What makes you happy? Are you always trying to make yourself happy or do you think of others?