



Orange Class Half Termly Newsletter Spring 2



English: In English we will be reading Oliver Twist. Our focus will be on re-writing the story, then writing a version in a modern setting. We will also be writing a non-chronological report about Victorian Oldham and working on some poems based on Victorian times.

Maths: In Maths we will focus on place value including counting in hundreds and three digit numbers. We will also be looking at addition and subtraction. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about forces and magnets. We will learning about friction and how forces work in pairs. We will be examining magnetic attraction and how magnets work through tests and investigations.

History: We will be learning about how the Victorians had an impact on Oldham with a focus on Royton in particular. We will explore this by looking at education, inventions and work during the Victorian times, as well as transport.

Key Information: PE lessons are every **Wednesday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
How did the Victorian period change Oldham and what does this mean for me?



Art and Design:

The pupils will be exploring the work and style of LS Lowry. We will also be drawing and painting local scenes in his style.

RE: The children will be learning about the importance of rules in religion. We will focus mainly on Christianity and especially the Ten Commandments. We will also begin our focus on Harvest.

Homework: Homework will be set every **Friday** on Google Classroom and must be completed by the following **Wednesday**. Further information about reading books will be sent out in the coming weeks. In the meantime please ensure you listen to your child read every day at home. Your child is asked to learn the spellings for each week for a test every Friday. The spellings for every week are on the reverse of this newsletter. Practise the following times tables for weekly testing: x3 and x4.

PSHE: The children will be learning about hygiene and keeping safe in different situations.

Computing:

The children will be learning to use the Google Chromebooks and Google Classroom. They will also be focusing on e-safety.

Music: The children will be learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall - fingers crossed!

PE: The children will be developing their co-ordination, balancing and footwork in PE this half term. It will be outside when the weather allows.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling Pattern</u> Words with <u>the long /eI/ sound spelt with ei</u></p> <ol style="list-style-type: none"> eight eighth eighty weight neighbour vein veil 	<p><u>Spelling Pattern:</u> Words with <u>the long /eI/ sound spelt with ey</u></p> <ol style="list-style-type: none"> hey they obey grey prey disobey survey 	<p><u>Spelling Pattern:</u> <u>Words with the long /eI/ sound spelt with ai</u></p> <ol style="list-style-type: none"> straight campaign contain brain faint waist claim 	<p><u>Spelling Pattern:</u> <u>Words with /er/ sound spelt with ear</u></p> <ol style="list-style-type: none"> earth early learn heard earn pearl search 	<p><u>Spelling Pattern:</u> <u>Homophones &</u></p> <ol style="list-style-type: none"> here hear heel heal main mane mail 	<p><u>Spelling Pattern:</u> <u>Words ending in -ary</u></p> <ol style="list-style-type: none"> berry bury brake break meet meat ball 	<p><u>Spelling Pattern:</u> <u>Creating adverbs using the suffix -ly (no change to root word)</u></p> <ol style="list-style-type: none"> kindly quickly rudely safely sweetly strongly bravely
<p><u>Curriculum Spellings:</u></p> <p>accident</p> <p>accidentally</p> <p>actual</p> <p>actually</p> <p>address</p> <p>answer</p> <p>appear</p>	<p><u>Curriculum Spellings:</u></p> <p>believe</p> <p>breath</p> <p>breathe</p> <p>build</p> <p>busy</p> <p>business</p> <p>calendar</p>	<p><u>Curriculum Spellings:</u></p> <p>caught</p> <p>centre</p> <p>century</p> <p>certain</p> <p>circle</p> <p>complete</p> <p>consider</p>	<p><u>Curriculum Spellings:</u></p> <p>continue</p> <p>decide</p> <p>describe</p> <p>different</p> <p>difficult</p> <p>disappear</p> <p>early</p>	<p><u>Curriculum Spellings:</u></p> <p>earth</p> <p>eight</p> <p>eighth</p> <p>enough</p> <p>exercise</p> <p>experience</p> <p>experiment</p>	<p><u>Curriculum Spellings:</u></p> <p>extreme</p> <p>famous</p> <p>favourite</p> <p>February</p> <p>forward</p> <p>forwards</p> <p>fruit</p>	<p><u>Curriculum Spellings:</u></p> <p>grammar</p> <p>group</p> <p>guard</p> <p>guide</p> <p>heard</p> <p>heart</p> <p>height</p>