

**English:** In English we will be reading ‘The Journal of Iliona– A Young Slave’ by Richard Platt. The children will be using different text types to write their own diary entries as if they were a slave. The children will also be completing writing based on a journey, composing a letter and completing descriptive writing based on imagery.

**Maths:** In Maths we will be continuing to focus on multiplication and division. The children will be learning how to use the inverse to check their answers and will be able to estimate securely. The year 4 children will also visit length and perimeter and learn how to convert measurements from cm to m, m to km and be able to solve word problems.

**Science:** In Science we will be learning about Animals including humans. We will be learning different parts of the human body, the digestive system, teeth and food chains.

**History:** In History we will be learning about The Roman Empire and its impact on Britain. We will be visiting Castleshaw as part of this topic where we will be finding out who the Romans were, their place on the historical timeline and the concepts of invaders and settlers. We will also be using some archaeological techniques e.g. dating .

**Key Information:** PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**Why were the Romans so powerful  
and what did we learn from them?**



**DT:** The children will be studying the use of stiff and flexible materials and will be designing and making their very own torches.

**RE:** The children will be learning about Christmas- Exploring the symbolism of light. We will be learning about other festivals of light such as Hanukkah-The Jewish festival of light.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSHE:** The children will be learning how to communicate effectively and how to empathise with others.

**Computing:** In computing we will be learning about how to stay safe online and other aspects of E-Safety. We will be using technology for communication and presentation skills ad Year 4s will be focusing on Data Retrieving and Organising.

**Music:** The children will be learning how to play the glockenspiels.

**PE:** The children will be developing their balancing skills. P.E will take place outdoors to allow for adequate spacing. The unit that will be covered in P.E this half term is all about developing static balance and agility.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b>Adding -ful/ -ly:</b>            Careful            Kindly            Peaceful            gladly            helpful            nicely            useful</p>	<p><b>Suffix -ment:</b></p> <p><b>patterns</b>            amusement            enjoyment            employment</p> <p><b>-sure/ ture:</b>            Adventure            Measure            Furniture            pleasure</p>	<p><b>Apostrophe's</b></p> <p>1. Apostrophe for possession:            soldier's            donkey's            monster's            e.g. The donkey's tooth fell out.</p> <p>2. Possessive apostrophe with plural words:            babies'            children's            doctor's</p>	<p><b>Prefix -dis/ -re:</b>            dishonest            dislike            disagree            disappear            revise            return</p>	<p><b>Prefix -mis/ -super/ -sub:</b>            subheading            submarine            supermarket            mistake            misbehave</p>	<p><b>Spelling Patterns - sion/ -ssion:</b>            division            permission            invasion            discussion-            confusion            admission            decision</p>	<p>- Revision of spelling rules            - Yr3/4 CEW Assessments</p>
<p><b>Yr3/4</b>            guide            heard            heart            height            history            guard</p>	<p><b>Yr3/4</b>            imagine            increase            important            interest            island            Knowledge</p>	<p><b>Yr3/4</b>            learn            length            library            material            medicine            mention</p>	<p><b>Yr3/4</b>            natural            naughty            notice            occasion            (ally)            minute</p>	<p><b>Yr3/4</b>            often            opposite            ordinary            particular            peculiar            perhaps</p>	<p><b>Yr3/4</b>            popular            position            possession            possible            potatoes            pressure</p>	



## Worship Calendar Autumn 1



### *'Growing Together To Flourish In God's World'*

	Theme	Talk Homework
<b>Week 1</b>	Higher and Higher <i>To think about how important it is that people cooperate and work well together.</i>	<b>Talk:</b> Do you sometimes boast or show off? How does that makes others feel about us? How much effort do we put into being good team players?
<b>Week 2</b>	A Loud Symbol (Remembrance) <i>To remember how people have stood up for what they believe in-and how we have benefitted from their courage.</i>	<b>Talk:</b> Why is it important to remember all the special people who have put themselves in danger so that we can live in peace? Why does the poppy remind us of them?
<b>Week 3</b>	.Sticks and Stones <i>To understand that name calling can be extremely hurtful and to believe in yourself.</i>	<b>Talk:</b> What does it feel like when someone makes fun of you? Is it something you have done? Why should we consider the feelings of others and not use unkind words?
<b>Week 4</b>	Mirror, Mirror on the Wall <i>To recognise positive things about ourselves and to respect other's feelings.</i>	<b>Talk:</b> Does it matter what we look like on the outside? Are you friendly and welcoming? Do we always see the best in people rather than picking on what they are not good at? Do we see the positives in others?
<b>Week 5</b>	Should have gone to Specsavers? <i>To develop awareness of the needs and feelings of those around us.</i>	<b>Talk:</b> What do you do when you see people not getting on around you? Do you get involved in the hope of finding a peaceful solution or do you step back and pretend you didn't see anything?
<b>Week 6</b>	Has anyone seen my Angel? <i>To think about co-operating with each other and supporting each other.</i>	<b>Talk:</b> Think about the tasks you are asked to help with. When you are asked, how do you respond? Are you willing to cooperate with others to perform the task or are you more reluctant to join in? Do you get frustrated if things don't go the way you hoped they would?