

**English:** In English we will be reading 'Shackleton's Journey' by William Grill. During this unit we will be writing diary entries and focusing on our geography work and writing non fiction pieces about Antarctica and The Sahara focusing on the accurate use of high level punctuation and the impact of word choice.

**Maths:** In Maths we will be focussing on numbers up to 10,000,000 and determine the value of each digit. They will also be using their knowledge of the order of operations to carry out calculations involving the four operations. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression->

**Science:** In Science we will be consolidating learning and extending their knowledge in the topics included in Biology. We will focus on the human body, life cycles and green plants and living things in their habitats.

**Geography:** The children will be learning about the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe/North America/South America or the Arctic and Antarctic circles.

**Key Information:** PE lessons are every **Friday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the —Purple Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please call the office and let me know.

**Topic:**  
**Would Ernest Shackleton plan differently if he had to explore The Sahara Desert?**



Sir Ernest Shackleton



The Endurance stuck in pack ice



Shackleton travelled to Antarctic.

**RE:** The children will be learning about the ways in which having faith effects your life from simple daily routines to bigger choices and rites of passage.

Key questions will include:

In what ways does having faith give meaning and purpose to the journey of life?

Why do people go on a pilgrimage?

Does a pilgrimage have to be to a place of worship?

**Homework:** Homework will be set every **Wednesday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. Spelling tests are on **Monday**. We ask the children to bring in their home spelling books every **Monday**.

**PSHE:** The children will be learning about healthy relationships. Key questions will include:

How do we know how other people are feeling or what mood they are in?

How can we be sensitive to other people's moods and feelings?

Can we put ourselves in their shoes?

**Computing:** The children will be focusing on E-Safety this term. Key questions will include:

Can I use and amend my own privacy settings to keep myself safe on social networking sites?

Can I understand the dangers of chatting or meeting up with an online friend?

**PE:** The children will be developing their personal skills and developing their team skills as we are lucky enough to have sports development.