

**English:** In English we will be reading 'Once' by Morris Gleitzman. This book follows the life of a young Jewish orphan living in Poland during WW2.

We will be writing letters, suspense stories and informative texts. In guided reading we will be reading 'Private Peaceful' by Michael Morpurgo.

**Maths:** In Maths we will be focussing on addition and subtraction; and statistics.

For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

**Science:** In Science our topic is 'Evolution and inheritance' Mrs Marshall will be leading our learning in science.

**History:** We will be learning about World War two. We will discover why the war started, who was involved, how it affected and shaped our country and how and why the war ended.

**Key Information:** PE lessons are every **Wednesday** morning and full kits should be in school for these lessons. Year 5 will be swimming every **Friday**: you will be updated via parentmail if there are any changes to this. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Turquoise Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please let us know via the school office.

### Topic: How did Great Britain stand firm against German Threat?



*An aspect or theme in British History beyond 1066.*

**Art and Design:** In art lessons we will be learning to use collage and textiles to help us to create images of The Blitz.

**RE:** The children will be continuing with our learning on Pentecost and studying the Gospels of Matthew and Luke.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**.

Turquoise Class homework will be set using the Google Classroom.

**The class code is: pe6gdq3** If anyone has any difficulty accessing the resources or online platforms please let me know via the school office.

**PSHE:** The children will be learning about our local community, and what it means to be part of a community.

**Computing:** The children will be focussing on using technology and learning how to retrieve and organise data. We will also be continuing to think about how we stay safe whilst online.

**Music:** The children will be studying jazz music. We will be using glockenspiels to recreate some contemporary jazz pieces.

**PE:** The children will be learning to use static balance; we will also be completing some outdoor and adventurous activities and taking part in virtual, borough wide competitions.

## Half Termly Spellings—Year 5

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b> (double letters)</p> <p>stopped embarrass happened beginning admitted dropped equipped controlling permitted</p>	<p><b><u>Spelling Pattern:</u></b> (circ)</p> <p>circus circle circular circulate circulation circuit circumstance</p>	<p><b><u>Spelling Pattern:</u></b> (ous)</p> <p>dangerous famous fabulous outrageous gorgeous marvellous nervous ominous</p>	<p><b><u>Spelling Pattern:</u></b> (ist/est)</p> <p>happiest novelist steepest coldest journalist archaeologist brightest activist</p>	<p><b><u>Spelling Pattern:</u></b> (cious)</p> <p>suspicious vicious precious delicious conscious malicious atrocious spacious</p>	<p><b><u>Spelling Pattern:</u></b> (tious)</p> <p>ambitious cautious infectious nutritious fictitious conscientious scrumptious superstitious</p>	<p><b><u>Spelling Pattern:</u></b> (ssion)</p> <p>expression discussion confession permission profession admission depression impression</p>
<p><b><u>Curriculum Spellings:</u></b></p> <p>accidentally actually arrive</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>community competition conscience conscious controversy</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>disastrous marvellous mischievous suggest</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>although though thought through</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>convenience correspond criticise curiosity</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>believe breath breathe business</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>possession definite desperate determined</p>

## Half Termly Spellings—Year 6

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b> <u>(double letters)</u></p> <p>stopped embarrass happened beginning admitted dropped equipped controlling permitted</p>	<p><b><u>Spelling Pattern:</u></b> <u>(circ)</u></p> <p>circus circle circular circulate circulation circuit circumstance</p>	<p><b><u>Spelling Pattern:</u></b> <u>(tele)</u></p> <p>telephone teleport television telescope telescopic telecom telepathy telegraph</p>	<p><b><u>Spelling Pattern:</u></b> <u>(trans, inter)</u></p> <p>transfer transport transatlantic transcript transparent</p> <p>interfere interrupt interpret interpretation</p>	<p><b><u>Spelling Pattern:</u></b> <u>(ir, pre)</u></p> <p>irrational irreplaceable irritating irregular irresponsible irresistible</p> <p>preview premonition prehistoric</p>	<p><b><u>Spelling Pattern:</u></b> <u>(uni)</u></p> <p>universe universal university unicycle unique uniform unicorn</p>	<p><b><u>Spelling Pattern:</u></b> <u>(tri)</u></p> <p>trio triangle triple triceps tricycle trilogy trivial tricolour</p>
<p><b><u>Curriculum Spellings:</u></b></p> <p>accidentally actually arrive</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>community competition conscience conscious controversy</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>disastrous marvellous mischievous suggest</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>although though thought</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>through breath breathe</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>believe business calendar caught centre</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>convenience correspond criticise curiosity</p>