

**Literacy:** Our focus stories are: I am Too Absolutely Small for School, The Colour Monster and Starting School. We will be enjoying a range of books and learning how to talk about these with an understanding of story language. We will be using narrative language within shared reading- Who? Where? When? What happened?

**Maths:** We will be exploring numbers to 5 and meeting our Numberblock friends. We will be sorting objects and using reasoning to explain how we have done this. We will be comparing groups using mathematical vocabulary such as more, less, longer, shorter.

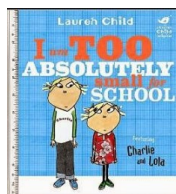
We will begin to explore simple addition and subtraction within groups up to 5.

**Understanding The World** We will be sharing some of the things that make us unique and talking about some of the similarities and differences in relation to friends or family.

We will be exploring the changing seasons and investigating signs of Autumn.

**Key Information:** PE lessons are every **Wednesday**. Full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Yellow Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**What is it like to be A St Anne's Learner?**



**Expressive Art and Design:** We will be using loose parts to create portraits. We will work together to create a rainbow for our classroom. We will be using instruments to create different sounds and rhythms.

**RE:**

God made each one of us the same but different. We are unique. We are made in the image of God, he knows everything about us and he loves us.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSED:** Recognising different feelings and emotions. Identify emotion pictures and how we might feel if in similar situations.

**Communication and Language:** We will be extending our vocabulary through our topic work and Word Aware sessions focusing on concepts. We will be learning to use follow two-part instructions.

**Phonics:** We will be playing lots of games to help us learn about rhyming and alliteration. We will be using sound talk to break words into sounds.

**Physical Development:** We will be learning how to move our bodies and develop co-ordination. We will be developing fine motor skills through activities during 'funky fingers' time.