



## Blue Class Half Termly Newsletter Autumn 2



**English:** In English we will be reading *The Man on the Moon* by Simon Bartram. During this unit we will be writing instructions, retelling the story in our own words and writing an information text about astronauts.

### **Maths:**

In Maths we will finish our unit on addition and subtraction. Then we will complete a unit on money before starting a unit of work on multiplication and division <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum->

**Science:** In Science we will be learning about living things and their habitats with a focus on plants. The children will learn about the different parts of a plant, what plants need to grow well and we will learn about the life cycle of a plant.

**History:** This half term the children will be learning about Neil Armstrong and Christopher Columbus and why they were brave people. Children will learn about the journeys that they took and why they were significant.

**Key Information:** PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the —Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:** What was so important about Neil Armstrong's and Christopher Columbus' journeys?



**DT:** In this unit identify the uses for a variety of vehicles. Children will plan, design make and then evaluate a movable vehicle.

**RE:** We will start this half term by looking at non-Christian places of worship. Then we will be thinking about Christmas and the Journey to Bethlehem and Why did Mary and Joseph travel so far?

**Homework:** Homework will be set on Tapestry every **Thursday** and photographs of completed work need to be upload by the following **Thursday**. Please feel free to add any comments about how your child did with their homework. If a paper copy is being returned to school, please return this by **Wednesday**. Reading books should be changed at least once a week but the children are encouraged to change them more often than this.

**PSHE:** What is bullying? Hurtful teasing and bullying is wrong, what to do about bullying; unsafe secrets; inappropriate touch what to do to stop it.

**Computing:** The computing unit for this half term is about using technology. The children will find out about how technology is used outside and inside of school, how to send and receive emails and using technology to collect and present data.

**Music:** Music this half term is based around a Christmas song called Ho Ho Ho by Joanna Mangona and Jane Sebba. The children will also Listen & Appraise other styles of music

**PE:** This unit is a social skills unit. The children will work together and think of ways to help each other. The focus will be on balance and being able to balance both standing and seated. Children will learn to balance after jumping.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b> The /n/ sound spelt kn and (less often) gn at the beginning of words</p> <p>gnarled gnash gnat gnaw gnomes sign</p> <p><b><u>Year 1 CEW</u></b> They do friend we says</p>	<p><b><u>Spelling Pattern:</u></b> The /ɹ/ sound spelt wr at the beginning of words</p> <p>Wrap Wrapper Wrist Wrong Write Wreck</p> <p><b><u>Year 1 CEW</u></b> No I be he you were</p>	<p><b><u>Spelling Pattern:</u></b> The /l/ or /əl/ sound spelt -le at the end of words</p> <p>Apple Kettle Battle Handle Sample ankle</p> <p><b><u>Year 1 CEW</u></b> House school you're here some</p>	<p><b><u>Spelling Pattern:</u></b> l/ or /əl/ sound spelt -el at the end of words</p> <p>Angel Tinsel Towel Travel Cancel Label</p> <p><b><u>Year 2 CEW</u></b> After again any bath beautiful</p>	<p><b><u>Spelling Pattern:</u></b> The /l/ or /əl/ sound spelt -al at the end of words</p> <p>words Medal Hospital; Metal Local Pedal Animal</p> <p><b><u>Year 2 CEW</u></b> Because behind both break busy</p>		